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1876-77

Lake Forest U

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Lake Forest University

WITH A STATEMENT OF THE

COURSE OF INSTRUCTION

IN THE SEVERAL DEPARTMENTS.

1876-77.

CHICAGO:
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1876.

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CATALOGUE

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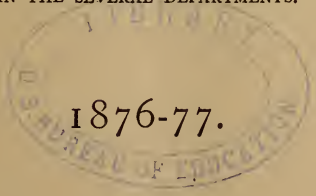
OF

LAKE FOREST UNIVERSITY,

WITH A STATEMENT OF THE

COURSE OF INSTRUCTION

IN THE SEVERAL DEPARTMENTS.



1876-77.

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1876.

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REV. ABBOTT E. KITTREDGE,	Chicago.
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AMZI BENEDICT,	Lake Forest.
N. S. BOUTON	Chicago.
HENRY C. DURAND,	Lake Forest.
CLAUDIUS B. NELSON,	Hyde Park.
WILLIAM P. McLAREN,	Milwaukee, Wis.

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REV. R. W. PATTERSON, D. D.,

President.

JOHN H. HEWITT, A. M.,

Professor of the Latin and Greek Languages.

ALBERT R. SABIN, A. M.,

Latin and Political Economy.

EDWIN J. BARTLETT, A. B.,

Instructor in Mathematics.

CHARLES N. FESSENDEN, A. B.,

Latin and German.

THOMAS S. BETTENS, A. M.,

Greek, History, and French.

MISS MIDA D. WARNE,

Music.

MISS MARTHA H. SPRAGUE,

PRINCIPAL OF LADIES' DEPARTMENT.

MISS HENRIETTA LEAROYD,

LATIN AND NATURAL SCIENCE.

MISS ELIZA KIMBALL,

MATHEMATICS, NATURAL PHILOSOPHY, AND ASTRONOMY.

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HISTORY, ENGLISH LITERATURE AND COMPOSITION.

MISS L. H. KENDALL,

LATIN AND GERMAN.

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FRENCH AND VOCAL MUSIC.

PROF. WM. H. CUTLER,

PIANO, ORGAN AND HARMONY.

MR. D. F. BIGELOW,

PAINTING AND DRAWING.

COLLEGIATE DEPARTMENT.

STUDENTS.

FRESHMAN CLASS.*

NAMES.	RESIDENCES.	ROOMS.
Barr, Alfred Eugene	Chicago,	18 University.
Converse, Harvey F.	Beloit, Wis.,	31 "
Dickinson, Warner Wayne	Lake Forest,	Mr. Dickinson's.
Kohout, Joseph Francis	Chicago,	18 University.
Scott, William Richardson	Chicago,	26 "
Smith, James Dunlop	Chicago,	30 "
Ward, Charles Farwell	Chicago,	30 "
Wells, Ebenezer Hale	Chicago,	26 "
Farwell, Anna	Lake Forest,	Hon. C. B. Farwell's.
Schuyler, Orielle	Chicago,	Ferry Hall.
Smith, Allie E.	Lake Forest,	Hon. Wm. H. Smith's.
White, Josephine Louise	Chicago,	Ferry Hall.

ELECTIVE STUDIES.

Kellogg, Helen E.	New Haven, Conn.,	Hon. J. V. Farwell's.
Patterson, Grace D.	Lake Forest,	Rev. Dr. Patterson's.

*The Collegiate Department was opened for the first time, September 7th, 1876.

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—OR—

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LATIN-COMPOSITION AND GERMAN.

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NATURAL SCIENCES AND MATHEMATICS.

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ENGLISH STUDIES.

MISS LUCRETIA H. KENDALL,
CONVERSATIONAL GERMAN.

MISS MIDA D. WARNE.
MUSIC.

O. S. WESTCOTT, A. M.,
BOTANY AND ZOOLOGY.

EDWARD M. BOOTH, A. M.,
ELOCUTION.

Students.

Names.	Parents or Guardians.	Residences.
Baker, Herbert J.	James Baker, Esq.,	St. Louis, Mo.
Barnum, Ezra S.	Samuel Barnum,	Lake Forest.
Bartlett, William A.	S. C. Bartlett, D. D.,	Glencoe.
Benedict, Albert G.	Amzi Benedict,	Lake Forest.
Benedict, Sidney A.	Amzi Benedict,	Lake Forest.
Bracken, James O.	John H. Bracken,	Chicago.
Bracken, John H.	John H. Bracken,	Chicago.
Brown, James P.	C. B. Brown,	Chicago.
Casey, Morton P.	E. S. E. Casey,	Libertyville.
Chambers, Arthur L.	George Chambers,	Riverside.
Cole, Henry U.	Augustus Cole,	Oconto, Wis.
Conover, Frank C.	Mrs. A. J. Blackler,	Lake Forest.
Davis, Fred G.	S. S. Merrill,	Milwaukee, Wis.
Davis, Thomas	Evan Davis,	Diamond Lake.
Dole, Charles	J. H. Dole,	Chicago.
Dole, George S.	J. H. Dole,	Chicago.
Dunton, Fred. W.	W. H. Dunton,	Arlington H'ghts
Elsing, Harry	Wm. T. Elsing,	Chicago.
Ellwood, William L.	I. L. Ellwood,	DeKalb.
Farwell Arthur L.	Hon. J. V. Farwell,	Lake Forest.
Farwell, Frank C.	Hon. J. V. Farwell,	Lake Forest.
Farwell, Walter	Hon. C. B. Farwell,	Lake Forest.
French, Charles J.	Robert Allyn, L. L. D.,	Evanston.
Gannon, M. E. H.	James Gannon,	Lake Forest.
Gillespie, Clarence W.	Mrs. J. M. Gillespie,	Lake Forest.
Hamill, Robert W.	Chas. D. Hamill,	Chicago.
Harvey, Willie P.	J. D. Harvey,	Chicago.
Healy, John P.	P. J. Healy,	Chicago.
Helm, Scott	H. T. Helm, Esq.,	Lake Forest.
Henderson, Horace W.	Thomas Henderson, M. D.,	Lake Forest.
Hobbs, Frank W.	J. B. Hobbs,	Chicago.
Holt, Alfred L.	D. R. Holt,	Lake Forest.
Holt, W. Arthur	D. R. Holt,	Lake Forest.

Names.	Parents or Guardians.	Residences.
Horton, Shelley	Henry Horton,	Lake Forest.
Horton, Roscoe	Henry Horton,	Lake Forest.
Hosford, Willie S.	Mrs. E. C. Hosford,	Davenport, Ia.
Hotchkiss, Douglas F.	Mrs. Hotchkiss,	Lake Forest.
Hotchkiss, William B.	Mrs. Hotchkiss,	Lake Forest.
Irvin, Eugene A.	Hon. Charles H. Reed,	Chicago.
Kay, Charles D.	W. V. Kay,	Lake Forest.
Kay, Ralph E.	W. V. Kay,	Lake Forest.
Kellogg, Edgar B.	E. H. Kellogg,	Chicago.
Kendall, Frank L.	Mrs. L. H. Kendall,	Lake Forest.
King, Henry W., Jr.	H. W. King,	Chicago.
Knowles, George H.	J. C. Knowles,	Chicago.
Lamb, B. Bissell	A. D. Lamb,	Chicago.
Magill, Thomas W.	J. G. Magill,	Clinton, Iowa.
Malmin, Lucius J.	Swen Undem,	Highwood.
Manierre, Benjamin	Mrs. Geo. Manierre,	Chicago.
McArthur, Benjamin	Gen. J. H. McArthur,	Chicago.
Mines, Thomas W.	Michael Mines,	Lake Forest.
Nelson, William	Andrew Nelson,	Chicago.
O'Neill, William J.	J. O'Neill,	Lake Forest.
Ranyard, Thomas	John Ranyard,	Diamond Lake,
Ray, Edmund,	Mrs. J. A. Ray,	Chicago.
Rhea, Foster A.	Mrs. S. J. Rhea,	Lake Forest.
Rodgers, David F.	John Rodgers,	Diamond Lake.
Rodgers, Robert J.	John Rodgers,	Diamond Lake.
Ryan, Andrew	Andrew Ryan,	Lake Forest.
Samuels, Robert D.	Hugh Samuels,	Lake Forest.
Seelye, James W.	Henry E. Seelye, Esq.,	Riverside.
Shedd, Brayton	Mrs. M. E. Shedd,	Lake Forest.
Skinner, James H.	E. S. Skinner,	Lake Forest.
Smith, E. W.	J. W. Smith,	Chicago.
Smith, F. A.	Dr. E. Smith,	Itasca.
Smith, W. H. D	Hon. Wm. Henry Smith,	Lake Forest.
Stone, Horatio O, jr.	H. O. Stone,	Chicago.
Tarble, J. E.	J. M. Tarble,	Pensacola, Fla.
Trumbull, Henry	Hon. Lyman Trumbull,	Chicago.
Van Wie, Clarence	E. Van Wie,	Kenosha, Wis.
Vittum, William C.	D. W. Vittum,	Canton.
Warner, Frank J.	E. J. Warner,	Lake Forest.
Warren, Seymour	Wm. Warren,	Lake Forest.
Webber, Charles C.	Mrs. E. S. Webber,	Rock Island.
Wells, Charles S.	E. S. Wells,	Lake Forest.
Wells, Samuel R.	E. S. Wells,	Lake Forest.
Whitnell, George W.	W. Whitnell,	Lake Forest.

Alumni.

Additions or corrections are solicited.

	1863.	
John C. Patterson,	Chicago.	*Yale.*
	1864.	
George Manierre,	Chicago.	*Yale.*
	1865.	
George M. Gage,	Lakeside.	*Amherst.*
Theodore N. Hartzell,	Belvidere.	*Amherst.*
	1866.	
J. Charles Haines,	Chicago.	*Williams.*
Joseph Matteson,	Chicago.	*Williams.*
Charles L. Page,	Chicago.	*Williams.*
	1867.	
C. E. Fargo,	Chicago.	*Williams.*
Wm. H. Low, Jr.,	Chicago.	*Williams.*
C. C. Matteson,	Chicago.	*Williams.*
R. W. Patterson, Jr.,	Chicago.	*Williams,*
H. H. Riley,	Constantine, Mich.	*Williams.*
E. G. Shumway,	Chicago.	*Williams.*
	1868.	
Edwin J. Bartlett,	Chicago.	*Dartmouth.*
Jas. E. Chandler,	Macomb.	*Yale.*
Wm. J. Fabian,	Lake Forest.	*Williams.*
C. C. Starkweather,	Chicago.	*Yale.*
	1870.	
Charles S. Holt,	Lake Forest.	*Williams.*
	1872.	
E. J. Lake,	Lake Forest.	*Yale.*
	1874.	
John V. Farwell, Jr.,	Lake Forest.	*Yale.*
Alex. J. Kerr,	Chicago.	*Princeton.*
Wm. Paulson,	Chicago.	*Racine.*
Eugene Williams	Monmouth.	*Monmouth.*
	1875.	
Wm. T. Elsing,	Chicago.	*Princeton.*
Lynn Helm,	Lake Forest.	*Princeton.*
Jas. T. Howe,	Kenosha, Wis.	*Harvard.*
Henry L. Minor,	Evansville, Ind.	*Princeton.*
	1876.	
James Bond, Jr.,	Kenosha, Wis.	*Ann Arbor.*
Charles Edwards,	Peoria.	*Hanover.*
Chauncey Edwards,	Peoria.	*Hanover.*
Charles J. French,	Evanston.	*Yale.*
Edwin J. Learned,	Lake Forest.	*Amherst.*
Lansing Warren,	Lake Forest.	*Princeton.*

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MISS HENRIETTA LEAROYD,
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MISS ELIZA KIMBALL,
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PIANO, ORGAN AND HARMONY.

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PAINTING AND DRAWING.

MRS. L. H. KENDALL,
FAMILY SUPERINTENDENT AND SECRETARY.

STUDENTS.

Senior Class.

Names.	Residences.	Patrons.
Dickey, Nellie L.	Racine, Wis.	J. P. Dickey.
Gray, Isabel C.	Chicago.	F. D. Gray.
Patterson, Isabel M.	Lake Forest.	R. W. Patterson, D. D.

Junior Class.

Bostock, M. Adelaide	Chicago.	O. A. Crary.
Boies, Clara E.	Hudson, Mich.	Hon. J. K. Boies.
Benedict, Enella	Lake Forest.	Amzi Benedict.
Crawford, Mary S.	Sterling.	D. M. Crawford.
Chamberlin, Nellie	Chicago.	Mrs. H. N. Chamberlin.
Chamberlin, Ettie M.	Chicago.	Mrs. H. N. Chamberlin.
Eddy, Florence M.	Easton, N. Y.	Zephaniah Eddy.
Eddy, Frances I.	Easton, N. Y.	Zephaniah Eddy.
Johnston, J. Dora	Chicago.	W. S. Johnston.
Lake, M. Alice	Lake Forest.	D. J. Lake.
Parker, Anna J.	Chicago.	Thomas Parker.
Patrick, Winifred E.	Marengo.	R. M. Patrick.
Russell, Charlotte	Chicago.	Mrs. A. W. Russell.
Robinson, Helen A.	Chicago.	John Robinson.
Whitnell, Frances M.	Lake Forest.	Wm. Whitnell.

Sophomore Class.

Mann, Fanny	Guthrie, Iowa.	Geo. W. Bike.
Root, Helen O.	Riverside.	B. W. Root.
Whitnell, Sarah J.	Lake Forest.	Wm. Whitnell.

Freshman Class.

Bilinski, Annah, O.	Diamond Lake.	Alex. Bilinski.
Calvert, Agnes	Lake Forest.	Frank Calvert.
Eggleston, Lillian E.	Chicago.	A. W. Eggleston.
Dickinson, Kate Wing	Lake Forest.	G. B. Dickinson.
Hazleton, Mary F.	Chicago.	W. W. Hazleton.
O'Neill, Annie T.	Lake Forest.	Joseph O'Neill.
Patterson, Josephine V.	Lake Forest.	R. W. Patterson, D. D.
Reid, Lily	Lake Forest.	Simeon Reid.
Rexford, Mary	Janesville, Wis.	J. D. Rexford.

Introductory Class.

Names.	Residences.	Patrons.
Anderson, Annie P.	Lake Forest.	James Anderson.
Axtell, Mary	" "	V. F. Axtell.
Barnum, Jennie A.	" "	Samuel Barnum.
Dickinson, Mary Wing	" "	J. B. Dickinson.
Farwell, Fannie	" "	Hon. J. V. Farwell.
Farwell, Grace	" "	Hon. C. B. Farwell.
Lake, Ruth	" "	D. J. Lake.
Lake, Fanny	" "	D. J. Lake.
Rhea, Sophie P.	" "	Mrs. S. J. Rhea.
Reid, Alice	" "	Simeon Reid.
Samuels, Mary A.	" "	Hugh Samuels.
Snodgrass, Rubie C.	" "	John M. Snodgrass.
Taylor, Mary	" "	A. W. Taylor.
Ward, Amy H.	" "	Samuel D. Ward.
Warner, J. Maud	" "	Ezra J. Warner.

Primary Class.

Durand, Jennie E.	Lake Forest.	Calvin Durand.
Durand, Henry E.	" "	Calvin Durand.
Holt, Nellie	" "	D. R. Holt.
Reid, Grace	" "	Simeon Reid.

Elective Studies.

Bruckner, Henrietta	Monroe, Mich.	Geo. Bruckner.
Benedict, Caroline F.	Lake Forest.	Amzi Benedict.
Ells, Elsie D.	Davenport, Iowa.	Geo. M. Ells.
Erskine, Ethel A.	Racine, Wis.	Hon. Geo. Q. Erskine.
Galt, Helen I.	Sterling.	T. A. Galt.
Harris, Josephine D.	Chicago.	A. B. Harris.
Holt, Anna	Lake Forest.	D. R. Holt.
Richardson, Jennie D.	Davenport, Iowa.	J. D. Richardson.
Rhea, Annie D.	Lake Forest.	Mrs. S. J. Rhea.
Skinner, Charlotte E.	Lake Forest.	E. S. Skinner.

Modern Languages.

Bostock, M. Adelaide
Boies, Clara E.
Bruckner, Henrietta
Benedict, Enella
Benedict, Caroline F.
Bilinski, Annah O.
Crawford, Mary S.
Chamberlin, Ettie M.
Chamberlin, Nellie
Dickey, Nellie L.
Ells, Elsie D.
Gray, Isabel C.
Harris, Josephine D.
Johnston, J. Dora
Patrick, Winifred E.
Patterson, Josephine V.
Patterson, Grace D.
Richardson, Jennie D.
Rhea, Annie D.
Russell, Charlotte
Whitnell, Frances M.
Whitnell, Sarah J.

Music.

Bostock, Adelaide
Bilinski, Anna O.
Benedict, Caroline F.
Crawford, Mary S.
Dickey, Nellie L.
Durand, Jennie
Ells, Elsie D.
Eddy, Florence M.
Eddy, Frances I.
Eggleston, Lillian E.
Farwell, Fannie
Farwell, Grace
Galt, Helen I.
Gray, Isabel C.
Harris, Josephine D.
Hazleton, Mary F.
Johnston, J. Dora
Mann, Fanny
Patrick, Winnifred E.
Patterson, Isabel M.
Patterson, Josephine V.
Patterson, Grace D.
Richardson, Jennie D.
Root, Helen O.
Russell, Charlotte
Thompson, Gertrude

Painting and Drawing.

Boies, Clara E.
Benedict, Enella
Dickinson, Kate W.
Rexford, Mary
Richardson, Jennie D.
Russell, Charlotte
Anderson, Annie E.
Axtell, Mary
Barnum, Jennie A.
Dickinson, Mary W.
Durand, Jennie
Durand, Henry E.
Farwell, Fannie
Farwell, Grace
Holt, Nellie
Lake, Ruth
Lake, Fanny
Rhea, Sophie P.
Reid, Alice
Reid, Lily
Reid, Grace
Samuels, Mary A.
Ward, Amy H.
Warner, J. Maud

STUDENTS FOR 1875-76,

In which year no Catalogue was issued.

NAMES.	RESIDENCES.	PATRONS.
Atwater, Frankie	Ithaca, N. Y.,	Peter Apzar.
Barnum, Jennie	Lake Forest,	Samuel Barnum.
Benedict, Carrie	Lake Forest,	A. Benedict.
Benedict, Nellie	Lake Forest,	A. Benedict.
Bird, Jessie A.	Luddington, Mich.	N. L. Bird.
Bostock, Adelaide	Chicago,	O. A. Crary.
Boughton, Nellie	Cheyenne, W. T.,	M. V. Boughton.
Brown, Evelyn	Evanston,	Chas. E. Brown.
Brown, Ella	Des Moines, Iowa,	T. E. Brown.
Brown, Carrie	Des Moines, Iowa,	T. E. Brown.
Butler, Sarah	Franklin, Ohio,	Chas. Butler.
Calvert, Aggie	Lake Forest,	Frank Calvert.
Campbell, Lizzie	Peabody, Kan.,	J. W. Campbell.
Chapman, Emma	New York,	Mrs. J. D. Chapman.
Clisbee, Belle A.	Cassopolis, Mich.,	C. W. Clisbee.
Clisbee, Maud M.	Cassopolis, Mich.	C. W. Clisbee.
Cook, Minnie	Lewiston, Maine,	John G. Cook.
Corliss, Susie	Lima, N. Y.,	A. H. Corliss.
Crane, Annie	Chicago,	Albert Crane,
Day, Jennie	Peoria, Ill.,	L. L. Day.
Dickey, Nellie	Racine, Wis.,	J. P. Dickey.
Dickinson, Kate W.	Lake Forest,	G. B. Dickinson.
Dickinson, Mary W.	Lake Forest,	G. B. Dickinson.
Ferris, Julia	Sidney, Neb.,	E. Ferris.
Farwell, Anna	Lake Forest,	Hon. C. B. Farwell.
Farwell, Fannie	Lake Forest,	Hon. J. V. Farwell.
Forrey, Emma	Chicago,	W. S. Forrey.
Forrey, Luella	Chicago,	W. S. Forrey.
Galt, Helen	Sterling,	Thos. A. Galt.
Garrettson, Kate	Muscatine, Iowa,	E. A. Garrettson.
Goodrich, Sallie	Chicago,	J. G. Goodrich.
Hall, Sarah	Chicago,	Mrs. G. A. Hall.
Hall, Gracie	Chicago,	Mrs. G. A. Hall.
Hunsburger, D.	Scranton, Pa.,	Hunt Bros.
Harris, Josie D.	Chicago,	A. B. Harris.
Holt, Anna	Lake Forest,	D. R. Holt.
Humphrey, Alice	Kinsley, Kan.,	N. L. Humphrey.
Keith, Belle	London, Eng.,	George Smith.
Keith, Georgie	London, Eng.,	George Smith.

Names.	Residences.	Patrons.
Kedzie, Kittie	Evanston,	J. H. Kedzie.
Knox, Minnie	Denver, Col.,	J. W. Knox.
Lake, Alice	Lake Forest,	D. J. Lake.
Lake, Ruth	Lake Forest,	D. J. Lake.
Lane, Kittie	Bristol,	Mrs. E. M. Lane.
Learned, Kittie	Lake Forest,	S. J. Learned.
Learned, Juliet	Lake Forest,	S. J. Learned.
Luddington, Laura	Chicago,	Mrs. Luddington.
March, Helen	Goshen, Ind.,	Mrs. C. G. March.
McGrew, Lillie	Pekin, Ill.,	Jas. A. McGrew.
McMahon, Genie	Lyons, Iowa,	O. McMahon.
Merriot, Anna, E.	Lake Forest,	Joseph Merriot.
McClellan, Sadie	Lake Forest,	Hugh McClellan.
Oglesby, Ida	Middletown, Ohio,	W. B. Oglesby.
O'Neill, Anna	Lake Forest,	J. O'Neill.
Parker, Annie	Chicago,	Thomas Parker.
Patrick, Winnifred	Marengo,	R. M. Patrick.
Pratt, Belle	Hillsdale, Mich.,	J. L. S. Pratt.
Pratt, Fannie	Lake Forest,	F. N. Pratt.
Price, Emma	Lake Forest,	Dr. V. E. Price.
Quinlan, Jennie	Evanston,	Dr. C. H. Quinlan.
Quinlan, Katie	Evanston,	Dr. John Quinlan.
Race, Flora	Decatur,	J. R. Race.
Richardson, Florence	Glendale, Ohio,	J. C. Richardson.
Robinson, Helen	Chicago,	J. Robinson.
Russell, Charlotte	Chicago,	Mrs. A. W. Russell.
Reid, Lily	Lake Forest,	Simeon Reid.
Samuels, Lizzie	Lake Forest,	Hugh Samuels.
Scott, Gertrude	Pensacola, Fla.,	G. E. Scott.
Scott, Annie	Pensacola, Fla.,	G. E. Scott.
Smith, Alice	Fulton,	Leander Smith.
Smith, Allie	Lake Forest,	Hon. W. H. Smith.
Smith, Bertha	Chicago,	Mrs. F. Parmelee.
Smith, Clara	Lyons, Iowa.	S. I. Smith.
Smith, Hattie	Lyons, Iowa,	S. I. Smith.
Sweet, Edna	Chicago,	J. A. Sweet.
Tomblin, Minnie	Chicago,	J. W. Tomblin.
Weston, Lizzie	Cumberl'nd Cen., Me.	Ira Winn.
White, Lucy H.	Lapeer, Mich.,	Enoch J. White.
Whitnell, Frances	Lake Forest,	Wm. Whitnell.
Whitnell, Sarah J.	Lake Forest,	Wm. Whitnell.
Wright, Olla	Oskosh, Wis.,	Mrs. G. F. Wright.
Wright, Calla	Oskosh, Wis.,	H. B. Harshaw.
Yorth, Jennie	Highwood,	H. H. Yorth.

Graduates.

CLASS OF 1871.

NAMES.	RESIDENCES.	PATRONS.
Benedict, Alice J.	Verona, N. Y.	George Benedict.
Brett, A. Jennie *	Farmington, Me.	Rufus Brett.
Clark, Emma C.	LaPorte, Ind.	James M. Clark.
Woodbridge, Louise E. †	Belvidere, Ill.	Mrs. L. K. Brown.

CLASS OF 1872.

Bailey, Medora A.	Wheeling, Ill.	Erastus Bailey.
Baldwin, Annie L.	Escanaba, Mich.	Seth C. Baldwin.
Benedict, Mary F.	Aurora, Ill.	Rev. L. Benedict.
Clark, Rosa	La Porte, Ind.	Mrs. A. Clark.
Foster, Lizzie P.	Howell, Mich.	Rev. G. L. Foster.
Greene, Esther C.	Wilmington, Ill.	Charles C. Greene.

CLASS OF 1873.

Atteridge, Fannie	Lake Forest.	Thomas Atteridge.
Benedict, Evelyn S.	Verona, N. Y.	George Benedict.
Benedict, Abbie J.	Aurora, Ill.	Rev. L. Benedict.
Johnson, Ella S.	Logansport, Ind.	Wm. H. Johnson.
Prickett, Mary E.	Chicago, Ill.	George W. Prickett.
Skinner, Kate B.	Lake Forest.	E. S. Skinner.
Woodard, Flora A.	Chicago, Ill.	Willard Woodard.

CLASS OF 1874.

Hoffman, Jennie L.	Chicago, Ill.,	Geo. W. Hoffman.
Ray, Helen L.	Lake City, Minn.,	Rev. J. W. Ray.
Ryan, Nellie R.	Lake Forest,	Mrs. P. Ryan.
Tappan, Lillian	Gloucester, Mass.,	John S. Tappan.
Ward, Lucy L.	Lake Forest,	Samuel D. Ward.

*Mrs. Dr. Edward B. Weston, Lewiston, Maine. †Mrs. R. J. Percy, Chicago, Ill.

CLASS OF 1875.

NAMES.	RESIDENCES.
Bowen, Mollie S.	Decatur.
Cain, Ella S.	Indianapolis, Ind.
Covert, Eugene S.	Chicago.
Osborne, Nellie F.	Racine, Wis.
Snodgras, Maggie W.	Lake Forest.
Threlkeld, Minnie B.	Shelbyville, Ky,

CLASS OF 1876.

NAMES.	RESIDENCES.	PATRONS.]
Brown, Evelyn	Evanston, Ill.	Chas. E. Brown.
Garretson, Kate A.	Muscatine, Iowa.	E. A. Garretson.
McGrew, Lilly	Pekin, Ill.	James A. McGrew.
Pratt, Belle	Hillsdale, Mich.	J. L. S. Pratt.
Smith, Alice	Fulton.	Leander Smith.
Smith, Clara	Lyons, Iowa.	S. I. Smith.

Summary.*

COLLEGE:	
Freshmen,	12
Elective,	2
ACADEMY	77
FERRY HALL:	
Seniors,	3
Juniors,	15
Sophomores,	3
Freshman Class,	9
Introductory Class,	15
Primary Class,	4
Elective Studies,	10
Modern Languages,	12
Music,	26
Painting and Drawing,	24
Total,	211
Deduct for Repetition	61
	152

* This Summary includes only the Students now in attendance.

General Statement.

The Departments in Lake Forest University are comprehended under three divisions, as follows:

Collegiate Department;

Lake Forest Academy, or Preparatory Department;

Ferry Hall, or Young Ladies' Seminary.

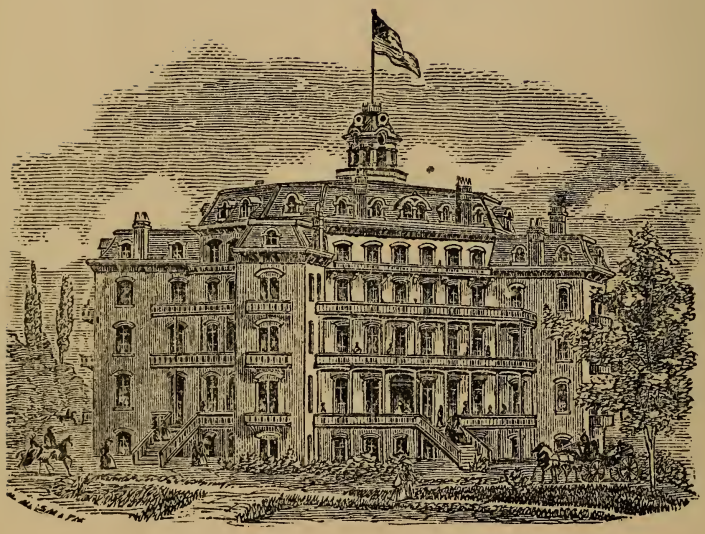
In the particular Statements that follow, the order of these Departments as here given is observed.

Courses of Study.

Besides the ordinary Classical course in the Collegiate Department, which covers four years, provision is made for a Scientific Course, embracing three years of study. Young ladies as well as young gentlemen will be admitted to the classes in each of these courses, on passing a satisfactory examination in the preparatory studies ; but the young ladies will not room or board in the College building.

The following are THE COURSES OF STUDY in the several Departments of the University.

UNIVERSITY.



COLLEGIATE DEPARTMENT.

COLLEGE.

CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.....
- Homer's Iliad.
- Livy begun.
- Latin Composition.
- History of Rome.
- Algebra.

SECOND TERM.....
- Selections from Greek Authors.
- Greek Composition.
- Livy, continued.
- History of Rome.
- Geometry.

THIRD TERM.....
- Herodotus.
- Greek Composition.
- History of Greece.
- Odes of Horace.
- Latin Composition.
- Geometry, completed.

SOPHOMORE YEAR.

FIRST TERM.....
- Select Orations of Demosthenes.
- History of Greece.
- Satires and Epistles of Horace.
- Latin Composition.
- Trigonometry.
- Modern History.

SECOND TERM.....
- Antigone of Sophocles; Plato.
- Cicero *de Senectute;* Plautus.
- History of Rome.
- Analytical Geometry.

THIRD TERM.....
- Prometheus of Aeschylus.
- Germania and Agricola of Tacitus.
- Botany.
- Zoölogy.

JUNIOR YEAR.

First Term.....	Demosthenes on the Crown. Terence; Juvenal. Logic; Rhetoric. German or French.
Second Term.....	Mechanics and Hydrostatics. Anatomy and Physiology. Chemistry, with Lectures. German or French.
Third Term.....	Pneumatics and Optics. Geology, with Lectures. Surveying. German, French or Calculus.

SENIOR YEAR.

First Term.....	Mental Philosophy. English Literature, with Lectures. Science of Language. Astronomy.
Second Term.....	Moral Philosophy. Natural Theology; Evidences of Christianity. English Literature. History of Philosophy.
Third Term.....	Art Criticism. Constitutional History. Political and Social Science. Guizot's History of Civilization.

Compositions, Orations and Discussions throughout the Course.

Candidates for admisson to the Freshman Class who have pursued their preparatory studies elsewhere, are examined in the following books and subjects, or their equivalents:

Latin Grammar, including Prosody;
Cæsar—five books;
Cicero—seven orations;
Virgil—Bucolics, Georgics, and six books of the Æneid;
Arnold's Latin Prose Composition to the Passive Voice;
Greek Grammar, including Prosody;
Zenophon—Anabasis, four books;
Homer—Iliad, three books;
Jones' Greek Prose Composition to Lesson XX;
Higher Arithmetic;
Olney's Complete School Algebra;
Olney's Geometry to Part III.;
English Grammar;
United States History;
Ancient and Modern Geography.

All candidates for advanced standing in this and the following course, are examined, in addition to the preparatory studies, in those already pursued by the class which they propose to enter.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.....
- Livy; Ancient History.
- Algebra.
- History; Drawing.

SECOND TERM.....
- Livy; Ancient History.
- Geometry.
- Anatomy and Physiology; Perspective.

THIRD TERM.....
- Horace; Ancient History.
- Geometry, completed.
- Botany and Zoölogy.

JUNIOR YEAR.

FIRST TERM.....
- Trigonometry.
- Logic and Rhetoric.
- German or French.

SECOND TERM.....
- Mechanics and Hydrostatics.
- German, French or Analytical Geometry.
- Chemistry, with Lectures.

THIRD TERM.....
- German, French or Calculus.
- Pneumatics and Optics.
- Surveying; Geology.

SENIOR YEAR.

FIRST TERM.....
- Mental Philosophy.
- Astronomy.
- English Literature.

SECOND TERM.....
- Moral Philosophy.
- Natural Theology and Evidences of Christianity.
- English Literature; History of Philosophy.

THIRD TERM.....
- Art Criticism.
- Constitutional History; Political and Social Science.
- Guizot's History of Civilization

Compositions, Orations and Discussions throughout the Course.

Students who are desirous of pursuing the French, German or Latin Language, or the Higher Branches of Mathematics for a longer time than above designated, are allowed to do so, and omit, at the option of the Faculty, certain other studies of the Course.

Candidates for admission to the Freshman Class of this Department are examined in the same studies as for admission to the Classical Course, except the requirements in Greek.

EXPENSES.

Tuition, per annum, - - - - - -	$40 00
Incidental charge for care of public rooms, repairs, use of Library and Reading Room, each term, - - - - -	2 00
Rooms in College Building, completely and beautifully furnished, per annum, - - - - - - - - -	50 00
Board, each week, - - - - - - -	4 00

Payment of College bills is required in advance, for each term. Tuition is in all cases charged for a period not less than half a term. No deduction will be made for absence except in case of protracted sickness.

A Fee of $5.00 is charged for graduation as Bachelor of Arts or Bachelor of Science.

Lake Forest

Academy.

ACADEMY.

Course of Study.

In the course of Study adopted and herewith presented, an attempt is made to provide for the actual requirements of the Academy in its dual work of preparing boys for college, and of giving them a good English Education.

In its relation to its local patronage, the Academy is both a Grammar and a High School. A five years' term of study is consequently provided.

Resident boys will be received as pupils in the Academy whenever they can enter upon the prescribed course. Non-resident pupils will be assigned to classes upon the merits of an examination.

Resident and College Preparatory pupils will be advanced from grade to grade on written examinations. Pupils may complete the course in four or three years if they have the requisite ability.

FIFTH YEAR.

Classical. / *Scientific.*

- Reading—Monroe's Fifth Reader.
- Writing—Payson, Dunton & Scribner's, Nos. 2 and 3.
- Spelling—Monroe's Speller.
- Language—Swinton's Lessons.
- Arithmetic—Kirk & Belfield's, through Decimals.
- Geography—Monteith.
- Latin—Smith's Principia.

FOURTH YEAR.

Classical. / *Scientific.*

- Reading—Monroe's Fifth Reader.
- Writing—Nos. 4 and 12.
- Spelling—From Speller and Text Books.
- Language—Swinton's Grammar.
- Arithmetic—Kirk & Belfield's, completed.
- Geography—Monteith's, completed.
- U. S. History—Swinton.
- Latin Grammar, Etymology—Allen & Greenough's.
- Latin Reader—Fables and Roman History.

THIRD YEAR.

Classical.
- Greek Grammar—Goodwin.
- Greek Lessons—White.
- Latin Grammar, Syntax.
- Cæsar—Five Books, or equivalent.
- Reading—Cathcart's Literary.
- Spelling—Miscellaneous selections.
- Writing—Nos. 7 and 11.
- Algebra—Olney's Introduction and complete.

Scientific.
- Arithmetic—Olney's Higher.
- Grammatical Analysis—Acts of the Apostles.
- Physical Geography—Houston.
- Physiology—Hooker.

SECOND YEAR.

Classical.
- Greek Grammar.
- Greek Prose—Jones, or Arnold,
- Xenophon's Anabasis—Four books. or equivalent,
- Roman History—Smith.
- Latin Prose—Allen, or Arnold.
- Latin Prosody.
- Virgil, { Bucolics and Georgics. / Six books of Aeneid.
- Geometry—Olney.

Scientific.
- Spelling—Selected exercises.
- Natural Philosophy—Norton.
- General History—Swinton.
- English Literature—Morgan.
- Botany—Youman.

FIRST YEAR.

Classica .
- Greek Prose.
- Homer's Iliad—Three books.
- Greek History—Smith.
- Latin Prose.
- Cæsar, Virgil and Xenophon reviewed.
- Cicero, { Cato Major, Archias, Manilian Law. / Four Orations against Cataline.
- English Literature.
- Mathematics reviewed.

Scientific.
- Chemistry—Youman.
- Political Economy—Mason and Lalor.
- Civil Government—Townsend.
- Botany.

Vocal Music, Drawing, Declamation, Composition and Debates throughout the course.

ELECTIVE STUDIES. German, French, Instrumental Music, Book-keeping, Mechanical Drawing, Telegraphy, Trigonometry and Surveying.

A series of lectures on History, Political Science, Astronomy, Natural History, Electricity, Magnetism and Literature, will constitute a feature in the regular course of instruction.

MISCELLANEOUS.

Boys twelve years of age and upward will be received, provided they are sufficiently advanced to enter upon the prescribed course of study with advantage.

Boys are required to attend Church and Sabbath School regularly on Sundays.

Some evils are believed to grow out of an unregulated use of spending or pocket money among boys. Patrons are desired to deposit with the Principal at the beginning of each term, the allowance for the term. Postage Stamps, Stationery, and unnecessary damage to school property, will be deducted from this allowance. An account will be kept with each boy, and a statement of the same furnished to patrons at the end of the term.

Boys will furnish their own carpet, bedding, towels, napkins and ring, lamp and mirror. The rooms are furnished with stove, bedstead, mattress, table, chairs, bureau, wash-stand, bowl and pitcher.

The text books in use can be obtained at the Academy. By obtaining them there, pupils will have a uniform edition, which is desirable in class work.

It is desirable that boys have two Bibles, one for the school room, another for private and church use, a copy of Songs for the Sanctuary, and an English Dictionary.

Catalogues may be obtained at Messrs. Jansen, McClurg & Co.'s Book Store, 117 and 119 State Street, Chicago. Parties wishing to consult the Principal may generally find him at the same House, on Saturdays, from 12 to 1 o'clock.

The institution is furnished with apparatus designed to illustrate the principles of Natural Philosophy, Astronomy, Mathematical Geography, and a Laboratory for chemical experiments. It has a Geological Cabinet, and the nucleus of a Conchological Collection.

EXPENSES.

For Tuition and Board, including partially furnished room, fuel, lights, washing (one dozen pieces per week), care of room and care of clothing :

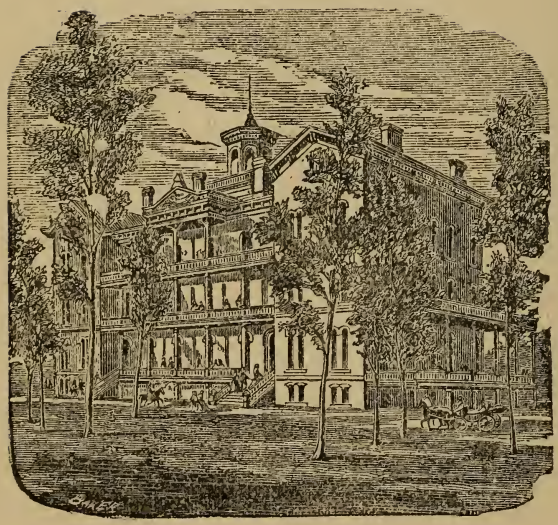
Per school year of forty weeks,	$400 00
For additional expense in fuel, lights, and care of room, a boy occupying a room alone, will be charged extra,	$15 00
Tuition, *Fifth year,	50 00
Tuition, Fourth year,	60 00
Tuition, Third year,	80 00
Tuition, Second and First years,	100 00
Board in vacation, per week,	7 50
Tuition in vacation, per week,	7 50
Music, per quarter (20 lessons),	20 00
Use of Piano (20 lessons),	5 00
Mechanical Drawing (20 lessons),	10 00
Use of Library and Reading Room, per term,	1 00

Boys will be charged from date of admission, during actual membership. A boy, however, may not withdraw at his own option, and will be considered a member of the school until his father or guardian has notified the Principal of the withdrawal.

Term bills are payable in advance, the year being divided, as a matter of convenience, into three terms ; the first and second of fifteen weeks each, the third of ten weeks. All bills are payable to the Principal.

*See Course of Study.

Ferry Hall.



Young Ladies' Seminary.

Ferry Hall.

Outline of Study.

INTRODUCTORY DEPARTMENT.

Spelling, Reading and Voice Training; Penmanship and Elementary Drawing; English Grammar and Composition; Geography and History of the United States; Mental and Written Arithmetic; Latin Grammar and Reader, and Vocal Music.

REGULAR COURSE.

FRESHMAN CLASS.

First Term.	Second Term.
Algebra.	Algebra.
Latin, Cæsar.	Latin, Cæsar.
Latin Prose Composition.	Latin Prose Composition.
Anatomy and Physiology.	Zoölogy and Botany.
English History.	English History.

SOPHOMORE CLASS.

First Term.	Second Term.
Geometry.	Geometry.
Latin, Virgil.	Latin, Virgil.
French or German.	French or German.
Review of English Grammar, with Rhetoric.	Physical Geography.
History of Greece and Rome.	History of Greece and Rome.

JUNIOR CLASS.

First Term.	Second Term.
Trigonometry.	Universal History.
Natural Philosophy.	Chemistry, with Lectures.
German or French.	German or French.
Literature.	Literature.

SENIOR CLASS.

First Term.	Second Term.
Astronomy.	Geology.
Mental Philosophy.	Moral Philosophy.
Civil Government.	Natural Theology.
Political Economy.	Evidences of Christianity.
Art Criticism.	Art Criticism.

There will be reviews of the Elementary Studies in the Junior and Senior Classes, and a stated Exercise in English Composition through the entire Course.

Students, not wishing to take the full Course, may pursue select studies by arrangement with the Principal.

DEPARTMENT OF MUSIC.

PIANO-FORTE.

1. Preparatory: Varied forms of Five-Fingered Exercises as applied to the use of the fingers in Legato playing; the practice of the Scales, Major, Minor and Chromatic; the study of the Wrist Movement from practical exercises in Octaves and Chord-passages, using Plaidy's Technical Method, Knorr's Materials, Studies of Czerny, Bertini, Krause, Cramer and Heller, with the smaller works of Haydn, Mozart, Humel, Schumann and Mendelssohn, with a selection from the standard modern school.

2. Advanced: Clementi's Gradus ad Parnassum; Moscheles op. 70; Czerny's School of the Virtuoso; Studies of Bach and Chopin, with works of Beethoven, Bach, Weber, Listz, etc.

ORGAN.

3. For the Organ is used Rink's School, with the Pedal Studies of Buck and Thayer; Studies and Selections from Haupt, Merkel, and other standard classics, with the Preludes and Fugues of Bach.

Items.

AIM.

It is the Aim of the Trustees, and the Principal of Ferry Hall, to prepare young ladies to occupy all the stations in which they may be called to act, and to perform all the ordinary duties of woman. In order to the accomplishment of this object, they deem it needful to combine strength, grace and refinement of character, with the essential element of Christian culture, and to give careful attention to the laws of health and physical development.

The means of securing this comprehensive purpose of training in a Young Ladies' school of the highest class, have been provided for Ferry Hall, to the utmost extent of our ability, and are now such as we confidently expect will insure the increased satisfaction of the friends and patrons of the Seminary.

INSTRUCTION AND GOVERNMENT.

The course of instruction, as heretofore, will embrace four years, besides the studies of an Introductory Department.

These years will hereafter be styled the Freshman, Sophomore, Junior and Senior.

In respect to government, it need only be said, that while we shall aim to maintain a strict but kindly discipline, it will be our constant endeavor to obviate the necessity for the exercise of authority, by appealing to the self-respect and moral sentiments of the young ladies.

HOME AND HEALTH.

It is an object of special effort in the Institution, to bring teachers and pupils into the relations of one family, that all may enjoy together, as far as the nature of the case will permit, the advantages and comfort of the domestic circle, and in order more fully to secure this important object, a lady of high culture, and excellent Christian character is placed at the head of the home department.

Care will be taken to insure the regular and proper exercise of the pupils, and earnest endeavors will be made to guard them against occasions of sickness. In cases of illness, prompt and suitable attention will be given ; and if necessary, the parents will be duly informed. In the calling of physicians the wishes of parents will be consulted as far as practicable.

THE BIBLE AND THE SABBATH.

The Bible is habitually used in the daily devotions, and in classes on the Sabbath. Also, all the members of the Seminary, when in health, are expected to attend church, at least on Sabbath morning, except in stormy weather. We deem religious culture fundamental in all true education.

DRESS.

It is expected that all extravagance in Dress will be avoided by the pupils. Expensive jewelry and costly apparel are not appropriate parts of a young lady's outfit. Of course, no rule can be laid down to regulate this matter; but the judgment of parents, with the good sense of the pupils, must be the guide.

OUTFIT.

The rooms are properly furnished for the convenience and comfort of the occupants. But each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow cases, and towels, napkins and napkin ring. Each one of these articles, and also each article of clothing, should be distinctly marked with the owner's full name.

ASSIGNMENT OF ROOMS.

Rooms are assigned to pupils in the order of application, or in accordance with circumstances which may afterwards arise. Two persons occupy one room. There is not much choice in the location or furnishing. Rooms assigned to applicants will not be retained for them after the commencement of the session, unless by previous special agreement.

VISITING.

Pupils will not find it conducive to their progress in study to spend time in receiving and making visits. Parents will always feel at liberty to visit their children at Ferry Hall, but their own judgment will suggest that these visits be made at such times as will least interfere with school duties. We shall always be glad of the opportunities thus afforded to confer upon matters of interest to their daughters.

FERRY HALL is not a hotel. It gives us great pleasure to invite parents and visitors to our table, when circumstances warrant it. Pupils are not at liberty to invite their friends to visit the Institution, without first ascertaining whether it will be convenient to receive them. No persons are expected to enter the building or visit any room, without being properly announced and received, as in any private establishment.

CORRESPONDENCE.

Letters of inquiry should be addressed to R. W. Patterson, D.D., President, or to Miss Martha H. Sprague, Principal, Lake Forest, Ill. Letters of a more private character, concerning the health or management of the pupils, should be addressed to the Principal. Parents are requested to furnish a list of correspondents allowed to their daughters—the shorter the better.

Letters regarding financial matters should be addressed to Mrs. L. H. Kendall.

ACKNOWLEDGEMENT.

Our grateful acknowledgements are due to the patrons and friends of Ferry Hall. We would remind them that, for many reasons, a lady Principal has come to be recognized as the more desirable head of a Seminary for young ladies. We shall endeavor to merit increased confidence and patronage, and to make Ferry Hall a true educational home for the young ladies that may be entrusted to our care.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment, and the advantages afforded. The following statement indicates every item of school expenses incucred by pupils at this Institution. There are *no concealed extras whatever.*

For instruction in the English Branches and the Latin language, together with board, warmed and lighted room, and the washing o fifteen pieces of plain clothing each week, per session of 20 weeks, payable in advance		$175 00
For instruction on the organ or piano, per quarter or half session, two lessons a week		25 00
For private lessons in vocal culture,	per quarter	25 00
For use of instrument, two music hours daily,	" "	5 00
For Class Music,	" "	2 00
For French, German, Italian or Greek,	" "	5 00
For Drawing lessons, three each week,	" "	10 00
For Crayons or Water Colors,	" "	15 00
For Oil Painting,	" "	20 00
For seat in Church,	" "	1 00
For tuition of day pupils, per annum,		60 00

The Senior Class have some additional expenses.

Extra washing may be obtained at moderate rates.

Meals served in private rooms, or at irregular times, extra.

Damage done to rooms or furniture through carelessness or otherwise will be repaired at the expense of pupils.

No pupil is received for a shorter time than one session, except to fill a vacancy; in which case the charge for the time remaining is made proportional.

The general bills for board and tuition are to be made at the commencement of the session for which the student enters; bills for extras, when convenient to present the same.

Books, Stationery, Art Materials and Sheet Music are supplied at the Institution at the publishers' established prices.

No deduction will be made for those who enter within the first half quarter of the term, nor for absence during the term, except in cases of *protracted sickness*, and no deduction will be made to any pupil who leaves the Institution during the last half quarter of the year.

General Information,

Pertaining to all Departments of the University.

MEMBERSHIP AND DISMISSION.

Applicants for admission to any department of the Institution must present satisfactory testimonials of good character, and, if from other Institutions of learning, certificates of honorable dismission.

All such, coming from abroad, will be regarded as members of the Institution, and amendable to its regulations from the time of their arrival; nor will their responsibility to these regulations cease until they have left town by regular dismission, or the termination of the period of study on which they entered.

Every student of this Institution is entitled to an honorable dismission whenever it is demanded, provided no arrearages stand charged to such student on the Treasurer's books, and no delinquency appears on the Record of the Faculty.

All persons connecting themselves with the Institution, are earnestly recommended to enter at once on the systematic prosecution of some one of the courses of study prescribed in this Catalogue; they may, however, under the direction of the Faculty, select such particular studies as they shall prefer.

EXAMINATIONS.

Previous to admission to any department of the Institution all applicants are examined in the studies which they have previously pursued.

These examinations are generally conducted in writing, and the manner in which the student sustains the examination determines the question of his admission, and the particular class to which he shall be assigned.

It is particularly important that all students should be present at the annual initiatory examination at the opening of the Fall Term.

At the close of the College year, in June, all the classes of the Institution are examined in the presence and under the direction of Committees of gentlemen appointed annually by the Board of Trustees and the Synod of Illinois North. These examinations are always public.

SCHOLARSHIP.

The recitation of each student in every study is carefully noted, and the average is recorded for permanent reference.

At the close of each term, the general average of the scholarship of each student, as well as the statement of his or her regularity of attendance on prescribed duties, is sent to parents or guardians.

PRIZES.

Prizes will be awarded for excellence in Composition or Oratory, as may be announced in the several departments.

SPECIAL REGULATIONS.

Students occupying rooms in the several buildings will be held strictly accountable for injury to rooms or furniture. At the close of the terms, or whenever occupants of rooms in the halls leave town, all keys must be deposited with the proper officer.

Traveling on the Sabbath, profanity, playing at cards, and the use of intoxicating liquors, are prohibited.

No student is allowed to make "calls" on students of the other sex, or to associate with them, except in accordance with regulations established by the College Faculty, or by the Principal of the Ladies' Department.

Students are not allowed to join any literary society not authorized by the Faculty, and no society is considered thus "authorized" until its proposed "Constitution" and regulations have been sanctioned by the College Faculty.

LIBRARY AND READING ROOM.

The University Library, recently begun, already contains more than two thousand volumes of well selected books. In connection with it is a Reading Room, well supplied with journals of news, politics, science, literature, and art. Each student in any of the departments may have access to the Library and Reading Room. Books taken from the Library must be returned within two weeks.

The Library and Reading Room are open twice a week to both sexes, but at different hours.

There is, besides, a Library connected with the Academy, and also with Ferry Hall.

RELIGIOUS CULTURE.

All students are required to attend weekly exercises for the study of the Bible; also, to attend devotional excercises daily in the Chapel or School Room, and public religious worship at least once on the Sabbath; unless special request is made to the contrary by parents or guardians.

DEGREES AND DIPLOMAS.

The degree of Bachelor of Arts is conferred upon the graduates of the Classical Department, and that of Bachelor of Science upon the graduates of the Scientific Department.

Diplomas certifying the successful completion of the prescribed course of study are given to the graduates of the Ladies' Department.

AID TO STUDENTS.

The Executive Committee are authorized at their discretion, to remit the tuition of deserving young men, of any evangelical denomination, who are preparing for the Christian Ministry, such favor not extending to the usual incidental charge, to room rent, or the tuition in any study outside of the regular course.

Worthy young men preparing for the ministry can ordinarily receive aid to the amount of $100 to $132 per annum from the Board of Education of the Presbyterian Church.

The American Education Society aids students preparing for the ministry to the amount of $100 to $140 a year.

Further aid to deserving students will be provided by benevolent friends of the College.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession ; and very special favors will be shown to children of home or foreign missionaries.

LOCATION, BUILDINGS AND GROUNDS.

LAKE FOREST is finely located on the bluffs of Lake Michigan, twenty-seven miles north of Chicago. Its sylvan features, system of ravines, and lake front, give it great natural beauty, which has been so far developed by landscape gardening as to make the place one of the most charming suburban towns of the Northwest. It is a town of beautiful estates and Christian homes. Quietude and culture are eminently its characteristics, affording advantages and lending those finer influences desirable in study-life.

Lake Forest is almost proverbially healthy, and the numerous trains on the Milwaukee Division of the Chicago and Northwestern Railway render it easy of access at nearly all hours of the day.

The COLLEGE BUILDING is a fine wooden structure, situated on the shore of the lake, a little more than a mile from the railroad depot. It contains sixty rooms for students, besides Parlor, Library and Chapel, Recitation Rooms, and Dining Room and Kitchen, with many other conveniences. The present College grounds embrace twelve acres. The Park for the site of the future University Building contains nearly forty acres. Near the present College Building there is a fine artesian well, from which an ample supply of water is obtained, both for the College and the Ladies' Seminary.

The spacious and elegant edifice of FERRY HALL is a model of fine architecture, of cream-colored brick, and commanding from its elevated position an extensive view of Lake Michigan, with its various navigation. It is lighted with gas and warmed by steam, and all its appointments are tasteful and commodious. It contains, besides Dining Room and Kitchen, Laundry, &c., Parlor. Recitation Rooms, an elegant School-room and Chapel, Music Rooms, and thirty-nine rooms for the use of teachers and pupils, which are all well-warmed and lighted.

The ACADEMY BUILDING is centrally situated, spacious, well-proportioned and well appointed with a view to health, comfort and efficient administration. It contains a large and very pleasant School-room, with its attendant Recitation and Music rooms, Library and fifty students' rooms. The students' rooms are all commodious, sunny and cheerful. A large gymnasium stands upon the Academy grounds, which embrace ten acres.

The sites and grounds of the several Departments of the University are unsurpassed by those of any other institution in the country, and it is earnestly hoped that in the early future the educational advantages offered in this beautiful town to the young ladies and gentlemen of the Northwest will be in like manner unsurpassed in the West or East.

CORRESPONDENCE.

For future information, letters may be addressed to R. W. Patterson, D. D., President, Mr. A. R. Sabin, Principal of Lake Forest Academy, or Miss Martha H. Sprague, Principal of Ferry Hall, Lake Forest. Ill.

History.

The City of Lake Forest was laid out in the year 1857. The lands were purchased by an Association. The site was selected by three clergymen of Chicago, and recommended to the gentlemen who made the purchase as suitable for an institution of learning. These clergymen were Rev. Harvey Curtis, D. D., Rev. Ira M. Weed, and the present President of the University. The lands when platted into lots and streets, were divided equally between the contemplated University, (whose Trustees had been already named,) and the purchasers. In the fall of 1857, Lake Forest Academy was opened, in a comfortable building of wood, with a small number of students; Prof. S. F. Miller Principal. From that time the settlement of the village (now an incorporated city,) went forward for several years quite rapidly, and the families that came in were chiefly from Chicago, and of a superior class. Prof. Miller continued the head of the Academy until the summer of 1871, and during the latter part of that period Rev. W. C. Dickinson was associated with him in the care of the School. Several students who were graduated under these teachers have since completed a regular course in Eastern colleges. The Academy was prosperous under Profs. Miller and Dickinson, but the charges were low and there were no permanent endowments, and the receipts from the School were insufficient to pay expenses. It therefore became necessary to dispose of property to make up deficiencies; and the same was true during the next three years, when Prof. J. D. Butler had charge of the Academy. At the end of Mr. Butler's term of service, the Academy came under the charge of Mr. S. M. Johnson, who occupied the position of Principal about four years. Mr. Thos. Bond, Mr. Jones, and others, took the care of the School temporarily for the period of a year or more; and, in the fall of 1869, Prof. Ira B. Allen was elected Principal under a special contract, the property of the Institution having been very far absorbed in the payment of deficencies and the enlargement of the building. Under Prof. Allen the Academy was well patronized, although the price of board and tuition was very considerably increased. Prof. Allen's term of service expired in the summer of the year 1874, the School having more than paid expenses during his administration.

In the fall of 1874 Mr. Albert R. Sabin became Principal of the Academy, under special contract with the Trustees, and he still continues in that position, Under his care the School has been well patronized, and is gaining the confidence of the public in a high degree. The chief difficulties with which the Trustees have had to continue, has arisen from the lack of permanent endowments. On this account they have been obliged to permit the expenses of

students to be so far increased as to exclude many applicants whom it was exceedingly desirable to receive.

Prior to the year 1869 only the Academy, or Preparatory Department of the University was opened, although it was from the beginning the design of the Trustees to establish a Collegiate Department, and a Seminary for young ladies. Owing to some serious disappointments in regard to expected funds, and the necessity of heavy outlays for the support of the Academy, the resources of the University were not such as to warrant a direct effort for the establishment of the College at so early a day as had been contemplated. Meanwhile the public had received the impression that the property of the institution was so large as to suffice for ample endowments without any donations for this purpose from the friends of Christian education. Besides, it was thought by many that the whole enterprise was commenced in the interests of private speculation, and it seemed impossible to remove this impression, although not a stockholder among the original purchasers ever made a cent by his investment, or, so far as we are aware, ever expected to realize more than the principal and lawful interest of his money. In consequence of these embarrassments, with the changing condition of the country during and after the war, it was found necessary to defer from year to year the main purpose of the Board. Fortunately, however, in the year 1868 the Trustees received bequests from the Rev. Wm. M. Ferry to the amount of $35,000, a large portion of which was left to the institution on condition that a Seminary for Young Ladies should be opened ; and that a building for the purpose should be erected on the Park set apart for such a Seminary in the original plat of the village. Accordingly the necessary additional funds were procured and a commodious brick edifice was completed in season for the opening of the School, in the fall of the year 1869. Mr. E. P. Weston, then of Maine, was invited to take charge of the Seminary, under a special contract with the Trustees. He did so, and continued to act as Principal until the summer of the year 1876, when he gave place to the present Principal, Miss Martha H. Sprague, under whose judicious and efficient management the School is now rapidly rising towards a high position.

Some three or four years since the Trustees, deeming the possession of unproductive lands an obstacle to the progress of their plans, accepted a proposition from a company of gentlemen for the sale of nearly all their remaining lots at a low rate. The company erected a building on the lake shore for a hotel, at an expense of about $80,000. After an experiment of two years the hotel was found to be unprofitable ; and in the summer of 1875 the company proposed to deed it with the grounds, to the Board, for the remainder of their indebtedness, which was then a little less than $40,000. This offer was accompanied by a proposition from certain gentlemen to endow one professorship, provided $50,000 including this amount, should be speedily subscribed by responsible persons for the endowment of the College ; and provided also that the Collegiate Department should be opened at an early day. Within a few weeks the additional $20,000 was subscribed by responsible parties in Lake Forest, and the offer of the company was accepted. In the course of another month two

Professors were appointed, and in the autumn of the same year the present President was elected.

In the early part of the year 1876, the Trustees resolved to open the College in September, and on the 7th of that month a Freshman Class was organized consisting of twelve members. Mr. Weston having signified his intention to withdraw from Ferry Hall at the end of the school year, June, 1876, the Trustees determined to resume the direct charge of the Seminary, and appointed Miss M. H. Sprague Principal, whose successful work in the Seminary has been already noticed.

Within the last eighteen months, handsome donations to the funds of the University have been pledged by several reliable friends of education. The property now consists of University Park, 40 acres; Academy Park, 10 acres, with buildings; Seminary Park, 12 acres, with buildings; building occupied by College, with 12 acres of ground. Altogether worth about $185,000. Other property valued at $45,000. Permanent endowments, $70,000. Total, $300,000.

This is but a fair beginning. It is the hope and purpose of the Trustees to make the University at Lake Forest an educational centre for the Northwest, especially for the churches of the Presbyterian denomination, that have no other College for whose endowment and patronage they are deemed responponsible. The present time seems in some respects unfavorable to the reinvigoration of such an enterprise. But events have so conspired together as to oblige the Trustees to go forward without further delay, or give up altogether, their long-cherished plan for the establishment of a first-class institution in this beautiful suburb of Chicago; and they cannot hesitate as to their duty in the premises. It remains to be seen whether the friends of Christian education, especially the Presbyterians, in the cities of Chicago and Milwaukee, and of the Northwest, will co-operate in this last effort for the thorough education of our own sons and daughters in an institution planted and sustained by ourselves and in the midst of our own people.

Calendar for Collegiate Department.

1876-77.

7 Sept., 1876.	Thursday morning, Fall Term begins.
21 Dec.	Fall Term ends.
	Recess for the Holidays.
3 Jan., 1877.	Wednesday morning, Winter Term begins.
4 April.	Wednesday evening, Winter Term ends.
	Recess for one week.
11 April.	Wednesday morning, Spring Term begins.
25-26 June.	Tuesday and Wednesday, Public Oral Examinations.
27 June.	Thursday, COMMENCEMENT.
28 June.	Examination for admission to the Collegiate Department.
	Summer Vacation of eleven weeks.
12 Sept.	Wednesday, examination for admission.
13 Sept.	Thursday morning, Fall Term begins.
20 Dec.	Thursday evening, Fall Term ends.

Calendar for Lake Forest Academy.

1876-77.

Fall Term of fifteen weeks begins Thursday, September 7, 1876; ends Wednesday, December 20th.

Winter Term of fifteen weeks begins Thursday, January 4, 1877; ends Wednesday, April 18th.

Summer Term of ten weeks begins Thursday, April 19, 1877; ends Wednesday, June 27th.

PUBLIC ORAL EXAMINATIONS—December 20, 1876.
April 18, 1877.
June 25 and 26, 1877.

PUBLIC ANNIVERSARY EXERCISES—June 27, 1877.

Summer Vacation of eleven weeks.
September 13, Fall Term begins.
December 20, Fall Term ends.

Calendar for Ferry Hall.

1876-77.

The First Term begins Sept. 7, 1876, and ends Feb. 7, 1877.

Recess for the Holidays.

The Second Term begins Feb. 8, 1877, and ends June 27.

ANNIVERSARY, JUNE 27.

First Term 1877–78 begins Sept. 13th. Recess for the holidays.

L14uH
1879/80

LAKE FOREST UNIVERSITY.

1879-80.

THE

ANNUAL REGISTER

OF

Lake Forest University,

FOR THE

ACADEMICAL YEAR

1879-80.

COLLEGIATE DEPARTMENT,

PREPARATORY DEPARTMENT,

YOUNG LADIES' SEMINARY.

LAKE FOREST, ILL.:
UNIVERSITY STEAM PRINTING COMPANY.

1880.

FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTH-WEST

FOR THE

Advancement of the Interests of the Church of Christ

THROUGH

CHRISTIAN EDUCATION.

CONTROLLED

BY THE

Synod of Illinois North,

OF THE

PRESBYTERIAN CHURCH, U. S. A.,

Which, at its Session in Mendota, Ill., October 22, 1879, earnestly urged its Ministers and Churches to furnish it with ample Buildings and Endowments, "because it is our University and our duty to endow it."

ADOPTED

BY THE

SYNOD OF WISCONSIN

At its Session in Fond du Lac, Wis., October 11, 1879, as the "College of the Synod," and heartily commended to the patronage and financial support of the Churches.

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NOTE. The abbreviations represent the Courses which the students are pursuing. Those in the Classical Course are marked cl.; in the Philosophical, ph.: in the Scientific, sci.; in Special Courses, sp.

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English and Normal Studies.

ENOS P. BAKER,
English Studies.

ROBERT P. PARKER,
Reading and Elocution.

MISS MIDA D. WARNE,
Music.

Alumni.

The Alumni number 84, and represent 6 States of the Union. All but 2 have pursued or are pursuing the studies of a Collegiate Course, in some one of about 20 Colleges and Universities in the United States and Europe. Of the later Alumni 16 have entered Lake Forest University.

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THEODORE JESSUP.....Oswego.
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FRANK H. GUTZLER	Deerfield	19 Academy Hall.
ANDREW HART	Hainesville	28 Academy Hall.
CHARLES S. HAZEN	Dixon	
HARRY H. HIPWELL	Highland Park	9 Academy Hall.
CHARLES HOLMAN	Chicago	Mrs. Snodgrass'.
THOMAS F. HOWE	Lake Forest	Mr. Howe's.
JOHN HUGHES	Shenandoah, Penna.	
WALTER F. KASSON, cl.,	Corning, Iowa	6 Academy Hall.
RALPH E. KAY	Lake Forest	Mr. Kay's.
PALMER V. KELLOGG, cl.,	Chicago	38 Academy Hall.
GEORGE KINGSLEY, JR., cl.,	Freeport	19 Academy Hall.
WALTER J. KIRK, cl.,	Lake Forest	Mr. Kirk's.
JOHN S. LORRAIN, cl.,	Galena	36 Academy Hall.
THOMAS H. LUDDEN, cl.,	Chicago	29 Academy Hall.
WILLIAM J. MACKAY	Mount Carroll	Rev. Glen Wood's.
GEORGE L. MARSHALL, cl.,	St. Paul, Minn	26 Academy Hall.
SHERWOOD S. MATTOCKS	St. Paul, Minn	35 Academy Hall.
GEORGE W. MCCLELLAN	Galena	10 Academy Hall.
EDWIN G. OGDEN, cl.,	Philadelphia, Penna.	21 Academy Hall.
CORNELIUS O'NEIL	Lake Forest	Mr. O'Neil's.
WILLIAM J. O'NEIL	Lake Forest	Mr. O'Neil's.
THOMAS F. PHELPS	Lake Forest	Mrs. James'.
CARLTON PROUTY, cl.,	Winnetka	Mr. Prouty's.
CHARLES F. SMITH, cl.,	Chicago	4 Academy Hall.
ALFRED W. SPRY, cl.,	Chicago	32 Academy Hall.
THEODORE D. STANLEY, cl.,	Lake Forest	Rev. Mr. Stanley's.
FRED M. STEPHENSON, cl.,	Menominee, Mich	14 Academy Hall.
EVERELL D. STILES, cl.,	Chicago	14 Academy Hall.
WILLET W. STILLMAN, cl.,	Galena	10 Academy Hall.
CHARLES I. TAYLOR	Chicago	7 Academy Hall.
EDWARD C. UNDERWOOD	Dixon	
BENJAMIN S. VAWTER	Marengo	31 Academy Hall.

EDWIN S. WELLS, Jr.	Lake Forest	Mr. E. S. Wells'.
FRANK L. WILLIAMS, cl.,	Chicago	5 Academy Hall.
EDGAR M. WILSON, cl.	Lake Forest	Prof. A. G. Wilson's.
ALFRED E. ZAPF, cl.,	Freeport	24 Academy Hall.

NORMAL COURSE.

MINA J. BONNER	Milburn	Dining Hall.
THOMAS COONEY	Half Day.	18 Academy Hall.
JOHN DAVIS	Diamond Lake	23 Academy Hall.
BENJAMIN FISHER	Antioch	Mr. Burk's.
EDWARD R. HANLAN	Rosecrans	32 Academy Hall.
JOHN HART	Hainesville	28 Academy Hall.
HOMER E. JAMISON	Libertyville	23 Academy Hall.
RALPH R. KENNICOTT	Barrington	36 Academy Hall.
JENNIE J. MACKAY	Mount Carroll	Rev. Mr. Wood's.
EMMA J. MARVIN	Hainesville	Mrs. Dean's.
MATTHEW RAFTREE	Waukegan	Mr. Burk's.
SIDNEY L. SMITH	Hainesville	22 Academy Hall.
LOTTIE E. STANFORD	Hainesville	Mrs. Dean's.
CHARLES WHITMORE	Hainesville	22 Academy Hall.

PRIMARY COURSE.

FIRST CLASS.

ARTHUR L. CANFIELD	Lake Forest	Mr. Canfield's.
EDWARD A. COLBY	Chicago	32 Academy Hall.
MILES CONWAY	Lake Forest	Mrs. Conway's.
HARRY C. DURAND	Lake Forest	Mr. C. Durand's.
SCOTT S. DURAND	Lake Forest	Mr. J. Durand's.
FRED T. FISCHER	Highland Park	3 Academy Hall.
PAUL F. KIRK	Lake Forest	Mr. Kirk's.
FRED L. PITTS	Chicago	6 Academy Hall.
MAX E. SCHMID	Chicago	12 Academy Hall.
ELIHU B. WASHBURNE	Chicago	Dickinson Home.

SECOND CLASS.

FRED C. J. WISE	Lake Forest	Mr. Wise's.
WILLIAM G. WISE	Lake Forest	Mr. Wise's.
JOHN H. HEWITT, Jr.,*	Lake Forest	Prof. Hewitt's.
LUTHER M. ROSSITER	Lake Forest	Mr. Rossiter's.
FRED M. SKINNER	Lake Forest	Mr. Skinner's.
CHARLES P. SMITH	Chicago	Dickinson Home.
AUBREY WARREN	Lake Forest	Mr. Warren's.
ALEXANDER WILSON	Lake Forest	Prof. A. G. Wilson's.
ERNEST WOOD	Lake Forest	Rev. Mr. Wood's.

*Died February 10, 1880.

III. Young Ladies' Department.

FERRY HALL.

FACULTY.

Rev. DANIEL S. GREGORY, D. D.,
President.

Rev. ALEXANDER G. WILSON, A. M., Principal,
The Mental Sciences and Biblical Instruction.

MISS SARAH O. PECK, B. S., Lady Principal,
History, Natural Sciences and Gymnastics.

PROF. LA ROY F. GRIFFIN, A. M.,
Physics and Astronomy.

PROF. J. ADOLPH SCHMITZ, A. M.,
French and German.

PROF. JOHN J. HALSEY, A. M.,
Rhetoric and English Literature.

MISS OLIVE KIRKLAND, A. B.,
Latin and Mathematics.

MISS HELEN M. STOWELL,
Mathematics.

MISS LIZZIE R. WILSON,
English and Primary Department.

MISS CLARA H. McFARLIN,
English and Primary Department.

MISS GRACE A. WILLIAMS,
Elocution, Analysis and Composition.

MR. EMIL LIEBLING,
Instrumental Music.

MISS LILLIAN E. SMYTHE,
Vocal Music.

MISS ANNA C. TARBELL,
Piano and Organ.

MISS MIDA D. WARNE,
Piano and Organ.

MR. D. F. BIGELOW,
Painting and Drawing.

MISS SARAH E. MOORE,
Assistant in English.

MISS MARY F. HUNTER,
Superintendent of the Home Department.

Alumnae.

The Alumnæ of Ferry Hall, in the eight years preceding the present, number 52, representing 10 States of the Union.

CLASS OF 1879.

ANNA M. CAMPBELL.....Fairfield, Iowa.
ALICE M. CARPENTER.....Cedar Falls, Iowa.
ETHEL A. ERSKINE.....Racine, Wis.
FANNY MANN.....Guthrie, Iowa.
HELEN O. ROOT.....Riverside.
ANNA J. STANFORD.....Fort Hill.
HATTIE K. TRACY.....Sterling.
JESSICA M. YOST.....Centre Point, Iowa.

Undergraduates.

COLLEGIATE COURSE.

SENIOR CLASS.

CAROLINE F. BENEDICT....Amzi Benedict.....Lake Forest.
MATTIE L. FARR.....A. Farr, M. D.....Kenosha, Wis.
MARION I. MCFARLAND.... Hon. P. Melendy.....Cedar Falls, Iowa.
SARAH E. MOORE.....David Moore.....Utica.
ANNA L. PROCTOR..... John Proctor.....Neenah, Wis.
LIZZIE E. RISSER.....P. Risser.....Onarga.

JUNIOR CLASS.

Katie Dickinson	Geo. B. Dickinson	Lake Forest.
Addie G. Eaton	S. A. Eaton	Hudson, Mich.
Mary A. Hovey	A. H. Hovey	Glencoe.
Myrtle H. Redfield	Rev. H. S. Redfield	Westfield, N. Y.
Maggie Wylie	Allan Wylie	Mendota.
Minnie Wylie	Allan Wylie	Mendota.

SOPHOMORE CLASS.

Anna J. Amory†	Samuel B. Amory	Fond du Lac, Wis.
Annie E. Anderson	James Anderson	Lake Forest.
Anna L. Clement†	J. L. Clement	Neenah, Wis.
Nellie L. DeGolyer	Watts DeGolyer	Riverside.
Fannie Farwell	Hon J. V. Farwell	Lake Forest.
Kate Godfrey	Wm. H. Godfrey	Dixon.
H. Avis Granger†	Mrs. Granger	Maywood.
Amelia M. Harmon	J. K. Harmon	Chicago.
Florence B. Hoffman†	Geo. W. Hoffman	Chicago.
Eliza A. Krouskop	George Krouskop	Richland Centre, Wis.
Sophia J. Learned	S. J. Learned	Georgetown, Col.
Mary C. Leonard†	Hon. James Grant	Davenport, Ia.
Sarah McDonald†	Alexander McDonald	Fond du Lac, Wis.
Mary Niemeyer	S. Niemeyer	Lake Forest.
Lily Reid	Simon Reid	Lake Forest.
Mary A. Samuels	H. Samuels	Lake Forest.
Mattie W. Sweet†	Ada C. Sweet	Chicago.
Jennie L. Tallmadge†	Mrs. N. A. Tallmadge	Fond du Lac, Wis.
Alice C. Taylor†	S. Lind	Lake Forest.
Cassie E. Thompson	L. W. Thompson, Esq.	Aledo.

FRESHMAN CLASS.

Mary H. Axtell	V. F. Axtell	Lake Forest.
Bella M. Banning	Ephraim Banning, Esq.	Chicago.
Hattie E. Barnum	A. D. Barnum	Greene, Iowa.
Annie E. Chambers	George Chambers	Riverside.
Susie F. Farlin,	J. W. Farlin	Chicago.

GRACE FARWELL	Hon. C. B. Farwell	Lake Forest.
ANNA M. IRVIN	George Irvin, M. D	Aledo.
MARY H. KIRK	Thos. J. Kirk	Lake Forest.
RUTH H. LAKE	D. J. Lake	Lake Forest.
WILLIAMINA E. MCDONALD†	J. S. McDonald	Fond du Lac, Wis.
ANNIE S. MCDONALD†	J. S. McDonald	Fond du Lac, Wis.
EDDIE M. MILLER†	H. S. Taft, M. D	Marquette, Mich.
IDA M. PAGIN	Lewis Pagin, M. D	South Bend, Ind.
LULU PARKER	Jas. D. Parker	Cincinnati, O.
ALICE REID	Simon Reid	Lake Forest.
SOPHIA P. RHEA	Mrs. S. J. Rhea	Lake Forest.
MARY STANLEY	Rev. H. L. Stanley	Lake Forest.
MARY E. TAYLOR	A. W. Taylor	Lake Forest.
ANNA E. VAWTER	Mrs. E. Vawter	Marengo.
NETTIE L. WILCOXEN†	J. C. Wilcoxen	Lewiston.
JENNIE S. WILSON	Prof. A. G. Wilson	Lake Forest.

† Selected Studies.

Preparatory Course.

SENIOR YEAR.

Annie Clarke	R. C. Hamill, M. D	Chicago.
Aurelia Dickinson	Geo. B. Dickinson	Lake Forest.
Lizzie A. Gannon	James Gannon	Lake Forest.
Grace H. Godfrey	Wm. H. Godfrey	Dixon.
Carrie S. Griffin	Prof. LaRoy F. Griffin	Lake Forest.
Lilian M. Lacey	Wm. K. Lacey	Niles, Mich.
Fannie Lake	D. J. Lake	Lake Forest.
Alice L. Learned	S. J. Learned	Georgetown, Col.
Ruby C. Snodgrass	J. M. Snodgrass	Lake Forest.
Amy H. Ward	S. D. Ward	Lake Forest.
J. Maud Warner	Ezra J. Warner	Lake Forest.

JUNIOR YEAR.

Jennie E. Durand	Calvin Durand	Lake Forest.
Lois Durand	J. B. Durand	Lake Forest.
Georgetta Gilbert	Mrs. Geo. Gilbert	Chicago.
Mary H. Horton	Henry Horton	Lake Forest.

INTRODUCTORY YEAR.

Kate W. Benedict	A. Benedict	Lake Forest.
Jessie Calvert	Frank Calvert	Lake Forest.
Frances Calvert	Frank Calvert	Lake Forest.
Rose Farwell	Hon. C. B. Farwell	Lake Forest.
Florence M. Griffin	Prof. LaRoy F. Griffin	Lake Forest.
Helen W. Hewitt	Prof. J. H. Hewitt	Lake Forest.
Ellen Holt	D. R. Holt	Lake Forest.
Grace Reid	Simon Reid	Lake Forest.
Mary S. Sabin	George K. Sabin	Leadville, Col.
Grace A. Stanley	Rev. H. L. Stanley	Lake Forest.
Lily E. Ward	S. D. Ward	Lake Forest.

PRIMARY YEAR.

NORA BERGEN	Mrs. M. M. Bergen	Fairfield, Iowa.
HATTIE CALVERT	Frank Calvert	Lake Forest.
NELLIE H. S. DURAND	J. B. Durand	Lake Forest.
FLORENCE DURAND	J. B. Durand	Lake Forest.
HATTIE A. DURAND	Calvin Durand	Lake Forest.
LILLIAN F. GRIFFIN	Prof. LaRoy F. Griffin	Lake Forest.
MARION HENDERSON	Thos. Henderson, M. D.	Lake Forest.
NETTIE HILL	Rev. Jas. N. Hill	Dwight.
EMMA LITTLEFIELD	George Littlefield	Lake Forest.
FLORENCE SABIN	Geo. K. Sabin	Leadville, Col.

MUSIC AND PAINTING, SPECIAL.

ANNA FARWELL	Hon. C. B. Farwell	Lake Forest.
MARY D. GODFREY	Wm. H. Godfrey	Dixon.
FANNIE C. HAINES	Hon. E. M. Haines	Waukegan.
WINIFRED PIERCE	W. S. Pierce M. D	Waukegan.
ALLIE E. SMITH	Hon. Wm. H. Smith	Lake Forest.

MODERN LANGUAGES.

ANNA J. AMORY,	FLORENCE B. HOFFMAN,	LILY REID,
CARRIE F. BENEDICT,	MARY A. HOVEY,	ALICE REID,
ANNA L. CLEMENT,	ELIZA A. KROUSKOP,	LIZZIE E. RISSER,
AURELIA DICKINSON,	LILIAN M. LACEY,	SOPHIE P. RHEA,
ADDIE G. EATON,	MARY C. LEONARD,	ALLIE E. SMITH,
KATE GODFREY,	SARAH MCDONALD,	JENNIE L. TALLMADGE,
GRACE H. GODFREY,	MARION I. MCFARLAND,	ALICE C. TAYLOR,
H. AVIS GRANGER,	EDDIE M. MILLER,	CASSIE E. THOMPSON,
AMELIA M. HARMON,	LULU PARKER,	J. MAUD WARNER.

MUSIC.

ANNA J. AMORY,	ANNA L. CLEMENT,	SUSIE F. FARLIN,
BELLA M. BANNING,	MARY DICKINSON,	MATTIE L. FARR,
CARRIE F. BENEDICT,	JENNIE E. DURAND,	FANNIE FARWELL,
KATIE W. BENEDICT,	LOIS DURAND,	GRACE FARWELL,

ROSE FARWELL,
KATE GODFREY,
GRACE GODFREY,
H. AVIS GRANGER,
AMELIA M. HARMON,
FLORENCE B. HOFFMAN,
NELLIE HOLT,
MARY H. KIRK,
ELIZA A. KROUSKOP,
LILIAN M. LACEY,
ALICE L. LEARNED,
MARY C. LEONARD,
SARAH MCDONALD,
WILLIAMINA MCDONALD,
ANNIE MCDONALD,
MARION I. MCFARLAND,
LULU PARKER,
MYRTLE H. REDFIELD,
LILY REID,
ALICE REID,
SOPHIE P. RHEA,
GRACE STANLEY,
MATTIE W. SWEET,
JENNIE L. TALLMADGE,
CASSIE THOMPSON,
ANNA E. VAWTER,
AMY H. WARD,
J. MAUD WARNER,
JENNIE S. WILSON,
MAGGIE WYLIE.

DRAWING AND PAINTING.

ANNA J. AMORY,
ANNA A. CHAMBERS,
ANNA L. CLEMENT,
NELLIE L. DE GOLYER,
ADDIE G. EATON,
SUSIE F. FARLIN,
FANNIE FARWELL,
GRACE FARWELL,
AMELIA M. HARMON,
FLORENCE B. HOFFMAN,
ANNA M. IRVIN,
ELIZA A. KROUSKOP,
LILIAN M. LACEY,
MARY C. LEONARD,
WILLIAMINA MCDONALD,
MATTIE W. SWEET,
J. MAUD WARNER.

Summary.

Collegiate Department.

Senior Class,	10	
Junior Class,	9	
Sophomore Class,	13	
Freshman Class,	34	
Total Enrollment,		66

Preparatory Department.

Academic Course:			
Senior Class,	13		
Middle Class,	17		
Junior Class,	51	81	
Normal Course,		14	
Primary Course:			
First Class,	12		
Second Class,	7	19	
Total Enrollment,			114

Young Ladies' Seminary.

Collegiate Course:			
Senior Class,	6		
Junior Class,	6		
Sophomore Class,	20		
Freshman Class,	21	53	
Academic Course:			
Senior Year,	11		
Junior Year,	4		
Introductory Year,	11		
Primary Year,	10	36	
Music and Painting only,		5	
Total Enrollment,			94
Special Branches:			
Modern Languages,	27		
Music,	44		
Painting and Drawing,	10	91	
Total Enrollment in all Departments,			274
Names Repeated,			3
Total in all Departments,			271

Departments of the University.

GENERAL STATEMENT.

Lake Forest University has at present three distinct Departments in operation:

I. The Collegiate Department.

II. The Preparatory Department, or Academy.

III. The Young Ladies' Seminary, or Ferry Hall.

In the particular statements that follow, the order of these Departments as here given will be observed.

I. The Collegiate Department.

COURSES OF INSTRUCTION.

In order to give room for that wise choice of studies rendered necessary by differences in mental constitution, and by the various aims in life, four regular courses are provided:

1. The Classical Course, with the degree of B. A. for graduation.
2. The Philosophical Course, with the degree of B. Ph.
3. The Scientific Course, with the degree of B. S.
4. The Literary or English Course, with the degree of B. Ph.

1. THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it offers the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental Sciences, the Christian Evidences, etc.

2. THE PHILOSOPHICAL COURSE

differs from the Classical in substituting for the study of Greek that of the *German* Language. By the cultivation of the habit of closely observing the sounds and forms of this language and its relation to the English,

by continuous exercises in free conversation, reading and writing, and by the study of German Literature and Philosophy, the student attains in the four years of his college work to a practical mastery of the language and lays the foundation for the acquirement of a thorough knowledge of the best German thought.

3. THE SCIENTIFIC COURSE,

designed to furnish equal discipline with the Classical, but making the *Physical Sciences* prominent, omits the Greek Language, for which the Sciences and Higher Mathematics are substituted. The German Language may be substituted, by those who desire it, for the Latin of the Freshman and Sophomore years.

The course in Science commences with the *Natural History Sciences* in the Freshman year, to train the students to observe and classify. The Sophomore year is given to *Chemistry*, first general, by Lectures and Laboratory practice, then special, Qualitative and Quantitative Analysis, including Calculations. In the Junior year *Physics* is required, while the student has the opportunity of making choice of special work in Chemistry, Higher Mathematics, Modern Languages, or English, according to his tastes and aims. The Science of the Senior year requires one term in Physics with Laboratory practice, then *Astronomy* and *Geology*.

4. THE ENGLISH COURSE,

as now proposed, is, in its extent, thoroughness and completeness, a novelty in the American College. Its aim is to give the Student a thorough mastery of his own Language and Literature and a high degree of skill in the practical use of both, while making them the instruments of the highest mental training.

In the Freshman and Sophomore Classes the study of the Latin, as one of the component elements of English, is continued, in order to give the student a clearer insight into this fundamental element of his language; or, if desired, the study of German may be substituted for the Latin, in order to give a more complete mastery of the Teutonic elements and affinities of English speech.

The *Special English* constitutes a thorough course of linguistic and philological study, which extends through the four college years and is intended to open to the mind of the student the *Language* itself, in its origin, composition, structure, historic growth and modifications. Combined with the required English studies it helps in gaining a broad view of *English Literature* in its structure, its history, its philosophy and its master-pieces; while it co-operates with the *Rhetorical* and *Logical* studies in giving the power of clear, connected, systematic thought and expression.

Instead of the *Special English* of the Senior year the student may pursue the more difficult course marked out under *Special Philosophy*. This latter course extends over one year. The First Term is given to the study of Descartes, who established the trustworthiness of consciousness and who may be called the Bacon of Psychology; and of Locke, who, in his *Essay*, gave the English the first complete outline map of the Human Understanding. The Second Term calls for the study of Kant, the great transcendental critic, the German successor of Locke; and of Reid, who, in his philosophy of perception, established the trustworthiness of the senses and laid a solid foundation for the conclusions of Physical Science. The Third Term is given to the later aspects of Theism and Anti-theism as presented by M. Janet and Professor Flint.

It is confidently claimed, on the ground of correct educational principles, that this Course will give such mastery of the Language, Literature and Philosophy as cannot otherwise be obtained, while exerting an educating influence at least equal to that exerted by any other line of linguistic study and honoring our own most worthy mother tongue.

PARTIAL AND SPECIAL COURSES.

Students having the requisite mental discipline may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy their whole time. Such Students will be subject to all the general regulations which govern the other students.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation, and other things essential to general correctness of style; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year, to discussing philosophical topics.

Besides the constant practice in the Literary Societies, there are several public exhibitions in Oratory each year, and it is proposed to give special training in Vocal Culture and Elocution.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a complete command of Modern Languages, English, Science and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the still more important training of the power to embody and express thought in the best and most forcible forms.

OUTLINE OF COURSES

FRESHMAN

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
ENGLISH.—The Eng. Language (*Greene*). (3)
MATHEMATICS.—Collegiate Algebra (*Thomson and Quimby*). (4)
LATIN.—Livy (*Chase & Stuart*) and Composition. (4)
GREEK.—Iliad (*Boise*). History. (4)

Second Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
ENGLISH.—Historical English Grammar (*Morris*). (3)
MATHEMATICS.—Geometry (*Wentworth*) (4)
LATIN.—Livy continued. History. (4)
GREEK.—Selections (*Boise and Freeman*). (4)

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology. (1)
HISTORY.—English History. (3)
MATHEMATICS.—Geometry (*Wentworth*) (4)
LATIN.—Horace—Odes. Composition. (4)
GREEK.—Herodotus (*Keep*). Composition (*Jones*). (4)

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—The English Language.
MATHEMATICS.—Collegiate Algebra.
LATIN.—Livy and Composition.
GERMAN.—Grammar (*Schmitz*) and Free Conversation.

Second Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—Historical English Grammar.
MATHEMATICS.—Geometry.
LATIN.—Livy continued. History.
German.—Grammar, Select Reading and Free Conversation.

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.
HISTORY.—English History.
MATHEMATICS.—Geometry.
LATIN.—Horace—Odes. Composition.
GERMAN.—Select Reading, Essays and Free Conversation.

SOPHOMORE

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—New Testament History. (1)
ENGLISH.—Art of Logic. (3)
MATHEMATICS.—Trigonometry (*Greenleaf*). (4)
LATIN.—Horace—Satires and Epistles. Composition. (4)
GREEK.—Demosthenes—Select Orations (*Tyler*). (4)

Second Term.

BIBLICAL INSTRUCTION.—Biblical Unity. (1)
ENGLISH.—Art of Discourse—Invention (*Day*). Elocution. (3)
MATHEMATICS.—Analytical Geometry (*Wood*). (4)
LATIN.—Cicero—De Senectute, and De Amicitia. (4)
GREEK.—Sophocles—Electra (*Tyler*). (4)

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology. (1)
ENGLISH.—Art of Discourse—Style with Praxis (*Day*). Elocution. (4)
MATHEMATICS.—Analytical Geometry (*Wood*). (3)
LATIN.—Tacitus.—Germania, Agricola. (4)
GREEK.—Aristophanes—Birds (*Felton*). (4)

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—New Testament History.
ENGLISH.—Art of Logic.
MATHEMATICS.—Trigonometry.
LATIN.—Horace—Satires and Epistles. Composition.
GERMAN.—Schiller—Wilhelm Tell. Essays and Free Conversation.

Second Term.

BIBLICAL INSTRUCTION.—Biblical Unity.
ENGLISH.—Art of Discourse—Invention. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.—Cicero—De Senectute, De Amicitia.
GERMAN.—Goethe—Hermann and Dorothea. Essays and Conversation.

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.
ENGLISH.—Art of Discourse—Style with Praxis. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.—Tacitus.
GERMAN.—Goethe's Prose. Essays and Conversation.

OF INSTRUCTION.

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—The English Language.
MATHEMATICS.—Collegiate Algebra.
LATIN.—Livy and Composition. Elective with German of the Phil. Course.
SCIENCE.—Zoology (*Orton*).

Second Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—Historical English Grammar.
MATHEMATICS.—Geometry.
LATIN.— Livy and History. Elective with German of Phil. Course.
SCIENCE.—Physiology (*Hutchison*).

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.
HISTORY.—English History.
MATHEMATICS.—Geometry.
LATIN.—Horace—Odes. Composition. Elective with German of Phil. Course.
SCIENCE.—Botany (*Wood*).

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—The English Language.
MATHEMATICS.—Collegiate Algebra.
LATIN.—Livy and Composition. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Outlines of Scientific Etymology (*Haldeman*).

Second Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—Historical English Grammar.
MATHEMATICS.—Geometry.
LATIN.—Livy and History. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Anglo-Saxon—Grammar and Reader.

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.
HISTORY.—English History.
MATHEMATICS.—Geometry.
LATIN.—Horace—Odes. Composition. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Anglo-Saxon— Beowulf.

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—New Testament History.
ENGLISH.—Art of Logic.
MATHEMATICS.—Trigonometry.
LATIN.—Horace. Elective with German of Phil. Course.
SCIENCE.—Chemistry—Lectures and Laboratory Work.

Second Term.

BIBLICAL INSTRUCTION.—Biblical Unity.
ENGLISH.—Art of Discourse—Invention. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.—Cicero. Elective with German of Phil. Course.
SCIENCE.—Chemistry—Laboratory Work.

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.
ENGLISH.—Art of Discourse—Style with Praxis. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.—Tacitus. Elective with German of Phil. Course.
SCIENCE.—Chemistry—Qualitative Analysis.

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—New Testament History.
ENGLISH.—Art of Logic.
MATHEMATICS.—Trigonometry.
LATIN.—Horace. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Method of Philological Study (*March*).

Second Term.

BIBLICAL INSTRUCTION.—Biblical Unity.
ENGLISH.—Art of Discourse—Invention. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.—Cicero. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Study of Words (*Trench*). Synthetic English Syntax.

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.
ENGLISH.—Art of Discourse—Style with Praxis. Elocution.
MATHEMATICS.—Analytical Geometry.
LATIN.— Tacitus. Elective with German of Phil. Course.
SPECIAL ENGLISH.—Philology of the English Tongue (*Earle*).

JUNIOR

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
LITERATURE.—Anglo-Saxon and Early English—Lectures. (2)
MENTAL SCIENCES. — Psychology — Intellect—Lectures. (3)
NATURAL SCIENCES.—Physics (*Atkinson's Ganot*)—Mechanics, Acoustics. (4)

ELECTIVE STUDIES.— (5)
Classics—
Greek—Demosthenes—De Corona.
Latin—Juvenal.
Modern Languages—
German—Grammar (*Schmitz*) and Free Conversation.
French—Grammar (*Duffet*) and Free Conversation.
Mathematics — Differential Calculus (*Byerly*).
Special English—English of Chaucer (*Carpenter*) with Analysis.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
LITERATURE.—Middle and Modern English—Lectures. (2)
MENTAL SCIENCES.—Psychology—Feelings and Will—Lectures. (3)
NATURAL SCIENCES.—Physics—Electricity. (4)

ELECTIVE STUDIES.— (5)
Classics—
Greek—Demosthenes—De Corona.
Latin—Juvenal.
Modern Languages—
German—Grammar, Reading and Conversation.
French—Grammar, Reading and Conversation.
Mathematics—Integral Calculus (*Byerly*).
Special English—English of Shakespeare (*Craik*). Milton.

Third Term.

BIBLICAL INSTRUCTION. — Philosophy of the Plan of Salvation (*Walker*). (2)
LITERATURE.—American Literature—Lectures. (2)
MENTAL SCIENCES.—History of Philosophy. (3)
NATURAL SCIENCES.—Physics—Heat and Optics. (4)

ELECTIVE STUDIES.— (5)
Classics—
Greek—
Latin—Christian Classics.
Modern Languages—
German—Reading, Essays and Conversation.
French—Reading, Essays and Conversation.
Mathematics—Applied Surveying.
Special English—Origin and History of English Language (*Marsh*).

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.
LITERATURE.—Anglo-Saxon and Early English.
MENTAL SCIENCES. — Psychology — Intellect.
NATURAL SCIENCES.—Physics—Mechanics. Acoustics.

ELECTIVE STUDIES.—
Modern Languages—
German—Geschichte der Deutschen Literatur (*Weber*), or
French—Grammar and Free Conversation.
Mathematics Differential Calculus.
Special English—English of Chaucer with Analysis.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.
LITERATURE.—Middle and Modern English.
MENTAL SCIENCES.—Psychology—Feelings and Will.
NATURAL SCIENCES.—Physics—Electricity

ELECTIVE STUDIES.—
Modern Languages—
German—Geschichte der Deutschen Literatur.
French—Grammar, Reading and Conversation.
Mathematics—Integral Calculus.
Special English—English of Shakespeare. Milton.

Third Term.

BIBLICAL INSTRUCTION. — Philosophy of the Plan of Salvation.
LITERATURE.—American Literature.
MENTAL SCIENCES.— History of Philosophy.
NATURAL SCIENCES.—Physics—Heat and Optics.

ELECTIVE STUDIES.—
Modern Languages—
German—Goethe—Faust.
French—Reading, Essays and Conversation.
Mathematics—Applied Surveying.
Special English—Origin and History of the English Language.

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.
LITERATURE. — Anglo-Saxon and Early English.
MENTAL SCIENCES. — Psychology — Intellect.
NATURAL SCIENCES.—Physics—Mechanics, Acoustics.

ELECTIVE STUDIES.—
Special Sciences — Chemistry—Qualitative Analysis.
Modern Langnages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Differential Calculus.
Special English — English of Chaucer with Analysis.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.
LITERATURE—Middle and Modern English.
MENTAL SCIENCES. — Psychology — Feelings and Will.
NATURAL SCIENCES.—Physics—Electricity.

ELECTIVE STUDIES.—
Special Sciences—Chemistry—Quantitative Analysis.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Integral Calculus.
Special English—English of Shakespeare. Milton.

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation.
LITERATURE.—American Literature.
MENTAL SCIENCES.—History of Philosophy.
NATURAL SCIENCES.—Physics—Heat and Optics.

ELECTIVE STUDIES.—
Special Sciences—Chemistry—Quantitative Analysis.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Applied Surveying.
Special English—Origin and History of the English Language.

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.
LITERATURE. — Anglo-Saxon and Early English.
MENTAL SCIENCES. — Psychology — Intellect.
NATURAL SCIENCES.—Physics—Mechanics, Acoustics.

ELECTIVE STUDIES.—
Special English — English of Chaucer (*Carpenter*) with Analysis of Canterbury Tales.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Differential Calculus.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.
LITERATURE.—Middle and Modern English.
MENTAL SCIENCES.—Psychology—Feelings and Will.
NATURAL SCIENCES.—Physics—Electricity.

ELECTIVE STUDIES.—
Special English—English of Shakespeare (*Craik*) with Analysis of *Julius Cæsar* and *Macbeth*. Milton (*Boyd*), with Analysis of *Paradise Lost*.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Integral Calculus.

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation.
LITERATRUE.—American Literature.
MENTAL SCIENCES.—History of Philosophy.
NATURAL SCIENCES.—Physics—Heat and Optics.

ELECTIVE STUDIES.—
Special English—Origin and History of the English Language (*Marsh*).
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematics—Applied Surveying.

SENIOR

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION. Evidences of Christianity. (2)
CRITICISM.—Masterpieces of Pope, Tennyson, etc. (2)
MENTAL SCIENCES. – Christian Ethics (*Gregory*). (3)
HISTORY.—History of Civilization (*Guizot*). (2)
NATURAL SCIENCES. — Chemistry — Lectures and Laboratory Work. (4)

ELECTIVE STUDIES. – (3)
Classics—Greek—Eusebius (*March*).
Modern Languages—
German—Schiller—Tell. Essays and Free Conversation.
French—Littèrature Française (*Grangier*).
Mathematical Sciences—Analytical Mechanics.
Special English—Science of Language (*Max Müller*)
Special Philosophy — Descartes and Locke.

Second Term.

BIBLICAL INSTRUCTION.—Theism (*Flint*). (2)
CRITICISM.—Masterpieces of Milton and Shakespeare. (2)
MENTAL SCIENCES.—Science of Logic (*Atwater-Jevons*). Lectures. (3)
NATURAL SCIENCES.—Astronomy (*Loomis*). (4)
POLITICAL SCIENCES.—Policical Economy (*Chapin's Wayland*). (2)

ELECTIVE STUDIES.— (3)
Classics—Greek—New Testament.
Modern Languages—
German—Goethe—Hermann and Dorothea.
French—Molière—Le Misanthrope.
Mathematical Sciences—Civil Engineering.
Special English—Æsthetics (*Day*).
Special Philosophy—Kant and Reid.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy. (2)
MENTAL SCIENCES.—Metaphysics—Lectures. (5)
NATURAL SCIENCES. — Geology — Lectures. (4)
POLITICAL SCIENCES.—Constitutional History and International Law. (2)

ELECTIVE STUDIES.— (3)
Classics—Greek—New Testament.
Modern Languages—
German—Goethe's Prose (*Hart*).
French—Scribe—La Camaraderie.
Special English—Art Criticism.
Special Philosophy—M. Janet and Flint.
Mathematical Sciences—Civil Engineering .

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity.
CRITICISM.—Masterpieces of Pope, Tennyson, etc.
MENTAL SCIENCES.—Christian Ethics.
HISTORY.—History of Civilization.
NATURAL SCIENCES.—Chemistry—Lectures and Laboratory Work.

ELECTIVE STUDIES.—
Modern Languages—
German—Philosophie in Deutschland.
French—Littèrature Française.
Mathematical Sciences—Analytical Mechanics.
Special English—Science of Language.
Special Philosophy—Descartes and Locke.

Second Term.

BIBLICAL INSTRUCTION.—Theism.
CRITICISM.—Masterpieces of Milton and Shakespeare.
MENTAL SCIENCES.—Science of Logic.
NATURAL SCIENCES.—Astronomy.
POLITICAL SCIENCES.—Political Economy.

ELECTIVE STUDIES.—
Modern Languages—
German—Lotze—Mikrokosmus.
French—Molière—Le Misanthrope.
Mathematical Sciences—Civil Engineering.
Special English—Æsthetics.
Special Philosophy—Kant and Reid.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.
MENTAL SCIENCES.—Metaphysics.
NATURAL SCIENCES.—Geology.
POLITICAL SCIENCES.—Constitutional History and International Law.

ELECTIVE STUDIES.—
Modern Languages—
German—Lotze—Mikrokosmus.
French—Scribe—La Camaraderie.
Special English—Art Criticism.
Special Philosophy—M. Janet and Flint.
Mathematical Sciences—Civil Engineering.

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION. Evidences of Christianity.
CRITICISM.—Masterpieces of Pope, Tennyson, etc.
MENTAL SCIENCES.—Christian Ethics.
HISTORY.—History of Civilization.
NATURAL SCIENCES.—Experimental Physics.

ELECTIVE STUDIES.—
Special Sciences—Chemistry—Blowpipe.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematical Sciences—Analytical Mechanics.
Special English—Science of Language.
Special Philosophy—Descartes and Locke.

Second Term.

BIBLICAL INSTRUCTION.—Theism.
CRITICISM.—Masterpieces of Milton and Shakespeare.
MENTAL SCIENCES.—Science of Logic.
NATURAL SCIENCES.—Astronomy.
POLITICAL SCIENCES.—Political Economy.

ELECTIVE STUDIES.—
Special Sciences—Chemistry—Advanced Laboratory Work.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematical Sciences—Civil Engineering.
Special English—Æsthetics.
Special Philosophy—Kant and Reid.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.
MENTAL SCIENCES.—Metaphysics.
NATURAL SCIENCES.—Geology.
POLITICAL SCIENCES.—Constitutional History and International Law.

ELECTIVE STUDIES.—
Special Sciences—Chemistry—Advanced Laboratory Work.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Special English—Art Criticism.
Special Philosophy—M. Janet and Flint.
Mathematical Sciences—Civil Engineering

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity.
CRITICISM.—Masterpieces of Pope, Tennyson, etc.
MENTAL SCIENCES.—Christian Ethics.
HISTORY.—History of Civilization.
NATURAL SCIENCES.—Chemistry—Lectures and Laboratory Work.

ELECTIVE STUDIES.—
Special English—Science of Language (*Max Müller*).
Special Philosophy—Descartes—*Discourse on Method*, and *Meditations*, and Locke—*Essay on the Human Understanding*.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematical Sciences—Analytical Mechanics.

Second Term.

BIBLICAL INSTRUCTION.—Theism.
CRITICISM.—Masterpieces of Milton and Shakespeare.
MENTAL SCIENCES.—Science of Logic.
NATURAL SCIENCES.—Astronomy.
POLITICAL SCIENCES.—Political Economy.

ELECTIVE STUDIES.—
Special English—Æsthetics.
Special Philosophy—Kant—*Critique of Pure Reason*, and Reid—*Inquiry into the Human Mind*.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematical Sciences—Civil Engineering.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.
MENTAL SCIENCES.—Metaphysics.
NATURAL SCIENCES.—Geology.
POLITICAL SCIENCES.—Constitutional History and International Law.

ELECTIVE STUDIES.—
Special English—Art Criticism.
Special Philosophy—M. Janet—*Final Causes*, and Flint—*Anti-Theistic Theories*.
Modern Languages—
German—Same as Philosophical, or
German or French—Same as Classical.
Mathematical Sciences—Civil Engineering.

REGULATIONS OF THE COURSES.

Each course of study requires four years; one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of students.

ELECTIVE DIVISIONS.

In the Junior and Senior years Elective Divisions are so arranged, in all the regular Courses, as to give the student choice, to a limited extent, between the various lines of study: Classics, Modern Languages, Sciences, Mathematics, English and Philosophy.

The branches required of all students through these years comprise Biblical Instruction, Literature, Criticism of the English Masterpieces, the Mental Sciences, the Physical Sciences, the Political Sciences, etc. These occupy at least two-thirds of the student's time, leaving about one-third to be devoted to the elective studies.

The students of the Classical Course may elect either of the following lines of study: Classics, Modern Languages, Higher Mathematics, Special English, or Special Philosophy.

The students of the Philosophical, Scientific and English Courses may elect either of the following: Modern Languages, Higher Mathematics, Special English, or Special Philosophy.

The choice of Elective Divisions will be made at the opening of the Junior year; and when it has been made, the student will be expected to pursue the studies of the Division chosen, without change till the end of the college course.

Any Elective Study must be chosen by at least six members in a class.

EXAMINATIONS.

A thorough system of Examinations, oral and written, is deemed essential in order to secure the best results of liberal study in giving power to grasp and retain, in exact and systematic form for future use, the knowledge imparted during the years of study.

EXAMINATIONS FOR ADMISSION.

The examinations for admission will be both oral and written. The first examination for the year 1880-81 will begin on Tuesday, June 22, 1880. The second will begin on Wednesday, September 8, 1880.

No student can be admitted as a candidate for matriculation, unless he bring *suitable testimonials of good moral character;* and, if he come from another college, or an academy, he must also present a certificate of good

standing in the institution which he has left, and of regular dismission from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical Course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; Cæsar, five books; Cicero, six orations; Virgil, Bucolics, Georgics, and six books of the Æneid; Arnold's Latin Prose Composition to the Passive Voice.

Greek.—Grammar, including Prosody; Xenophon, Anabasis, four books; Homer, Iliad, three books; Jones' Greek Prose Composition through Lesson XX.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; and Plane Geometry.

English.—Orthography; Grammar; Ancient and Modern Geography; Outlines of History, Ancient and Modern.

FOR PHILOSOPHICAL, SCIENTIFIC AND ENGLISH FRESHMAN.—Candidates for admission to the Freshman Class in these Courses are examined in the same books and subjects as candidates for the Classical, with the exception of the Greek. They will also be examined in the other branches which, in the Preparatory Philosophical and English Courses, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outline of Courses of Instruction*" of the Preparatory Department, given in the next division of the "Register," and also the distinctions between the different Courses in the College, as given on pages 25—33.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that Term. The results of this examination are combined with those of the recitations, attendance and conduct of the student during the Term, to decide the relative standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours which they occupy in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the Term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action of

the Faculty, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students who fail to pass in any of their studies at the Term Examination will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the next Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all its studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward with advantage in his class, his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined, for admission to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science, respectively, on the studies of the Senior year.

No student will be recommended to the Trustees for a Degree who fails to pass a satisfactory Final Examination.

The Final Grade of a student is the average of all the Annual Grades received during his course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty.

CO-EDUCATION.

From the opening of the College its advantages have been offered freely to young women and they have been among the best students in all its classes. It is the aim of the Trustees to furnish the young women of the North-West with opportunities for thorough intellectual culture, every way equal to those afforded to young men, and which cannot be furnished without a Corps of College Professors and the apparatus, appointments and curriculum of a College.

It is believed that the system of co-education, under proper regulations, may be made a source of mutual benefit to the sexes, and everything possible will be done to insure the best results for both.

General College Orders.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

terms and vacations.

The College year is divided into Three Terms or Sessions.

The First Term of the present College Year (1879-80) began on Wednesday, September 10, 1879, and ended on Friday, December 19, 1879. The Second Term began on Wednesday, January 7, 1880, and ended Friday, March 26, 1880. The Third Term began on Wednesday, April 7, 1880, and ends with Commencement Day, Wednesday, June 23, 1880.

The First Term of the next College Year (1880-81) begins on Wednesday, September 8, 1880, and ends on Wednesday, December 22, 1880. The Second Term begins on Wednesday, January 5, 1881, and ends on Wednesday, March 23, 1881. The Third Term, begins on Wednesday, April 6, 1881, and ends with the Annual Commencement, Wednesday, June 22, 1881.

commencement anniversaries.

The Annual Commencement takes place the present year on Wednesday, June 23.

The Baccalaureate Sermon of the President to the Graduating Class is delivered before the University in the Presbyterian Church, on Sabbath, June 20.

The Public Examination of the College Classes, before the Committees of the Board of Trustees of the University and of the Synods of Illinois North, Illinois Central and Wisconsin, takes place on Monday and Tuesday, June 21 and 22.

The Junior Exhibition takes place in connection with the Annual Oration before the Literary Societies on Tuesday evening, June 22.

The Board of Trustees holds its Annual Meeting on the morning of Commencement Day, June 23.

The Commencement Collation is served in the University Park at two o'clock of Commencement Day, and will this year be followed by a Reunion of Presbyterians of the North-West, on which occasion Addresses are to be delivered by distinguished speakers from abroad, on t*he Relation of the University to Education in the North-West.*

college requirements.

All students are expected to room in the University, unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exer-

cises in the Chapel, the Sabbath morning services in the Church, and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absences at any subsequent time.

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—In addition to the extended regular course in Religious Instruction, there is an exercise for each Class on Sabbath in Biblical study, which all the students are required to attend.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise. The regular hours for these exercises are as follows: first hour, from 8 to 9 A.M.; second hour, from 11 to 12 A.M.; third hour, from 4 to 5 P.M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours and conform strictly to them.

SOCIETIES.

No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

Tuition, per annum,	$40.00
Room Rent, per annum,	$12.00 to 40.00
Fuel, per annum,	$15.00 to 25.00
Incidental charge for repairs, etc., per annum	3.00
Library fee, per annum,	3.00
Board in Club or Private Families,	$2.00 to 4.00
Fee for graduation,	10.00
Laboratory students are charged for chemicals used and apparatus broken, and special laboratory students pay for tuition	40.00

Term bills are due at the opening of each term, and their payment in advance is one of the conditions of admission to full standing in the classes.

When a student is for any cause dismissed from College, the amount advanced for Board, from the time of dismissal, will be refunded on the order of the parent or guardian.

PRIZES.

A system of Prize Scholarships has been begun with a view of giving special impulse and encouragement to study. No student can take more than one of the prizes at present offered. The following Prizes will be open for competition at the beginning of the College Year 1880-81.

THE LEMUEL BROOKS COMPLETE SCHOLARSHIP.

The Lemuel Brooks Complete Scholarship will be open for competition to students for the ministry entering any of the College classes at the beginning of the year. It will be awarded to the one who stands the best examinations in the branches required. It entitles the successful applicant to a sum sufficient to cover all the expenses of Tuition, Room Rent, Fuel, Incidentals, and Library Fee; and on condition of continued good conduct and scholarship will be considered as belonging to him until he completes his College Course.

All students for the ministry of the Presbyterian Church, who need pecuniary assistance in pursuing their studies, will be allowed to compete for this Prize.

The examination for the award will take place September 8, 1880.

THE DURAND GREEK PRIZES.

The Durand Prize of Twenty Dollars is awarded to the student who passes the best examination in the Greek required for admission to the Freshman class of the College. The examination for this prize, the present year, will be held on Wednesday, September 8, 1880.

The Durand Prize of Thirty Dollars is awarded to the student of the Junior class, who passes the best examination in the Greek of the Freshman and Sophomore years and of the first two terms of the Junior year.

The award will be made upon the merit of written examinations.

These Premiums are the generous gift of Henry C. Durand, Esq.

THE ENGLISH PRIZES.

The University Aid Society Prize of Twenty Dollars is awarded to the student who passes the best examination in the English branches required for admission to the Freshman class.

The University Aid Society Prize of Forty Dollars, paying the tuition of the Junior year, is awarded at the end of the Sophomore year, to the student who, while taking a high stand in other departments of study, passes

the best examination in the English studies of the Freshman and Sophomore years.

These Prizes are part of the liberal contributions of the Ladies' University Aid Society, for the present year, toward increasing the efficiency of the College in the prosecution of its work, and are designed exclusively for young men and women needing and deserving *pecuniary* aid.

The examination for the award is held September 8, 1880.

Other Scholarships have been provided for the aid of a limited number of worthy students. An extensive Scholarship System has been begun during the present year which promises to provide for an increased number in the future.

Further aid to deserving students will be provided by benevolent friends of the College, and the Executive Committee is authorized to apply such funds to the partial or entire payment of the tuition of those who need aid.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian Ministry.

Students for the ministry under care of Presbytery, receive aid, when necessary, to the amount of $100 to $120, a year, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home or foreign missionaries.

The Ladies' Aid Society is furnishing substantial assistance, and no earnest student will be prevented from enjoying the advantages offered by the the University, simply for the want of means with which to defray the expense of tuition.

It should be understood, however, that good capacity, character and conduct are in all cases the indispensable conditions of receiving aid.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they were in school.

LITERARY SOCIETIES.

Two Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The *Athenæan Society* was organized in 1876, reorganized in 1878. The *Zeta Epsilon Society* has been organized during the present year.

It is expected that every male student will, on entering College, become connected with one of these Societies and improve the literary advantages offered by it.

A Literary Society for ladies will doubtless be organized during the coming year, by which the advantages offered to young men will also be made available to young women.

RELIGIOUS SOCIETY.

A Religious Society has been organized during the present year, designed to promote the spiritual culture of the students. It has sustained a daily prayer meeting through the year, and its members have been actively engaged in the work of Christian instruction in destitute outlying districts. The earnest and consistent Christian character of its membership gives assurance of constantly increasing and widening influence for good.

LIBRARY AND READING ROOM.

The University Library contains several thousand well-selected volumes. During the present year there have been added a complete set of the Edinburg Review, and many other valuable standard works.

In connection with the Library is a Reading Room well supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in their practical work of analysis.

The apparatus for instruction in the department of Physics is gradually being increased, and is well suited to the practical needs of the class-room.

Valuable additions have been made to the Cabinet during the current year, especially in Geology and Mineralogy. A friend of the University has in contemplation the presentation of one of the largest and most valuable Cabinets in the country, which, when furnished with a proper building, may be made of great practical value in the work of instruction.

PRINTING AND PUBLISHING DEPARTMENT.

This department has been recently added to the University. It is under the charge of Mr. F. O. Harding, and is replete with everything essential to a first-class printing office, such as steam power, cylinder and job presses, a large and varied assortment of body and job type, and printing furniture. It is the design of its projectors to afford students, who may so desire, an opportunity to learn "*the art preservative of all arts*," and to acquire a thorough, practical knowledge of preparing manuscript for the press, proof-reading, reportorial work and the editing and managing of a newspaper or periodical.

Opportunity will be given for a full course from "Printer's Devil" to Editorial Chair, or a special course in any branch of Journalism.

II. The Preparatory Department.

ACADEMY.

Courses of Instruction.

The Academy has been thoroughly re-organized during the present year. Its aim is to give to the youth who attend it a thorough foundation for the later work of life.

I. REGULAR COURSES.

The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in College.

Students who contemplate entering upon a College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods of University work.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart the best instruction in the branches taught in the great New England Academies.

A Primary Course is provided for the benefit of younger pupils.

The instruction will be given by experienced graduates of the best Colleges.

2. *The Philosophical or English Course* gives suitable preparation for the Philosophical, Scientific and English Courses in the College. For the Greek of the Classical Course, it substitutes English branches or the Sciences. It retains Latin as an approved means of securing the discipline requisite to the profitable pursuit of a College Course.

During the Middle Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives.

During the Senior Year English Literature is made a daily subject of recitation. Portions of the Literature are read, and the taste of the student thus early developed, while he is becoming acquainted with the master spirits of the English race.

The Natural History Sciences,—Zoology, Physiology and Botany,—may also be pursued during this period, under the instruction of the College Professor of the Natural Sciences, with the special aim of giving the student a knowledge of the laws of his own life and training him to observe and classify the forms of animal and vegetable life with which he comes in constant contact.

3. *A Latin Course*, embracing all the Preparatory Latin in two years, is also open to students who are so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of Latin. It requires preparation for two Latin recitations daily during one of the years.

II. SPECIAL COURSES.

A secondary aim of the Academy is to prepare students for Business and Teaching.

1. *A Commercial Course* will be provided for those who are not able to take a complete College Course, but who desire to give special attention to preparation for business. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping and the other English studies most closely related to a business life. The study of German may also be pursued to advantage by such students.

2. *An English Course for Teachers* will also be arranged, as it may be called for. It will include all the branches required of teachers in the Public Schools, and special instruction in the work of teaching will be given as it may be deemed necessary. A purely English Course, subject to the advice and consent of the Faculty of the Academy, will be furnished for those who may not wish to graduate.

Partial Courses will be provided for students who have the requisite mental discipline. They are permitted to select studies in any of the regular classes, provided that a sufficient number of branches be taken to occupy all the time. The arrangement for such Courses must be made in each case by the parent or guardian, where the student has not reached his majority.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each Term.

A Public Prize Declamation, open for competition to all the students, is held during the year. A Public Commencement Exhibition, in which original Orations and Debates are required, takes place on the Friday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room on the same terms as the College students. The Gymnasium will also be open to all the students.

MUSIC.

Excellent facilities for securing culture in Music are afforded, at reasonable rates, to young men whose tastes incline them in that direction.

OUTLINE OF COURSES OF INSTRUCTION.

PRIMARY COURSE.

LATIN.—Introductory Lesson and Reader.
ENGLISH. — Sentence Making (Oral) and Composition.
ORTHOGRAPHY.—
READING.—
MATHEMATICS. — Arithmetic—Mental and Written.
GEOGRAPHY.—Primary and Intermediate.
PENMANSHIP. —
FREEHAND DRAWING.—

JUNIOR YEAR.

CLASSICAL COURSE.

First Term.

LATIN. — Grammar and preparation for Caesar.
MATHEMATICS.—Practical Arithmetic.
ENGLISH.—Language Lessons (*Reed and Kellogg*).
ORTHOGRAPHY.—Word Book (*Swinton*).
READING.—
GEOGRAPHY.—Modern—Reviewed.

Second Term.

LATIN.—Grammar and Caesar, Book I.
MATHEMATICS.—Higher Arithmetic.
ENGLISH.—Language Lessons.
ORTHOGRAPHY.—Word Book.
READING.—
HISTORY.—United States (*Swinton*).

Third Term.

LATIN.—Grammar and Caesar, Books II and III.
MATHEMATICS.—Higher Arithmetic.
ENGLISH.—Language Lessons.
ORTHOGRAPHY.—Word Book.
READING.—
HISTORY.—United States.

PHILOSOPHICAL OR ENGLISH COURSE.

First Term.

LATIN. — Grammar and preparation for Caesar.
MATHEMATICS.—Practical Arithmetic.
ENGLISH.—Language Lessons (*Reed and Kellogg*).
ORTHOGRAPHY.—Word Book (*Swinton*).
READING.—
GEOGRAPHY.—Modern—Reviewed.

Second Term.

LATIN.—Grammar and Cæsar, Book I.
MATHEMATICS.—Higher Arithmetic.
ENGLISH.—Language Lessons.
ORTHOGRAPHY.—Word Book.
READING.—
HISTORY.—United States (*Swinton*).

Third Term.

LATIN.—Grammar and Cæsar, Books II and III.
MATHEMATICS.—Higher Arithmetic.
ENGLISH.—Language Lessons.
ORTHOGRAPHY.—Word Book.
READING.—
HISTORY.—United States.

MIDDLE YEAR.

First Term.

LATIN.—Caesar, Books IV and V. Virgil —Æneid, Book I.
GREEK.—Grammar and White's Lessons.
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Grammar (*Greene*).
ORTHOGRAPHY.—Principles of Pronunciation (*Webster*).

Second Term.

LATIN.—Virgil—Æneid, Books II, III, IV.
GREEK.—Grammar and Lessons.
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Grammar (*Greene*).
ORTHOGRAPHY.—Dictation Exercises.

Third Term.

LATIN.—Virgil—Æneid, Books V and VI, and Review.
GREEK.—Anabasis, Book I.
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Analysis (*Greene*).
ORTHOGRAPHY.—Dictation Exercises.

First Term.

LATIN.—Cæsar, Books IV and V. Virgil—Æneid, Book I.
SCIENCE.—Physical Geography (*Houston*).
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Grammar (*Greene*).
ORTHOGRAPHY.—Principles of Pronunciation (*Webster*).

Second Term.

LATIN.—Virgil—Æneid, Books II, III, IV.
SCIENCE.—Natural Philosophy (*Houston*).
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Grammar (*Greene*).
ORTHOGRAPHY.—Dictation Exercises.

Third Term.

LATIN.—Virgil—Æneid, Books V and VI, and Review.
SCIENCE.—Natural Philosophy.
MATHEMATICS.—Elementary Algebra.
ENGLISH.—Analysis (*Greene*).
ORTHOGRAPHY.—Dictation Exercises.

SENIOR YEAR.

First Term.

LATIN.—Cicero—4 Orations. Prose Composition (*Harkness*).
GREEK.—Anabasis, Books II, III, IV, and Composition.
MATHEMATICS.—Plane Geometry (*Wentworth*).
ENGLISH.—Rhetoric (*Hart*).
HISTORY.—Universal—Outlines (*Wilson*).

First Term.

LATIN.—Cicero—4 Orations. Prose Composition (*Harkness*).
ENGLISH.—English Literature (*Shaw*) or
SCIENCE.—Zoology (*Orton*).
MATHEMATICS.—Plane Geometry (*Wentworth*).
ENGLISH.—Rhetoric (*Hart*).
HISTORY.—Universal—Outlines (*Wilson*).

Second Term.

LATIN.—Cicero, 2 Orations. Virgil—Bucolics. Prose Composition.
GREEK—Homer—Iliad, 1 Book.
MATHEMATICS.—Geometry.
ENGLISH.—Rhetoric.
HISTORY.—Universal.

Second Term.

LATIN.—Cicero—2 Orations. Virgil—Bucolics. Prose Composition.
ENGLISH.—English Literature, or
SCIENCE.—Physiology (*Hutchison*).
MATHEMATICS.—Geometry.
ENGLISH.—Rhetoric.
HISTORY.—Universal.

Third Term.

LATIN.—Virgil—Georgics. Reviews. Prose Composition.
GREEK.—Homer—Iliad, 2 Books.
MATHEMATICS.—Higher Algebra (*Thomson & Quimby*).
ENGLISH.—Rhetoric.
HISTORY.—Universal.

Third Term.

LATIN.—Virgil—Georgics. Reviews. Prose Composition.
ENGLISH.—English Literature, or
SCIENCE.—Botany (*Wood*).
MATHEMATICS.—Higher Algebra (*Thomson and Quimby*).
ENGLISH.—Rhetoric.
HISTORY.—Universal.

ACADEMY REQUIREMENTS.

ADMISSION.

Students who wish to enter the Preparatory Department are required to bring testimonials of good moral character from Teachers or Pastors. Certificates of standing in the last school attended are also desired.

Each Regular Course requires three years for its completion. Students presenting themselves for admission are expected to be fully prepared for the studies of the class which they desire to enter. They are also expected to pursue a full course, as partial courses are found to be profitable only to students of mature mind and character.

New classes are formed only at the commencement of the Autumn Term. Students entering at other times, either for the full course or for a shorter time, must be prepared to join one of the existing classes.

Diligent study and correct deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The Terms in the Academy correspond with those in the College.

The present year will close with Commencement, June 23, 1880. The next School year will open on Wednesday, September 8, 1880.

The members of the Academy are required to attend the Sabbath morning service in the Church, the Sabbath Bible class, and any other exercises appointed by the Faculty.

Punctual attendance at every exercise is required of each student. As the absence from a single recitation interferes with the student's progress, it is expected that parents will co-operate with the Principal in securing regular attendance.

EXPENSES, AID, ETC.

Tuition, per annum,	$60.00
Room Rent, per term,	$4.00 to 20.00
Care of Room, per term.	2.00
Incidental charges, per term,	1.00
Library Fee, per term,	1.00
Fuel, per annum,	15.00
Lights, per annum,	5.00
Board in Club or Families, per week,	$2.00 to 3.50

All bills are payable strictly in advance.

When a student is dismissed for any cause the amount deposited for Board, for the unexpired portion of the Term, will be refunded on the order of his parent or guardian.

Each room in the Academy Hall is designed for two students. The rooms are furnished only with table, bedstead and mattress, and wardrobe. The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. Other articles necessary to furnish a room can be obtained here at small expense, or brought from home.

Text-books can be obtained of the University agent at Chicago prices.

Parents can readily estimate the necessary expenses of their sons here; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with much spending-money accomplish but little in their studies, and are liable to form habits which will require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete the course preparatory for College can be admitted free of tuition, by action of the Executive Committee, on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they are in school.

PRIZES.

A Prize of Twenty Dollars in tuition will be given to the student of each of the three Academy Classes, Junior, Middle and Senior, who shall have the highest average marks for the year in scholarship and deportment; and a second Prize of Ten Dollars to the one ranking second.

A Prize Debate or Declamation will be held during the year, open to the members of the Senior and Middle Classes, in which the contest will be for three Gold Medals, Alpha, Beta and Gamma, to be given, according to merit, to the three who shall acquit themselves in the most creditable manner.

GRADUATION.

Students upon completion of the Course receive a Diploma certifying to their graduation.

III. Young Ladies' Department.

FERRY HALL.

Ferry Hall is a department of Lake Forest University, separate and distinct from the Academy and College in organization and instruction.

Its course of study is *distinctively for Ladies*. It aims to prepare young ladies to occupy all the stations in which they may be called to act, and to perform all the ordinary duties of woman. In order to the accomplishment of this object, it is thought needful to combine strength, grace and refinement of character with the essential element of Christian culture, and to give careful attention to the laws of health and physical development.

The attractiveness and efficiency of the Seminary will be greatly increased with the opening of the next school year. A Lady Principal, who has had large experience in the leading Ladies' Colleges of the country, and who is widely known as a Christian lady of the highest culture and attainments, has been secured by the Board and is expected to enter upon her duties in September. See "The University Plans."

1. *The Ladies' Preparatory Course* of study requires three or more years. In the last two the Latin language is studied, to prepare for the Classics of the Ladies' Collegiate Course.

2. *The Ladies' Collegiate Course* of study embraces four years, and is full and thorough in every subject pursued. It is believed to be sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training; and yet not so severe as to exclude the ornamental and graceful. The Modern Languages, the Sciences, English Literature and History, and Biblical Instruction are taught by the Professors, who fill these chairs in the College. Ladies of high scholarship and special fitness complete the corps of instructors.

3. *Optional and Elective Studies* are also provided for. It will be observed that the number of required recitations in the regular course is fifteen per week. It is believed that in addition to this amount of labor, each diligent student can successfully pursue one extra branch such as Music, Painting, Drawing, or one of the Modern Languages; or can make up an omitted study.

Students may pursue selected studies by arrangement with the Principal, but their selection must be accommodated to the order of recitations arranged for the regular classes.

OUTLINE OF COURSES.

LADIES' PREPARATORY COURSE.

JUNIOR YEAR.

Fall Term.

MATHEMATICS.—Arithmetic. *(5)
SCIENCES.—Geography. (3)
HISTORY.—United States History. (2)
LATIN.—Latin Lessons. (5)

Winter Term.

MATHEMATICS.—Arithmetic. (5)
SCIENCES.—Geography. (3)
HISTORY.—United States History. (2)
LATIN.—Lessons. (5)

Spring Term.

MATHEMATICS.—Arithmetic. (5)
ENGLISH.—Language Lessons. (3)
HISTORY.—United States History. (2)
LATIN.—Lessons. (5)

SENIOR YEAR.

Fall Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping. (5)
ENGLISH.—Language Lessons. (3)
HISTORY.—History of England. (2)
LATIN.—Grammar and Reader. (5)

Winter Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping. (5)
ENGLISH.—Analysis and Parsing. (3)
HISTORY.—History of England. (2)
LATIN.—Grammar and Reader. (5)

Spring Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping. (5)
ENGLISH.—Analysis and Parsing. (3)
HISTORY.—History of England. (2)
LATIN.—Cæsar and Composition. (5)

LADIES' COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCES.—Physiology. (3)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)

ELECTIVE STUDIES.— (4)
Latin—Cæsar and Composition.
German—Grammar and Conversation.

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCE.—Zoology. (3)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)

ELECTIVE STUDIES.— (4)
Latin—Virgil and Composition.
German—Grammar and Conversation.

Spring Term.

BIBLICAL INSTRUCTION.—New Testament History. (1)
SCIENCE.—Botany. (3)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (4)

ELECTIVE STUDIES.— (5)
Latin—Virgil and Composition.
German—Grammar and Conversation.

SOPHOMORE CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament Unity. (1)
ENGLISH.—English Language. (3)
HISTORY.—Universal History. (2)
MATHEMATICS.—Plane Geometry. (5)

ELECTIVE STUDIES.— (4)
Latin—Virgil and Composition.
French—Grammar and Conversation.

Winter Term.

BIBLICAL INSTRUCTION.—New Testament Unity. (1)
ENGLISH.—English Language. (3)
HISTORY.—Universal History. (2)
MATHEMATICS.—Plane Geometry. (5)

ELECTIVE STUDIES.— (4)
Latin—Cicero and Composition.
French—Grammar and Conversation.

Spring Term.

BIBLICAL INSTRUCTION.—New Testament Theology. (1)
ENGLISH.—Historical Grammar. (3)
HISTORY.—United States History Reviewed. (2)
POLITICAL SCIENCES.—Civil Government. (5)
ELECTIVE STUDIES.— (4)
Latin—Cicero and Composition.
French—Reading, Exercises and Conversation.

*Recitations per week.

JUNIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
ENGLISH.—Logic. Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES.— (4)
Mathematics—Spherical Geometry.
Special English—Origin and History of the English Language.
Latin—
French or German—

Winter Term.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
ENGLISH.—Art of Discourse—Invention (*Day*). Literature. (4)
SCIENCE.—Natural Philosophy. (5)
ELECTIVE STUDIES.— (4)
Mathematics—Trigonometry.
Special English—Elements of Criticism.
Latin—
French or German—

Spring Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
ENGLISH.—Art of Discourse—Style. Literature. (4)
SCIENCES.—Chemistry. (5)
ELECTIVE STUDIES.— (4)
Mathematics—Higher Algebra.
Special English—Science of Language.
Latin—
French or German—

SENIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity. (2)
MENTAL SCIENCES.—Psychology—Intellect (*Haven*). (4)
NATURAL SCIENCES.—Geology and Physical Geography. (5)
HISTORY.—History of Civilization (*Guizot*). (2)
REVIEWS.—Elementary studies. (2)

Winter Term.

BIBLICAL INSTRUCTION.—Theism. (2)
MENTAL SCIENCES.—Psychology—Feelings and Will. (4)
NATURAL SCIENCES.—Astronomy. (5)
HISTORY.—Political History. (2)
REVIEWS.—Elementary Studies. (2)

Spring Term.

BIBLICAL INSTRUCTION.—Natural Theology—Butler's Analogy. (4)
SPECIAL ENGLISH.—Art Criticism. (3)
MENTAL SCIENCES.—Christian Ethics (*Gregory*). (4)
POLITICAL SCIENCES.—Political Economy. (2)
HISTORY.—History of Philosophy. (2)

Primary and Introductory Years are arranged for pupils who are fitting themselves for the Ladies' Preparatory Course. The branches taught are Spelling, Reading, Writing, Geography, Oral Language Lessons. Arithmetic, Vocal Music, and Freehand Drawing.

Spelling, Reading, Penmanship and Composition are taught through the Preparatory Course.

Young ladies desiring to prepare for the Collegiate Department of the University can arrange for pursuing the study of the Greek Language.

DEPARTMENT OF MUSIC.

Under the supervision Mr. Emil Liebling, the well-known pianist, ample provision is made for instruction on the Piano-forte and Organ.

PAINTING.

The eminent artist Mr. D. F. Bigelow, of Chicago, gives instructions in Painting and Drawing. It is the purpose, in addition to the special instruction heretofore given, to bring the benefits of this department within the reach of all the young ladies.

SEMINARY REGULATIONS.

OPTIONAL AND ELECTIVE STUDIES.

In the Ladies' Collegiate Course some latitude is given for choice of studies to suit different temperaments, tastes and aims.

In the Freshman Class choice is given between Latin and German; in the Sophomore Class between Latin and French; in the Junior Class between the Higher Mathematics, Special English, Latin, German and French.

CONDITIONS OF ADMISSION.

All who seek admission to the Seminary will be expected to be thoroughly prepared to enter upon the studies of the class which they propose to enter. This is indispensable in order to secure the full benefit of the instruction given.

They will also be expected to comply cheerfully with all the requirements of the institution.

New classes are usually formed only at the opening of the Fall Term, and those entering at other times are expected to be prepared to join one of the existing classes.

Diligence in study and lady-like deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The Terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 23, 1880.

The members of the Seminary are required to attend the Sabbath morning service in the Church and any other exercises appointed by the Faculty.

All pupils are expected to be present at the opening exercise of each Term. Punctuality and regularity in attendance during the term-time are of great importance, and parents are urged to co-operate with the Seminary Faculty in securing them.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each Term, and an Annual Examination at the close of the year.

A daily record of the attendance, recitations and deportment is made. This record is combined with the results of the examinations in all the studies of the Term; and a report of the standing and deportment of each student is sent to the parent or guardian at the close of the Term.

The standard of a perfect grade is 100. A grade below 60, either in recitation or examination, is considered a failure. Promotion depends upon scholarship.

GRADUATION.

The satisfactory completion of the entire Collegiate Course in the Seminary entitles the Young Ladies to the Diploma of the Seminary. Those so completing the course are recommended to the Board of Trustees for graduation and, when the recommendation is approved, they receive Diplomas signed by the President of the University and the Principal of the Seminary.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For instruction in the English branches and Latin language, with Board, warmed and lighted room, and the washing of fifteen pieces of *plain* clothing each week, per Term, payable in advance,	
Fall Term of 16 weeks	$120 00
Winter " " 11 "	90 00
Spring " " 11 "	90 00
For advanced Pupils with Mr. Liebling, for half hour lesson, through Term	2 00
For Instruction on Piano or Organ, per week, two lessons, three quarter hour, through Term,	2 50
For Instruction on Piano or Organ, per week, two lessons, half hour, through Term,	2 00
For private lessons in Vocal Culture, per week, two lessons, three quarter hour, through Term,	2 50
For Drawing Lessons, per week, two lessons, through Term,	1 00
For Crayons or Water Colors, " " " " " "	1 50
For Oil Painting, " " " " " "	2 00
For Class Music, " Term, " " a week,	2 50
For use of Instrument, " " Fall, $8; Winter and Spring	6 00
For French, German or Greek, " " " " " " "	6 00
For Seat in Church, " "	1 25
For use of College Library, " "	75
For Tuition of Day Pupils, per Term, Fall, $25; Winter and Spring	17 50
" " " " " in Introductory and Primary Classes, per Term, Fall, $15; Winter and Spring,	12 50

Members of the Senior Class have some additional expenses.

Extra Washing may be obtained at moderate rates.

Meals served in private rooms or at irregular times, extra.

Damage done to rooms or furniture through carelessness or otherwise will be repaired at the expense of pupils.

A liberal deduction will be made, if desired, to daughters of Clergymen engaged in actual service in their profession; and special favors will be shown to children of home or foreign missionaries.

ROOMS.—The rooms are properly furnished for the convenience and comfort of the occupants; but each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one inches, and towels, napkins and napkin ring; also, Bible, English Dictionary, umbrella and overshoes: and each of these articles, together with each article of clothing, is to be distinctly marked with the owner's full name.

Text-books can be obtained in the Institution at Chicago prices.

SPECIAL ADVANTAGES.

LIBRARY.—A well-selected library of about 400 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 4000 volumes, and to which additions are constantly being made.

APPARATUS.—The College Apparatus is constantly used in the Seminary classes, to illustrate the study of the natural sciences.

GOVERNMENT.

Of the government, it need only be said, that, while the aim is to maintain a strict and kindly discipline, it will be the constant endeavor to obviate the necessity for the exercise of authority, by appealing to the self-respect and moral sentiment of the young ladies. Pupils will not be received or retained, who are habitually idle, or who do not yield a cheerful obedience to school rules and regulations. Such students are desired as will make every other interest subordinate to their school work.

VISITING.

Students will not be permitted to go to their homes, or to accept invitations to visit their friends, except upon written permission from parents or guardians, addressed to the Principal, and subject to be approved or reversed, in accordance with the interests of the pupil and the institution.

NO YOUNG LADY WILL RECEIVE CALLS FROM GENTLEMEN UNLESS THEY ARE INTRODUCED BY PARENTS OR GUARDIANS.

Persons calling upon pupils will please send their names and requests to the Principal.

DRESS.

It is not the purpose of the Board of Trustees to make of Ferry Hall simply a so-called "fashionable boarding school." All people of refinement and culture appreciate the shallowness and sham of such institutions. Expensive apparel, costly jewelry, and whatever else would develop a mere love of display, are out of place in a school which has for its objects the best attainments and the noblest womanhood.

CORRESPONDENCE.

Letters of inquiry should be addressed to the Principal of Ferry Hall, Lake Forest, Ill.

☞ *A separate Catalogue is issued each Collegiate year.* Those desiring further information concerning the aims, situation, advantages, etc., are referred to "THE UNIVERSITY PLANS", at the close of this "Register".

The University Plans.

EDUCATIONAL AIMS.

The object of the founders and supporters of Lake Forest University has been to furnish, to the young men and young women of the Northwest, a Christian education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be,—the leaders and molders of the thought and activity of the nation.

It will be the first aim of the institution to *educate*, in the highest sense of the term—to train to clear, distinct, connected, constructive thinking and at the same time to bring out fully the powers of heart and will—and thus to fit those trained in it to accomplish a large and worthy work in life.

Beyond this it will seek to do the more important work of elevating those entrusted to its care to the true and highest view of human life and its divinely appointed task—striving to open their eyes to the great system of Christian truth and to lay the foundation in this for the regeneration and transformation of character according to Christ's standard—and so to start them with their full-summed spiritual powers along the only true, and, therefore, the best and highest, line of development and effort.

Its supreme object will be to give the strongest permanent impulse to the life of its students—leading them to lay hold, with a practical Christian faith, upon the vitalizing principles, powerful motives and elevating mission of our holy religion—and thus to make it certain that their work and leadership will avail the most possible for God and for the highest good of mankind.

It will be manifest to intelligent men that such education will develop, in the youth subjected to its processes, the powers needed at the present day; that such elevated Christian views of human life and work will make plain the task to be accomplished for the world in this age; and that such impulse of sound Christian piety will give the momentum required for its accomplishment.

In accordance with the original design of its founders and the present purpose of its friends, the motto of the University is and will continue to be:

The leaders demanded by the times must be possessed of the most thorough education, the most exalted Christian views, and a vital Christian faith and piety.

It proposes to attain to this aim through the work of its three Departments,—the Academy, the Seminary and the College,—which are united under one Board of Trustees and President.

The Academy was organized in 1857, and is designed for boys twelve years old and upwards. In its Classical and Philosophical Courses it proposes to give *a preparation for College equal to that of the noted Academies*,

of New England. It combines with this the lines of instruction which fit young men for the ordinary business pursuits.

Ferry Hall was organized in 1869. It is a Seminary for young women, having grounds, buildings and organization distinct from the other Departments, although under the same general management. *Its plan excludes co-education.* The higher branches are chiefly taught by the College Professors, thereby giving the young ladies advantages such as cannot be afforded in most other institutions for young women. Superior advantages are offered in Music, Drawing and Painting, and in Vocal Culture. It is the purpose of the Board of Trustees to add everything that may at any time appear to be needed to insure a complete and rounded Christian culture to the young ladies committed to the care of the Faculty.

Mrs. Esther E. Thompson, a lady of national reputation, has been secured as the Principal, and will enter upon her duties at the opening of the next school year, in September. Her highly successful experience as a teacher in Mount Holyoke Seminary, as President's Assistant and Acting President of Wellesley College, and as the head and sole manager of Michigan Female Seminary, has given her the rarest qualifications for making Ferry Hall what its friends propose to make it,—*the best Ladies' School west of the Hudson River.* It is the purpose to place it, at an early day, on a level with the best Female Colleges in the country, and thus meet one of the greatest present needs of the West.

The College was started in 1876, and its organization completed in 1878. It aims to give the highest kind of Christian Collegiate education at moderate rates and under the best influences. *The standard of the best Eastern Colleges is maintained.* The corps of Professors is made up of graduates of Princeton, Yale, and other prominent institutions, men of experience in college work both at the East and the West. The constant purpose of the Faculty will be to *educate,* in the largest sense of the word, and thus fit the youth committed to their charge to fill, intelligently, ably and honorably, the highest positions open to American citizens.

The College has always offered its advantages to *young women* as well as young men. Young women of ability and character, who have a high and earnest aim in life, will find that it opens the way for a *more thorough intellectual training* than can be obtained in any College exclusively for women.

THE TOTAL NECESSARY EXPENSES are:

In the Academy less than	$225
In the Seminary	300
In the College less than	200

With the aid offered by friends the cost may be brought much below these sums. Young men have reduced their expenses largely by securing board at the farm houses in the vicinity, and others by boarding themselves.

Professional and other Departments of Instruction will be added to the

University from time to time, as the benefactions of its friends may warrant and the providence of God open the way.

SITUATION.

Lake Forest is finely situated on the bluffs of Lake Michigan, 28 miles from Chicago and 57 miles from Milwaukee, overlooking that most beautiful of inland seas from an elevation of more than one hundred feet. Its height above the water, its extensive forests of primitive oaks and its remarkable system of wooded ravines give it great natural beauty, which has been so far developed by landscape gardening as to make it the most charming of suburban towns. It is the home of many of the leading business men of Chicago. Families of culture with children to educate, attracted by the advantages offered by the University, are coming to make it their place of residence. It thus affords in an eminent degree that atmosphere of quietude and refinement which is always most conducive to the thoughtful and elevating pursuit of Literature, Science and Art.

The town is almost proverbially healthful, being, by reason of its elevation and proximity to Lake Michigan, *entirely free from the malaria* which is so common in most of the inland towns of the West, and which, even when it does not ruin the health of the student, often totally unfits him for all good intellectual work.

Lake Forest was originally set apart for educational purposes and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all the ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage, *as a safe place for youth*, over similar institutions situated in large towns and exposed to all the thousand alluring forms of evil.

BUILDINGS AND GROUNDS.

The Buildings, nine in number, are now all on the Seminary and University Parks—the hotel originally used for College purposes and the old Academy building having both been destroyed by fire.

In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of the Principal.

The spacious and elegant edifice of Ferry Hall is a model of fine architecture, of cream-colored brick, commanding from its elevated position an extensive view of Lake Michigan with its various navigation. The building is 120 feet in length and 54 feet in width, cost $60,000, and is tasteful and commodious. It contains, besides Dining Room, Kitchen, Laundry, etc., Parlor, Reception Rooms, Recitation Rooms, spacious School Room and Chapel, and Dormitories and Study Rooms for about seventy pupils. It is lighted with gas and heated by steam, and is unsurpassed by any building in the West in its appointments and conveniences for a Young Ladies' Seminary.

In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and two Professors. These with the residence of the Principal of the Seminary, have all been erected during the last two years, and, with the steam-heating

system, and other improvements connected with them, represent a value of $70,000 or $80,000.

The College Hall is a fine edifice 114 feet in length by 46 in width, five stories high, erected in the summer of 1878, at a cost of $30,000. It contains Reception Rooms, Chapel, Recitation Rooms, and Study Parlors and Dormitories for a large number of students. The College Hall, Academy Hall, Dining Hall, and President's House are all heated by steam, and are thus protected against the chief risks from fire.

The Academy Hall, of cream-colored brick, 90 feet in length by 45 in width, and four stories in height, was erected during the summer and autumn of 1879, at a cost of nearly $20,000. Besides Chapel and Recitation Rooms it furnishes Dormitories for about seventy students. It is a model in compactness and convenience.

ENDOWMENTS AND GIFTS.

The Invested Fund of the University, bearing interest, amounts to nearly $100,000.

The Buildings and improvements are estimated to be worth about $150,000, and, by the judicious management of the Board of Trustees, they return a fair interest, in rentals, etc., on the money invested in them.

Besides the Parks on which the buildings are situated, the University has about 75 acres of land, belonging to the original Land Endowment, which is not at present productive of income, but may be sold when the real estate market shall warrant, and the proceeds be added to the productive funds.

The regular income of the University for the current year, available in carrying on the educational work in the various Departments, has been estimated to be between ..... $20,000 and $25,000.

There has been received from Insurance Companies, on the account of the Academy burned last year, about ..... $12,000.

Members of the Board of Trustees and other friends of the University have contributed or pledged to the Building Fund during the year nearly $20,000. There is reason to hope that about $10,000 more will be raised by the close of the year, a sum sufficient to complete all the work projected for the year, without any burden of debt remaining.

Some additions have been made to the Permanent Fund bearing interest, in the form of Scholarships. The following Scholarships have been completed or begun:

The "Lemuel Brooks Complete Scholarship," founded and paid in by Rev. Lemuel Brooks, Churchville, New York, for the support of some student for the Ministry, in the College, ... $1,500.

The "Ferry Scholarship", founded and paid in by Mrs. Wm. H. Ferry, Lake Forest, Ill., ... $500.

Twenty-five other Scholarships have been begun during the year.

The Ladies' University Aid Society has contributed during the present year, for the assistance of worthy students in paying tuition, etc., ... $250.

Toward founding a special Lectureship, there has been contributed the sum—not at present bearing interest—of ..... $5,000.

PLANS FOR THE FUTURE.

Lake Forest University has already reached the point in its financial history, where, with rigid economy, it can continue its work, on the present scale, with the assurance of the requisite funds with which to meet its current expenses. The Board of Trustees have reason to hope that, with the aid of generous friends in Chicago and vicinity, they will be able to close up the present year—the most difficult in its requirements of any in their history—with all deficits in the Building Account made up, and ready to proceed with the work of the next year on the basis of "outgo less than income," the only sound basis for any business. It is their purpose to conduct the affairs of the University on this strict business principle.

But while the Board are able to report so satisfactory a condition of the finances, it is still manifest to those who comprehend the needs of the North-West and of the 20,000,000 people in the Mississippi Valley, that the work undertaken, of founding a University equal to the needs of this great people, is but just begun. The Synods of Illinois North and of Wisconsin united, in the autumn of 1879, in urging upon their Ministers and Churches the duty of furnishing adequate Buildings and Endowments for this enlarged work.

The Board, therefore, earnestly desire the co-operation of the friends of Higher Christian Education, and especially of the friends of Lake Forest University, in the work of enlargement and elevation. For the information of all such they would suggest some of the objects worthy of their consideration.

1. The rapid growth of the Academy and College will render desirable, at an early day, a Central Hall to contain a large Chapel, with Class, Lecture, Reading and Literary Society Rooms, and spacious apartments for Cabinet and Library. This will cost at least $50,000.

2. The Endowment of Professorships in the various Departments will tend to give a more secure basis, and bring the advantages of the University within the reach of a larger number of young men and women by reducing the cost of tuition.

3. Special Endowments for the different Departments of the University, the proceeds to be used for the various improvements so constantly called for, will be of great service.

4. The Scholarship System, already begun, might be so extended as to reach every Church in the Synods, and if so extended would greatly increase the interest in the work of the University. $500 will endow a Family Scholarship. $800 will endow a Permanent Family or Church Scholarship. $1,500 will endow a Complete Scholarship. $3,000 will endow a Complete Free Scholarship.

5. Special Funds will be needed for the Library, Apparatus and Cabinets, to provide for the increase rendered necessary by the enlarged plans.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

University Calendar.

TERMS IN ALL DEPARTMENTS.

1879.

Fall Term began.....Wednesday, September 10.
" " ended.....Friday, December 19.

WINTER VACATION.

1880.

Winter Term began.....Wednesday, January 7.
" " ended.....Friday, March 6.

SPRING RECESS.

Spring Term began.....Wednesday, April 7.
ANNUAL EXAMINATION in all Departments, June 13—18.
COMMENCEMENT.....Wednesday, June 23.

SUMMER VACATION.

Fall Term begins.....Wednesday, September 8, 11 A. M.
" " ends.....Wednesday, December 22.

1881.

Winter Term begins.....Wednesday, January 5, 11 A. M.
" " ends.....Wednesday, March 23.
Spring Term begins.....Wednesday, April 6, 11 A. M.
" " ends.....Wednesday, June 22.

COMMENCEMENT WEEK, 1880.

Closing Exercises of the Academy.....Friday Evening, June 18.

Baccalaureate Sermon by the President.....Sabbath, June 20.

Public Oral Examinations.....Monday and Tuesday, June 21 and 22.

Annual Concert of Ferry Hall.....Monday Evening, June 21.

Junior Exhibition.....
Address before the Literary Societies..... } Tuesday Evening, June 22.

Commencement Exercises of Ferry Hall and College, Wednesday, June 23, 10 A. M.

President's Reception.....Wednesday Evening, June 23.

Examinations for Admission to the College, Tuesday, June 22, at 2 P. M.
" " " " " Wednesday, Sept. 8th, at 11 A.M.

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ACADEMIC AND COLLEGIATE BUILDINGS.

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1880/81

COLBY COLLEGE
LIBRARY
WATERVILLE, ME.

LAKE FOREST UNIVERSITY.

1880–81.

8.
73

FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTHWEST

—FOR THE—

Advancement of the Interests of the Church of Christ through Christian Education.

CONTROLLED BY THE SYNOD OF ILLINOIS NORTH,

—OF THE—

PRESBYTERIAN CHURCH, U. S. A.,

Which at its Session in Mendota, Ill., October 22, 1879, earnestly urged its Ministers and Churches to furnish it with ample Buildings and Endowments, "because it is our University and our duty to endow it."

ADOPTED BY THE SYNOD OF WISCONSIN

At its Session in Fond du Lac, Wis., October 11, 1879, as the "College of the Synod," and heartily commended to the patronage and financial support of the Churches.

FOR CATALOGUES AND INFORMATION ADDRESS

THE PRESIDENT, Lake Forest, Ill.

[CORRECTION OF PAGE 3.]

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THE

ANNUAL REGISTER

—OF—

LAKE FOREST UNIVERSITY,

—FOR THE—

ACADEMICAL YEAR

1880—81.

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PREPARATORY DEPARTMENT,

YOUNG LADIES' SEMINARY.

LAKE FOREST, ILL.:
UNIVERSITY PRINTING COMPANY.
1881.

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34.

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George M. Entrikin	Geneseo	Academy Hall.
Glenn M. Farley	Dubuque, Iowa	Academy Hall.
Oliver C. Johnson, Jr	Kendall	Academy Hall.
William F. Magill	Lewiston	Academy Hall.
Allan McKay	Cape Breton, N. S	College Hall.
Kenneth McKenzie	Ripley, Ont	Academy Hall.
George A. Mitchell	Spring Bluff	Academy Hall.
Henry W. Phelps	Lewiston	Academy Hall.
Alexander P. Rose	Lebanon, Ky	College Hall.
Fred M. Stephenson	Menominee, Mich	Academy Hall.
Selby F. Vance	Lake Forest	Rev. Mr. Vance's.

†THEODORE VITTUM	Baraboo, Wis	Academy Hall.
JOHN WATERS	Belfast, Ireland	College Hall.

45.

MIDDLE CLASS.

JOHN F. ANDERSON	Highland Park	Mr. J. C. Anderson's.
THOMAS E. BARR	Elkhart, Ind	Academy Hall.
SIDNEY A. BENEDICT	Lake Forest	Mr. A. Benedict's.
EDWARD CALDWELL	Bloom	Academy Hall.
WILLIE G. CALDWELL	Bloom	Academy Hall.
WILLIAM W. CALVERT	Lake Forest	Mr. F. Calvert's.
FRANK C. CONOVER	Lake Forest	Mr. Blackler's.
AUGUSTUS H. DOWNS	Chicago	Academy Hall.
CHARLES F. EDSON	Sterling	Academy Hall.
HARRY C. ELSING	Evanston	Academy Hall.
GEORGE H. ELVIS	Auburndale, Wis	Academy Hall.
THOMAS J. HOWE	Lake Forest	Mr. Howe's.
WILLIAM T. HOWE	Kenosha, Wis	Academy Hall.
PIERREPONT ISHAM	Chicago	Academy Hall.
RALPH C. KAY	Lake Forest	Mr. Kay's.
ROBERT E. LAWRENCE	Lake View	Academy Hall.
HARVEY NELSON	Ishpeming, Mich	Academy Hall.
EDWARD C. RICE	Belvidere	Academy Hall.
FRED B. RICKETSON	Milwaukee, Wis	Academy Hall.
FRED ROBINSON, JR	Kenosha, Wis	Academy Hall.
THEODORE D. STANLEY	Lake Forest	Rev. Mr. Stanley's.
GEORGE E. THOMPSON	South Bend, Ind	Academy Hall.
EDGAR M. WILSON	Lake Forest	Prof. A. G. Wilson's.

13.

JUNIOR A CLASS.

THOMAS J. ANDERSON	Lake Forest	Mr. Anderson's.
LOUIS F. BENTON	Chicago	Academy Hall.
LYMAN BLAIR, JR	Chicago	Academy Hall.
JOHN L. BRICKLES	Auburndale, Wis	Academy Hall.
G. STEVE BRODOCK	Rome, N. Y.	Academy Hall.
THEODORE BROWN, JR.	Neenah, Wis.	Academy Hall.
GEORGE H. CARPENTER	Joliet	Academy Hall.
WARD CARTER	Morrison	Academy Hall.
H. H. CONDIT	Indianapolis, Ind.	Dining Hall.
GEORGE CORNELL	Dwight	Academy Hall.
NAT C. DEAN	Chicago	Academy Hall.
JAMES P. DEVINE	Libertyville	Mr. Devine's.
MILES J. DEVINE	Libertyville	Mr. Devine's.
WM. H. DYE	Sidney, Iowa	Academy Hall.
RALPH M. FRIEND	Milwaukee, Wis	Academy Hall.
D. CHARLES HARRIS	Chicago	Academy Hall.
THOMAS F. HOWE	Lake Forest	Mr. Howe's.
ARTHUR J. INGALLS	Menominee, Mich	Academy Hall.
BERT JENNINGS	Chicago	Academy Hall.

GEORGE F. KELLER	Chicago	Academy Hall.
WALTER KIRK	Lake Forest	Mrs. Kirk's.
ALLEN KIRKPATRICK	Palmer, Mich	Academy Hall
CLARK KIRKPATRICK	Palmer, Mich	Academy Hall.
MILLARD E. LANE	Dresden, Ohio	Academy Hall.
THOMAS H. LUDDEN	Chicago	Academy Hall.
GEORGE MACKENZIE	Meadowvale, N. S	College Hall.
GEO. L. MARSHALL	St. Paul, Minn	Academy Hall.
GEO. W. MCCLELLAN	Galena,	Academy Hall.
ROBERT O'BOYLE	Nippersink	Academy Hall.
CORNELIUS O'NEIL	Lake Forest	Mr. M. O'Neill's.
WILLIAM G. ROBINSON	Morrison	Academy Hall.
PAUL ROBINSON	Morrison	Academy Hall.
WILL F. SEARIGHT	Cheyenne, W. T	Academy Hall.
WILLET W. STILLMAN	Galena	Academy Hall.
CHARLES STRIDDE	Neenah, Wis	Academy Hall.
JAS. H. TAYLOR	Rome, N. Y	Mrs. Welch's.
HOWARD H. TAXIS	Gardner	Academy Hall
HERBERT J. TAXIS	Gardner	Academy Hall.
ARTHUR E. THOMPSON	Rockford	Academy Hall
EDWARD. H. VAN OSTRAND	Neenah, Wis	Academy Hall.
EDWIN S. WELLS, JR	Lake Forest	Mr. E. S. Wells.
HARRY WHITTAKER	Austin	Academy Hall.
FRANK L. WILLIAMS	Chicago	Academy Hall.
WILLIAM G. WISE	Lake Forest	Mr. F. Wise's.

44.

JUNIOR B CLASS.

GEORGE S. BOND	Libertyville	Academy Hall.
WILLIAM J. BURKE	Lake Forest	Mr. Burke's.
F. MORA CANDA	Chicago	Mrs. Hotchkiss'.
ARTHUR L. CANFIELD	Lake Forest	Mr. Canfield's.
WILLIAM E. DARLING	Waukegan	Academy Hall.
HENRY C. DURAND	Lake Forest	Mr. C. Durand's.
SCOTT S. DURAND	Lake Forest	Mr. J. Durand's.
†MICHAEL M. GRADY	Lake Forest	Mr. Grady's.
EDWARD S. ISHAM, JR	Chicago	Academy Hall.
ARTHUR H. KAY	Lake Forest	Mrs. Kay's.
PAUL KIRK	Lake Forest	Mrs. Kirk's.
JAMES LANCASTER	Sulphur Glen	Mr. R. Lancaster's.
MILES LANCASTER	Sulphur Glen	Mr. D. Lancaster's.
EDWARD H. LEE	Chicago	Dining Hall.
PETER MOORE	Lake Forest	Mr. C. Moore's.
LEWIS MOORE	Lake Forest	Mrs. A. K. Moore's.
JOHN NIEMEYER	Lake Forest	Mr. Niemeyer's.
WILLIAM T. PRIME	Dwight	Academy Hall.
WALTER L. RANKIN, JR	Waukesha, Wis	Academy Hall.
MAX SCHMIDT	Chicago	Academy Hall.
FRED C. WISE	Lake Forest	Mr. F. Wise's.

21.

†Deceased.

III. YOUNG LADIES' DEPARTMENT.

FERRY HALL.

FACULTY.

REV. DANIEL S. GREGORY, D. D., PRESIDENT,
Mental Sciences.

MRS. ESTHER E. THOMPSON, PRINCIPAL,
Biblical Instruction.

PROF. ALEXANDER G. WILSON, A. M.,
Biblical Instruction and Moral Science.

PROF. LA ROY F. GRIFFIN, A. M.,
Natural Sciences.

PROF. J. ADOLPH SCHMITZ, A. M.,
German and French.

PROF. JOHN J. HALSEY, A. M.,
Rhetoric and Literature.

FRANCIS W. KELSEY, A. B.,
Latin.

MISS OLIVE KIRKLAND, A. M.,
Greek and Latin.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS MARGARET EMMA DITTO,
Composition and English.

MISS LENORE CONGDON,
Drawing, Painting, and German.

PROF. ANGELO DE PROSSE,
Instrumental Music.

MISS ZITELLA COCKE,
Instrumental Music.

MISS SARAH C. BURT,
Vocal Music.

MISS HARRIET B. WELLS,
Instrumental Music.

PROF. EDWARD M. BOOTH, A. M.,
Elocution.

*MISS MARY E. BURT,
Primary Department.

MISS ELLA F. WARD,
Primary Department and History.

MISS MARY F. HUNTER,
Superintendent.

*Deceased.

COLLEGIATE COURSE.

SENIOR CLASS.

ADDIE G. EATON	Hudson, Mich	Ferry Hall.
MARGARET WYLIE	Mendota	Ferry Hall.
MARY WYLIE	Mendota	Ferry Hall.

3.

JUNIOR CLASS.

ABBIE BURT	Vernon, Ind	Ferry Hall.
RUTH G. CHASE	Lake View	Ferry Hall.
KATE B. GODFREY	Dixon	Ferry Hall.
AMELIA M. HARMON	Chicago	Ferry Hall.
ELIZA A. KROUSKOP	Richland Centre, Wis.	Ferry Hall.
MARY NIEMEYER	Lake Forest	Mr. Niemeyer's.
ANNIE L. PATRICK	Marengo	Ferry Hall.
MARY J. PEAIRS	Heyworth	Ferry Hall.

8.

SOPHOMORE CLASS.

GRACE FARWELL	Lake Forest	Hon. C. B. Farwell's.
ANNIE S. MCDONALD	Fond du Lac, Wis.	Ferry Hall.
ALICE M. LAKE*	Lake Forest	Mr. Lake's.
S. JULIET LEARNED*	Lake Forest	Mr. Learned's.
EDDIE M. MILLER	Marquette, Mich.	Ferry Hall.
ANNA M. POLIN	Alma, Wis.	Ferry Hall.
ALICE REID	Lake Forest	Mr. Reid's.
SOPHIA P. RHEA	Lake Forest	Mrs. Rhea's.
HELEN A. SHERWOOD*	Grand Rapids, Mich.	Ferry Hall.
MARY E. STANLEY	Lake Forest	Rev. Mr. Stanley's.
MARY E. TAYLOR	Lake Forest	Mr. Taylor's.

11.

FRESHMAN CLASS.

MARY H. AXTELL	Lake Forest	Mr. Axtell's.
BELLE M. BANNING*	Chicago	Ferry Hall.
†CAROLINE E. DAVIS*	Chicago	Ferry Hall.
AURELIA DICKINSON*	Lake Forest	Mr. Dickinson's.
SUSIE F. FARLIN	Chicago	Ferry Hall.
LILLIAN L. FARWELL	Mount Morris	Ferry Hall.
GRACE H. GODFREY	Dixon	Ferry Hall.
GEORGINA B. HARDEN	Chicago	Ferry Hall.

MARY H. KIRK	Lake Forest	Mrs. Kirk's.
ANNA H. KUHN	Albany	Ferry Hall.
LUCY LETTON	Chicago	Ferry Hall.
REGINA LINDERMANN	Viroqua, Wis	Ferry Hall.
CHARLOTTA MATTHEWS*	Indianapolis, Ind	Ferry Hall.
ORPHA MCCONNELL	Logansport, Ind	Ferry Hall.
HARRIET A. MCKIE	Viroqua, Wis	Ferry Hall.
SARAH E. MCKIE	Viroqua, Wis	Ferry Hall.
LAURA OSBORNE	Shullsburg, Wis	Ferry Hall.
LOUESA B. SHAPLEY*	Anamosa, Iowa	Ladies' Hall.
RUBIE C. SNODGRASS	Lake Forest	Mr. Snodgrass'.
MARY S. TODD	Vandalia	Ferry Hall.
JESSIE M. TOMPKINS	El Paso	Ferry Hall.
HARRIET N. TOWLE	Eugene, Ind	Ferry Hall.
AMY H. WARD	Lake Forest	Mr. Ward's.
J. MAUD WARNER	Lake Forest	Mr. Warner's.
ESTHER M. WETHERELL	Chicago	Ferry Hall.
ADDIE E. WILCOX	Chicago	Ferry Hall.
NETTIE L. WILLCOXEN	Lewiston	Ferry Hall.
JENNIE S. WILSON	Lake Forest	Prof. Wilson's.

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*Selected studies. †Deceased.

PREPARATORY COURSE.

SENIOR CLASS.

MARY ANDERSON	Lake Forest	Mr. Anderson's.
EMILY A. BLAINE	Plymouth, Ind	Ferry Hall.
JENNIE E. DURAND	Lake Forest	Mr. C. Durand's.
LOIS DURAND	Lake Forest	Mr. J. Durand's.
ANNA ELIZA EDWARDS	Port Edwards, Wis	Ferry Hall.
LELAH FENTON	Centreville, Iowa	Ferry Hall.
LIZZIE A. GANNON	Lake Forest	Mr. Gannon's.
HARRIET GIMBEL*	Chicago	Ferry Hall.
CARRIE S. GRIFFIN	Lake Forest	Prof. Griffin's.
FRANCES HALE*	Milwaukee, Wis	Ferry Hall.
FANNIE LAKE	Lake Forest	Mr. Lake's.
ALICE L. LEARNED	Lake Forest	Mr. Learned's.
L. VIOLA MCCARTNEY	Fort Howard, Wis	Ladies' Hall.

MARY A. MCINTYRE*	Wilton, Iowa	Ferry Hall.
MIRA S. MOORE*	Lake Forest	Mrs. Moore's.
MARIA W. MOORE	Lake Forest	Mrs. Moore's.
ANNA M. MORGAN	Sheffield	Ferry Hall.
KATE H. PIER	Fond du Lac, Wis	Ferry Hall.
ALTA PRICE	Hudson, Mich	Ferry Hall.
MARY H. RICHARDSON	Marengo	Ferry Hall.
AGNES SMITH	Appleton, Wis	Ferry Hall.
GEORGIA E. TANNER	Chicago	Ferry Hall.
MARY WILLCOXEN	Lewiston	Ferry Hall.
CARRIE L. WILLIAMS*	Belvidere	Ferry Hall.

24.

JUNIOR CLASS.

KATE W. BENEDICT	Lake Forest	Mr. Benedict's.
MAUDE E. BENNETT	Ravenswood	Ferry Hall.
FANNY J. BOND	Libertyville	Ferry Hall.
FRANCES CALVERT	Lake Forest	Mr. Calvert's.
ROSE FARWELL	Lake Forest	Hon. C. B. Farwell's.
HELEN W. HEWITT	Lake Forest	Prof. Hewitt's.
ELLEN HOLT	Lake Forest	Mr. Holt's.
MARY H. HORTON	Lake Forest	Mr. Horton's.
GRACE REID	Lake Forest	Mr. Reid's.
MARY S. SABIN	Leadville, Col	Prof. Sabin's.
GRACE A. STANLEY	Lake Forest	Rev. Mr. Stanley's.
JENNIE L. TAYLOR	Chicago	Ferry Hall.
LILY E. WARD	Lake Forest	Mr. Ward's.

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INTRODUCTORY CLASS.

HARRIET CALVERT	Lake Forest	Mr. Calvert's.
FLORENCE M. GRIFFIN	Lake Forest	Prof. Griffin's.
EMMA M. LITTLEFIELD	Lake Forest	Mr. Littlefield's.
FLORENCE SABIN	Leadville, Col	Prof. Sabin's.
EMMA WHELEN	Fort Howard, Wis	Ladies' Hall.

5.

PRIMARY CLASS.

JOSEPHINE F. AXTELL	Lake Forest	Mr. Axtell's.
DAISY DURAND	Lake Forest	Mr. H. C. Durand's.
FLORENCE DURAND	Lake Forest	Mr. J. Durand's.

HARRIET A. DURAND	Lake Forest	Mr. C. Durand's.
HELEN S. DURAND	Lake Forest	Mr. J. Durand's
LUTHER N. ROSSITER	Lake Forest	Mr. G. Rossiter's.
FREDERICK M. SKINNER	Lake Forest	Mr. Skinner's.
AUBREY WARREN	Lake Forest	Mr. Warren's.
ALEXANDER WILSON	Lake Forest	Prof. Wilson's.
ERNEST G. WOOD	Lake Forest	Rev. Glen Wood's.

10.

MUSIC.

MARY H. AXTELL,	GRACE H. GODFREY,	KATE H. PIER,
BELLE M. BANNING,	GEORGINA B. HARDEN,	ANNA M. POLIN,
KATE W. BENEDICT,	AMELIA M. HARMON,	ALTA PRICE,
MAUDE E. BENNETT,	ELIZA A. KROUSKOP,	SOPHIA P. RHEA,
EMILY A. BLAINE,	S. JULIET LEARNED,	MARY H. RICHARDSON,
FANNY J. BOND,	LUCY LETTON,	AGNES SMITH,
ABBIE BURT,	REGINA LINDERMANN,	GRACE A. STANLEY,
CAROLINE E. DAVIS,	CHARLOTTA MATTHEWS,	GEORGIA E. TANNER,
JENNIE E. DURAND,	L. VIOLA MCCARTNEY,	JESSIE M. TOMPKINS,
LOIS DURAND,	ORPHA MCCONNELL,	HARRIET N. TOWLE,
ADDIE G. EATON,	ANNIE S. MCDONALD,	ESTHER M. WETHERELL,
ANNA E. EDWARDS,	MARY A. MCINTYRE,	EMMA WHELEN,
SUSIE F. FARLIN,	HARRIET A. MCKIE,	NETTIE L. WILLCOXEN.
GRACE FARWELL,	ANNA M. MORGAN,	CARRIE L. WILLIAMS,
ROSE FARWELL,	LAURA OSBORNE,	JENNIE S. WILSON,
LELAH FENTON,	ANNIE L. PATRICK,	MARGARET WYLIE.
	MARY J. PEAIRS,	

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MUSIC, SPECIAL.

KATE DICKINSON, HARRIET L. HOUGHTON, FLORA JEWETT,
KATE E. LEARNED, LURA VAUGHN.

5.

DRAWING AND PAINTING.

BELLE M. BANNING,	FRANCES HALE,	KATE H. PIER,
MAUDE E. BENNETT,	AMELIA M. HARMON,	ANNA M. POLIN,
EMILY A. BLAINE,	ANNA H. KUHN,	MARY S. TODD,
CAROLINE E. DAVIS,	ORPHA MCCONNELL,	JESSIE M. TOMPKINS,
ANNA E. EDWARDS,	MARY A. MCINTYRE,	HARRIET N. TOWLE.
HARRIET GIMBEL,	LAURA OSBORNE,	

17.

Departments of the University.

GENERAL STATEMENT.

Lake Forest University has at present three distinct Departments in operation:

I. The Collegiate Department.

II. The Preparatory Department, or Academy.

III. The Young Ladies' Seminary, or Ferry Hall.

In the particular statements that follow, the order of these Departments as here given will be observed.

I. The Collegiate Department.

COURSES OF INSTRUCTION.

In order to give room for that wise choice of studies rendered necessary by differences in mental constitution, and by various aims in life, four regular courses are provided:

1. The Classical Course, with the degree of B. A. for graduation.
2. The Philosophical Course, with the degree of B. Ph.
3. The Scientific Course, with the degree of B. S.
4. The Literary or English Course, with the degree of B. Ph.

1. THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it offers the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental Sciences, the Christian Evidences, etc.

2. THE PHILOSOPHICAL COURSE

differs from the Classical in substituting for the study of the Greek Language that of the *German*. By the cultivation of the habit of closely ob-

serving the sounds and forms of this language and its relation to the English, by continuous exercises in free conversation, reading and writing, and by the study of German Literature and Philosophy, the student attains, in the four years of his college work, to a practical mastery of the language, and lays the foundation for the acquirement of a thorough knowledge of the best German thought.

3. THE SCIENTIFIC COURSE,

designed to furnish equal discipline with the Classical, but making the *Physical Sciences* prominent, substitutes Special Science for Latin, and German for the Greek Language. The course in Special Science commences with the *Natural History Sciences* in the Freshman year, to train the students to observe and classify. Chemistry is pursued in the latter part of the Sophomore year by Lectures and Laboratory practice, and in the Junior by Qualitative and Quantitative Analysis. The Junior and Senior years require the same sciences as the Classical Course, except that one term of the Senior year substitutes Laboratory practice in Physics for Chemistry.

4. THE ENGLISH COURSE,

as now proposed, is, in its extent, thoroughness and completeness, a novelty in the American College. Its aim is to give the student a thorough mastery of his own Language and Literature and a high degree of skill in the practical use of both, while making them the instruments of the highest mental training.

The study of the Latin, as one of the component elements of English, is required for admission; the study of German is begun in the Freshman Class, and the Anglo-Saxon at a later stage, in order to give a more complete mastery of the Teutonic elements and affinities of English speech. The *Special English* constitutes a thorough course of linguistic and philological study, which extends through the four college years and is intended to open to the mind of the student the *Language* itself, in its origin, composition, structure, historic growth and modifications. Combined with the required English studies, it helps in gaining a broad view of *English Literature* in its structure, its history, its philosophy and its master-pieces; while it co-operates with the *Rhetorical* and *Logical* studies in giving the power of clear, connected, systematic thought and expression.

Instead of the *Special English* of the Senior year, the student may pursue the more difficult course marked out under *Special Philosophy*. The time is given to the study of Descartes, who established the trustworthiness of consciousness and who may be called the Bacon of Psychology; of Locke, who, in his *Essay*, gave the English the first complete outline

map of the human understanding; of Kant, the great transcendental critic, the German successor of Locke; and of Reid, who, in his philosophy of perception, established the trustworthiness of the senses and laid a solid foundation for the conclusions of Physical Science. The later aspects of Theism and Anti-theism, as presented by M. Janet and Professor Flint, will also be studied.

It is confidently claimed, on the ground of correct educational principles, that this Course will give such mastery of the Language, Literature and Philosophy as cannot otherwise be obtained, while exerting an educating influence at least equal to that exerted by any other line of linguistic study, and honoring our own most worthy mother tongue.

PARTIAL AND SPECIAL COURSES.

Students having the requisite mental discipline may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy their whole time. Such students will be subject to all the general regulations which govern the other students.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation, and other things essential to general correctness of style; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year, to discussing philosophical topics.

Besides the constant practice in the Literary Societies, there are several public exhibitions in Oratory each year, and special training is given in Vocal Culture and Elocution by one of the most competent Professors in the country.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a complete command of Modern Languages, English, Science and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the training of the still more important power to embody and express thought in the best and most forcible forms.

OUTLINE OF COURSES

FRESHMAN CLASS.

FIRST TERM.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
ENGLISH.—Historical English Grammar (*Morris*). (3)
MATHEMATICS.—Higher Algebra (*Greenleaf*). (4)

Elect. Courses.

CLASSICAL	LATIN—Livy. Synthetic Latin Grammar.	(4)
	GREEK—Iliad and Odyssey.	(4)
PHILOSOPH.	LATIN—Livy. Synthetic Latin Grammar.	(4)
	GERMAN—Grammar (*Schmitz*). Conversation.	(4)
SCIENTIFIC	NATURAL HISTORY—Zoology (*Orton*).	(4)
	GERMAN—Grammar. Free Conversation.	(4)
ENGLISH	SPECIAL ENGLISH—Method of Philological Study (*March*).	(4)
	GERMAN—Grammar. Free Conversation.	(4)

SECOND TERM.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
ENGLISH.—Art of Logic (*Gregory*). (3)
MATHEMATICS.—Geometry (*Wentworth*). (4)

Elect. Courses.

CLASSICAL	LATIN—Livy. Roman History.	(4)
	GREEK—Xenophon—Memorabilia. Prose Composition,	(4)
PHILOSOPH.	LATIN—Livy. Roman History.	(4)
	GERMAN—Grammar and Free Conversation.	(4)
SCIENTIFIC	NATURAL HISTORY—Zoology and Botany.	(4)
	GERMAN—Grammar and Free Conversation.	(4)
ENGLISH	SPECIAL ENGLISH—Anglo-Saxon Grammar and Reader.	(4)
	GERMAN—Grammar and Free Conversation.	(4)

THIRD TERM.

BIBLICAL INSTRUCTION.—Old Testament Christology. (1)
ENGLISH.—Art of Logic (*Gregory*). (3)
MATHEMATICS.—Plane Trigonometry (*Loomis*). (4)

Elect. Courses.

CLASSICAL	LATIN—Terence or Plautus. Hist. Lat. Lang. (*Lectures*).	(4)
	GREEK—Greek Historians. History.	(4)
PHILOSOPH.	LATIN—Terence or Plautus. Hist. Lat. Lang. (*Lectures*).	(4)
	GERMAN—Select Reading, Essays, and Conversation.	(4)
SCIENTIFIC	NATURAL HISTORY—Botany (*Wood*).	(4)
	GERMAN—Select Reading, Essays, and Conversation.	(4)
ENGLISH	SPECIAL ENGLISH—Anglo-Saxon (*Beowulf*).	(4)
	GERMAN—Select Reading, Essays, and Conversation.	(4)

SOPHOMORE CLASS.

FIRST TERM.

BIBLICAL INSTRUCTION.—New Testament History. (1)
ENGLISH.—Art of Discourse (*Day*). (3)
MATHEMATICS.—Spherical Trigonometry; Surveying (*Loomis*). (4)
FRENCH.—Grammar (*Buckingham's Eugene*). (4)

Elect. Courses.

CLASSICAL.—GREEK—Demosthenes.		(4)
PHILOSOPH., SCIENTIFIC, ENGLISH,	GERMAN—Schiller—Wilhelm Tell. Essays. Conversation.	(4)

SECOND TERM.

BIBLICAL INSTRUCTION.—Biblical Unity. (1)
ENGLISH.—Art of Discourse (*Day*). (3)
MATHEMATICS.—Analytical Geometry (*Coffin*). (4)
FRENCH.—Grammar (*Buckingham's Eugene*). Racine. (4)

Elect. Courses.

CLASSICAL. PHILOSOPH.	LATIN—Horace. Roman Literature (*Lectures*),	(4)
SCIENTIFIC.—CHEMISTRY—Lectures and Laboratory Work. ENGLISH.—SPECIAL ENGLISH—Synthetic English Grammar.		(4)

THIRD TERM.

BIBLICAL INSTRUCTION.—New Testament Theology. (1)
ENGLISH.—English History. (3)
PHYSIOLOGY AND HYGIENE. (4)

Elect. Courses.

CLASSICAL	LATIN—Tacitus. Roman Literature (*Lectures*).	(4)
	GREEK—Sophocles.	(4)
PHILOSOPHIC.	LATIN—Tacitus. Roman Literature (*Lectures*).	(4)
	GERMAN—Goethe—Hermann and Dorothea. Essays. Conv.	(4)
SCIENTIFIC.	CHEMISTRY—Laboratory Work.	(4)
	GERMAN—Goethe. Essays. Conversation.	(4)
ENGLISH	SPECIAL ENGLISH—Philology of English Tongue (*Earle*).	(4)
	GERMAN—Goethe. Essays. Conversation.	(4)

OF INSTRUCTION.

JUNIOR CLASS.*

FIRST TERM.

- BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
- ENGLISH LITERATURE.—Anglo-Saxon and Early English (*Lectures*). (3)
- MENTAL SCIENCES.—Psychology—Intellect (*Lectures*). (3)
- NATURAL SCIENCES.—Physics (*Griffin*)—Mechanics, Acoustics (*Lectures*). (4)
- Elect. Courses, (4)
  - CLASSICAL.... LATIN—Cicero de Officiis. Roman Phil. (*Lectures*). / GREEK—Aristophanes.
  - PHILOSOPHIC.. LATIN—Cicero de Officiis. Roman Phil. (*Lectures*). / GERMAN—Deutsche Literatur (*Lectures*).
  - SCIENTIFIC.... CHEMISTRY—Qualitative Analysis. / GERMAN—Deutsche Literatur (*Lectures*).
  - ENGLISH..... SPECIAL ENGLISH—Science of Language (*Lectures*). / GERMAN—Deutsche Literatur (*Lectures*)

SECOND TERM.

- BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
- ENGLISH LITERATURE.—Middle and Modern English (*Lectures*). (3)
- MENTAL SCIENCES.—Psychology—Feelings and Will (*Lectures*). (3)
- NATURAL SCIENCES.—Physics—Electricity (*Lectures*). (4)
- Elect. Courses. (4)
  - CLASSICAL.—GERMAN—Grammar (*Schmitz*). Select Reading.
  - PHILOSOPH., / SCIENTIFIC, / ENGLISH, — GERMAN—Deutsche Literatur (*Lectures*).

THIRD TERM.

- BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
- ENGLISH LITERATURE.—American Literature (*Lectures*). (3)
- ASTRONOMY.—(*Newcomb & Holden*). (3)
- NATURAL SCIENCES.—Physics—Heat and Optics (*Lectures*). (4)
- Elect. Courses. (4)
  - CLASSICAL.—GERMAN—Schiller and Goethe. Select Reading.
  - PHILOSOPH., / SCIENTIFIC, / ENGLISH, — GERMAN—Deutsche Literatur (*Lectures*).

SENIOR CLASS.*

FIRST TERM.

- BIBLICAL INSTRUCTION.—Evidences of Christianity (*Barnes*). (2)
- CRITICISM.—Masterpieces of Pope, Tennyson, Milton, Shakespeare, etc. (4)
- MENTAL SCIENCES.—Christian Ethics (*Gregory*). (3)
- POLITICAL ECONOMY.— (3)
- Elective Studies. (4)
  - GREEK.—Plato. Greek Philosophy (*Lectures*).
  - GERMAN—Goethe's Faust (*Lectures*).
  - SPECIAL ENGLISH—The English of Chaucer.
  - SPECIAL PHILOSOPHY—Descartes, Locke, Kant.
  - MATHEMATICS—Calculus.
  - ROMAN LAW—Readings and Lectures.

SECOND TERM.

- BIBLICAL INSTRUCTION.—Theism (*Flint*). (2)
- MENTAL SCIENCES.—Logic (*Gregory—Lectures*). (3)
- HISTORY OF PHILOSOPHY.— (2)
- NATURAL SCIENCES.— (4)
  - CLASS., PHIL. AND ENG. COURSES: Chemistry.
  - SCIENTIFIC COURSE: Experimental Physics.
- Elective Studies. (4)
  - GREEK—Christian Greek—Eusebius.
  - LATIN—Christian Latin.
  - GERMAN—Literatur der Neuzeit (*Gottschall—Lectures*).
  - SPECIAL ENGLISH—The English of Milton and Shakespeare.
  - SPECIAL PHILOSOPHY—Reid, Janet, Flint.
  - MATHEMATICS—Calculus.

THIRD TERM.

- BIBLICAL INSTRUCTION.—Butler's Analogy. (2)
- MENTAL SCIENCES.—Metaphysics. (5)
- NATURAL SCIENCES.—Geology (*Lectures*). (4)
- HISTORY.—Constitutional History. (5)

*Students whose average grade is 85 or above will have the opportunity of receiving special instruction in the following branches: CHEMISTRY and NATURAL HISTORY; MODERN LANGUAGES—French, German; ANCIENT LANGUAGES—Latin, Greek; HEBREW, SANSKRIT and COMPARATIVE PHILOLOGY.

REGULATIONS OF THE COURSES.

Each course of study requires four years; one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of students.

ELECTIVE DIVISIONS.

In the Senior year, Elective Divisions are so arranged, in all the regular Courses, as to give the student choice, to a limited extent, between the various lines of study: Classics, Modern Languages, Sciences, Mathematics, English and Philosophy.

The branches required of all students through the Senior year comprise Biblical Instruction, Criticism of the English Masterpieces, the Mental Sciences, the Physical Sciences, and the Political Sciences.

Any Elective Study must be chosen by at least six members in a class.

EXAMINATIONS.

A thorough system of Examinations, oral and written, is deemed essential in order to secure the best results of liberal study in giving power to grasp and retain, in exact and systematic form for future use, the knowledge imparted during the years of study.

EXAMINATIONS FOR ADMISSION.

The examinations for admission will be both oral and written. The first examination for the year 1881-82 will begin on Tuesday, June 21, 1881. The second will begin on Wednesday, September 14, 1881.

No student can be admitted as a candidate for matriculation, except upon presentation of *suitable testimonials of good moral character.* In case of those coming from another college, or an academy, there will also be required a certificate of good standing in the institution left, and of regular dismission from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical Course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, six orations, including the one for the poet Archias and the one for the Manilian law; VERGIL, Bucolics, Georgics, and six books of the Æneid; Jones' Latin Prose Composition or the first two books of Harkness' Latin Prose.

Greek.—Grammar, including Prosody; XENOPHON, Anabasis, four books; HOMER, Iliad, three books; Jones' Greek Prose Composition through Lesson XX.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; and Plane Geometry.

English.—Orthography; Grammar; Ancient and Modern Geography; Outlines of History, Ancient and Modern; History of the United States.

FOR PHILOSOPHICAL, SCIENTIFIC AND ENGLISH FRESHMAN.—Candidates for admission to the Freshman Class in these Courses are examined in the same books and subjects as candidates for the Classical, with the exception of the Greek. They will also be examined in the other branches which, in the Preparatory Philosophical and English Courses, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outline of Courses of Instruction*" of the Preparatory Department, given in the next division of the "Register," and also the distinctions between the different Courses in the College, as given on pages 17—19.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies, and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that Term. The results of this examination are combined with those of the recitations of the student during the Term, to decide the standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours which they occupy in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the Term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action of the Faculty, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students who fail to pass in any of their studies at the Term Examination will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the next Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all its studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward with advantage in his class, his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined, for admission to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science, respectively, on the studies of the Senior year.

No student will be recommended to the Trustees for a Degree who fails to pass a satisfactory Final Examination.

The Final Grade of a student is the average of all the Annual Grades received during his course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty.

CO-EDUCATION.

From the opening of the College its advantages have been offered freely to young women, and they have been among the best students in all its classes. It is the aim of the Trustees to furnish the young women of the North-West with opportunities for thorough intellectual culture, every way equal to those afforded to young men, and which cannot be furnished without a Corps of College Professors and the apparatus, appointments and curriculum of a College.

It is believed that the system of co-education, under proper regulations, may be made a source of mutual benefit to the sexes, and everything possible will be done to insure the best results for both.

The Ladies' Aid Society has undertaken to raise the sum of $10,000 to build a Cottage Home for the young ladies of the College. The entire sum will doubtless be secured and the building provided during the present summer. This will enable the University to furnish a pleasant Christian home for young ladies desiring the best intellectual preparation for the work of life.

GENERAL COLLEGE ORDERS.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

TERMS AND VACATIONS.

The College year is divided into Three Terms or Sessions.

The First Term of the present College Year (1880–81) began on Wednesday, September 8, 1880, and ended on Wednesday, December 22, 1880. The Second Term began on Wednesday, January 12, 1881, and ended Wednesday, March 30, 1881. The Third Term began on Wednesday, April 6, 1881, and ends with Commencement Day, Wednesday, June 22, 1881.

The First Term of the next College Year (1881–82) begins on Wednesday, September 7, 1881, and ends on Wednesday, December 21, 1881. The Second Term begins on Wednesday, January 11, 1882, and ends on Wednesday, March 29, 1882. The Third Term begins on Wednesday, April 5, 1881, and ends with the Annual Commencement, Wednesday, June 21, 1882.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year on Wednesday, June 22.

The Baccalaureate Sermon of the President to the Graduating Classes, before the University in the Presbyterian Church, on Sabbath, June 19.

The Public Examination of the College Classes, before the Committees of the Board of Trustees of the University and of the Synods of Illinois North, Illinois Central and Wisconsin, on Monday and Tuesday, June 20 and 21.

The Annual Prize Contest in Oratory, of the Junior, Sophomore and Freshman Classes, on Monday evening, June 20.

The Annual Address before the Literary Societies, by Rev. Herrick Johnson, D. D., Tuesday evening, June 21.

Annual Meeting of the Board of Trustees on the morning of Commencement Day, June 22.

COLLEGE REQUIREMENTS.

All students are expected to room in the College Dormitories, unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exercises in the Chapel, the Sabbath morning services in the Church and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient

reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absences at any subsequent time.

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—In addition to the extended regular course in Religious Instruction, there is an exercise for each Class on Sabbath in Biblical study, which all the students are required to attend.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise. The regular hours for these exercises are as follows: first hour, from 8 to 9 A.M.; second hour, from 11 to 12 A.M.; third hour, from 4 to 5 P.M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours and conform strictly to them.

SOCIETIES.

No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

Tuition, per annum	$40.00
Room Rent, per annum	$12.00 to 40.00
Fuel, per annum	$15.00 to 25.00
Incidental charge for repairs, heating buildings, etc. per term	3.00
Library fee, per annum	3.00
Board in Club or Private Families	$2.00 to 4.00
Fee for graduation	10.00
Laboratory students are charged for chemicals used and apparatus broken, and special laboratory students pay for tuition	40.00

The students have satisfactorily shown, by the success of their Boarding Club during the present year, that good board can be obtained at $2.00 or less per week.

Term bills are due at the opening of each term, and their payment in advance is one of the conditions of admission to full standing in the classes. When a student is dismissed the amount advanced for Board, from the time of dismissal, will be refunded on the order of the parent or guardian.

PRIZES.

A system of Prize Scholarships has been begun with a view of giving special impulse and encouragement to study. No student can take more than one of the prizes at present offered. The following Prizes will be open for competition at the beginning of the College Year 1881-82.

THE MRS. MARIA BROOKS COMPLETE SCHOLARSHIP.

The Mrs. Maria Brooks Complete Scholarship will be open for competition to students for the ministry entering any of the College classes at the beginning of the year. It will be awarded to the one who stands the best examinations in the branches required. It entitles the successful applicant to the interest on the sum of $1500, contributed for this object by the Rev. Lemuel Brooks, of Churchville, N. Y., and, on condition of continued good conduct and scholarship, will be considered as belonging to him during two or four years of his College Course. All students for the ministry of the Presbyterian Church, who need pecuniary assistance in pursuing their studies, will be allowed to compete for this Prize.

THE DURAND GREEK PRIZES.

The Durand Prize of Twenty Dollars, for the best examination in the Greek required for admission to the Freshman class of the College, is to be awarded on Wednesday, September 7, 1881. The Durand Prize of Thirty Dollars, to the student of the Junior class who passes the best examination in the Greek of the Freshman and Sophomore years and of the first two terms of the Junior year, is to be awarded upon the merit of written examinations, at the close of the Second Term.

THE ENGLISH PRIZES.

A Prize of Twenty Dollars, paying half the tuition of the year, is awarded to the student who passes the best examination in the English branches required for admission to the Freshman class.

A Prize of Forty Dollars, paying the tuition of the Junior year, is awarded at the end of the Sophomore year, to the student who, while taking a high stand in other departments of study, passes the best examination in the English studies of the Freshman and Sophomore years.

The proceeds of the "Ferry Scholarship," being the interest on the sum of $500 contributed by Mrs. Wm. H. Ferry, of Lake Forest, will be awarded, from year to year, to the student whose general average in scholarship is highest for the first two years of the College course.

The examination for award of these Scholarships is held Sept. 7, 1881.

Other Scholarships have been provided for the aid of a limited number of worthy students. An extensive Scholarship System has been begun which promises to provide for an increased number in the future.

Further aid to deserving students will be provided by benevolent friends of the College, and the Executive Committee is authorized to apply such funds to the partial or entire payment of the tuition of those who need aid.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian Ministry.

Students for the ministry, under care of Presbytery, receive aid, when necessary, to the amount of $100 a year in the Academy and from $100 to $140 a year in the College, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home or foreign missionaries.

No earnest student will be prevented from enjoying the advantages offered by the University, simply for the want of means with which to defray the expense of tuition.

It should be understood, however, that good capacity, character and conduct are in all cases the indispensable conditions of receiving aid.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they were in school.

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The *Athenæan Society* was organized in 1876, reorganized in 1878. The *Zeta Epsilon Society* was organized during the year 1879–80. The *Aletheian Society* has been organized, by the young ladies of the College, during the year 1880–81.

It is expected that every student will, on entering College, become connected with one of these Societies and improve the literary advantages offered by it.

RELIGIOUS SOCIETY.

A branch association of the Y. M. C. A. has been organized during the present year, designed to promote the spiritual culture of the students. The daily prayer meeting, begun by the students three years ago, has been sustained through the year, and the Society has been actively engaged in Christian work. The earnest and consistent Christian character of its mem-

bership gives assurance of constantly increasing and widening influence for good.

LIBRARY AND READING ROOM.

The University Library contains several thousand well-selected volumes. During the present year there have been added a complete set of the Delphin Classics, and other valuable standard works.

In connection with the Library is a Reading Room well supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in their practical work of analysis.

The apparatus for instruction in the department of Physics is gradually being increased, and is well suited to the practical needs of the class-room.

Valuable additions have been made to the Cabinet during the current year.

PRINTING AND PUBLISHING DEPARTMENT.

A change occurred in the management of the Department in January last, since which time new material has been added, and the foundation for a future business of large proportions has been laid. The main object of having this Department connected with the University is to afford employment to deserving young men, thus enabling them to pay their expenses while securing an education. The efforts of the management thus far in securing a class of work which will furnish employment to students have been so successful that from three to five new students will be enabled to enter school at the commencement of the fall term. Students desirous of learning the Printing business in connection with their studies can have the opportunity of doing so, and at the same time receive practical instruction in journalism.

THE PREPARATORY DEPARTMENT.

ACADEMY.

COURSES OF INSTRUCTION.

The Academy aims to give to the youth who attend it a thorough foundation for the later work of life.

I. REGULAR COURSES.

The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in College.

Students who contemplate entering upon a College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods of University work. The instruction will be given by experienced graduates of the best Colleges.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart the best instruction in the branches taught in the great New England Academies.

2. *The Scientific or English Course* gives suitable preparation for the Philosophical, Scientific and English Courses in the College. For the Greek of the Classical Course, it substitutes English branches or the Sciences. It retains Latin as an approved means of securing the discipline requisite to the profitable pursuit of a College Course.

During the Middle Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives. During the Senior year English Literature is made a daily subject of recitation. Portions of the Literature are read and studied, and the taste of the student thus early developed, while he is becoming acquainted with the master spirits of the English race.

The Natural History Sciences—Zoology, Physiology and Botany—may also be pursued during this period, under the instruction of the College Professor of the Natural Sciences, with the special aim of giving the student a knowledge of the laws of his own life, and training him to observe and classify the forms of animal and vegetable life with which he comes in constant contact.

3. *A Special Latin Course*, embracing all the Preparatory Latin in two years, is also open to students who are so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of

Latin. It requires preparation for two Latin recitations daily during one of the years.

II. SPECIAL COURSES.

A secondary aim of the Academy is to prepare students for Business and Teaching.

1. *A Commercial Course* will be provided for those who are not able to take a complete College Course, but who desire to give special attention to preparation for business. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping, and the other English studies most closely related to a business life. The study of German may also be pursued to advantage by such students.

2. *An English Course for Teachers* will also be arranged, as it may be called for. It will include all the branches required of teachers in the Public Schools, and special instruction in the work of teaching will be given as it may be deemed necessary. A purely English Course, subject to the advice and consent of the Faculty of the Academy, will be furnished for those who may not wish to graduate in the Classical or Philosophical Course.

Partial Courses will be provided for students who have the requisite mental discipline. They are permitted to select studies in any of the regular classes, provided that a sufficient number of branches be taken to occupy all the time. The arrangement for such Courses must be made in each case by the parent or guardian, where the student has not reached his majority.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each Term.

A Public Prize Declamation and Debate, open for competition to all the students is held during the year. A Public Commencement Exhibition, in which original Orations and Debates are required, takes place on the Friday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room on the same terms as the College students. The Gymnasium will also be open to all the students.

MUSIC.

Excellent facilities for securing culture in Music are afforded, at reasonable rates, to young men whose tastes incline them in that direction.

OUTLINE OF COURSES OF INSTRUCTION.

INTRODUCTORY YEAR.

LATIN.—Introductory Lesson and Reader.
ENGLISH.—Sentence making (Oral); Comp.
READING and ORTHOGRAPHY.
MATHEMATICS.—Arithmetic.
GEOGRAPHY.—Primary and Intermediate.
PENMANSHIP and FREEHAND DRAWING.

JUNIOR YEAR.

FIRST TERM.	LATIN.—Grammar and Preparation for Cæsar.	(5)
	MATHEMATICS.—Practical Arithmetic.	(5)
	ENGLISH AND ORTHOGRAPHY.—Lang. Less. (*Reed and Kellogg*); Word Book.	(5)
	READING AND GEOGRAPHY.	(5)
SEC'ND TERM.	LATIN.—Grammar and Cæsar. Book I.	(5)
	MATHEMATICS.—Higher Arithmetic.	(5)
	ENGLISH AND ORTHOGRAPHY.—Language Lessons. Word Book (*Swinton*).	(5)
	READING AND HISTORY.—United States (*Swinton*).	(5)
THIRD TERM.	LATIN.—Grammar and Cæsar, Books II and III.	(5)
	MATHEMATICS.—Higher Arithmetic.	(5)
	ENGLISH AND ORTHOGRAPHY.—Language Lessons. Word Book.	(5)
	READING AND HISTORY.—United States (*Swinton*).	(5)

MIDDLE YEAR.

FIRST TERM.	LATIN.—Cæsar, Book IV. Vergil—Æneid, Book I.	(7)
	MATHEMATICS.—Elementary Algebra.	(5)
	ENGLISH.—Grammar (*Greene*).	(3)
	CLASSICAL COURSE.—GREEK.—Grammar and White's Lessons.	(5)
	SCIENTIFIC COURSE.—SCIENCE.—Physical Geography (*Houston*).	
SECOND TERM.	LATIN.—Vergil—Æneid, Books II, III, IV.	(7)
	MATHEMATICS.—Elementary Algebra.	(5)
	ENGLISH.—Grammar.	(3)
	CLASSICAL COURSE.—GREEK.—Grammar and Lessons.	(5)
	SCIENTIFIC COURSE.—SCIENCE.—Natural Philosophy (*Griffin*).	
THIRD TERM.	LATIN.—Vergil—Æneid, books V and VI. Review.	(7)
	MATHEMATICS.—Elementary Algebra.	(5)
	ENGLISH.—Analysis (*Greene*).	(3)
	CLASSICAL COURSE.—GREEK.—Anabasis, Book I.	(5)
	SCIENTIFIC COURSE.—SCIENCE.—Natural Philosophy.	

SENIOR YEAR.

FIRST TERM.	LATIN.—Cicero, 4 Orations. Prose Composition (*Harkness*).	(5)
	MATHEMATICS.—Plane Geometry (*Wentworth*).	(5)
	ENGLISH.—Rhetoric (*Hart*).	(3)
	HISTORY.—Outlines of Universal History (*Wilson*).	(2)
	CLASSICAL COURSE.—GREEK.—Anabasis, Books II, III, IV.	(5)
	SCIENTIFIC COURSE.—SPECIAL ENGLISH.—Study of Eng. Authors. Prose.	
SECOND TERM.	LATIN.—Cicero, 2 Orations. Vergil—Bucolics. Composition.	(5)
	MATHEMATICS.—Plane Geometry.	(5)
	ENGLISH.—Rhetoric.	(3)
	HISTORY.—Outlines of Universal History.	(2)
	CLASSICAL COURSE.—GREEK.—Homer—Iliad, 1 Book.	(5)
	SCIENTIFIC COURSE.—SPECIAL ENGLISH.—Study of Eng. Authors. Prose.	
THIRD TERM.	LATIN.—Vergil—Georgics. Reviews. Prose Composition.	(5)
	MATHEMATICS.—Higher Algebra.	(5)
	ENGLISH.—Rhetoric.	(3)
	HISTORY.—Outlines of Universal History.	(2)
	CLASSICAL COURSE.—GREEK.—Homer—Iliad, 2 Books.	(5)
	SCIENTIFIC COURSE.—SPECIAL ENGLISH.—Study of Eng. Authors. Poetry.	

ACADEMY REQUIREMENTS.

ADMISSION.

Students who wish to enter the Preparatory Department are required to bring testimonials of good moral character from Teachers or Pastors. Certificates of standing in the last school attended are also desired.

Each Regular Course requires three years for its completion. Students presenting themselves for admission are expected to be fully prepared for the studies of the class which they desire to enter. They are also expected to pursue a full course, as partial courses are found to be profitable only to students of mature mind and character.

New classes are formed only at the commencement of the Autumn Term. Students entering at other times, either for the full course or for a shorter time, must be prepared to join one of the existing classes.

Diligent study and correct deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The Terms in the Academy correspond with those in the College. The present year will close with Commencement, June 22, 1881. The next School year will open on Wednesday, September 7, 1881.

The members of the Academy are required to attend the Sabbath morning service in the Church, the Sabbath Bible class, and any other exercises appointed by the Faculty.

Punctual attendance at every exercise is required of each student. As the absence from a single recitation interferes with the student's progress, it is expected that parents will co-operate with the Principal in securing regular attendance.

EXPENSES, AID, ETC.

Tuition, per annum	$60.00
Room Rent, per term	$4.00 to 20.00
Care of Room, per term	2.00
Incidental Charges, per term	3.00
Library Fee, per term	1.00
Fuel, per annum	$15.00 to 25.00
Lights, per annum	5.00
Board in Club or Families, per week	$2.00 to 3.50

All bills are payable strictly in advance.

When a student is dismissed for any cause the amount deposited for

Board, for the unexpired portion of the Term, will be refunded on the order of his parent or guardian.

Each room in the Academy Hall is designed for two students. The rooms are furnished only with table, bedstead and mattress, and wardrobe, The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. Other articles necessary to furnish a room can be obtained at small expense, or brought from home.

Text-books can be obtained of the University agent at Chicago prices.

Damage done to rooms or furniture through carelessness or otherwise will be repaired at the expense of the student.

Parents can readily estimate the necessary expenses of their sons here; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with much spending-money accomplish but little in their studies, and are liable to form habits which will require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete the course preparatory for College can be admitted free of tuition, by action of the Executive Committee, on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they are in school.

PRIZES.

A Prize of Twenty Dollars in tuition will be given to the student of each of the three Academy Classes—Junior, Middle and Senior—who shall have the highest average marks for the year in scholarship and deportment, and a second Prize of Ten Dollars to the one ranking second.

A Prize Debate or Declamation will be held during the year, open to the members of the Senior and Middle Classes, in which the contest will be for three Gold Medals—Alpha, Beta and Gamma—to be given, according to merit, to the three who shall acquit themselves in the most creditable manner.

GRADUATION.

Students upon completion of the Course receive a Diploma certifying to their graduation.

III. Young Ladies' Department.

FERRY HALL.

COURSES OF INSTRUCTION.

Ferry Hall is a department of Lake Forest University, separate and distinct from the Academy and College in organization and instruction.

Its course of study is *distinctively for Ladies.* It is believed to be sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training; and yet not so severe as to exclude the ornamental and graceful. The higher branches are chiefly taught by the College Professors. Ladies of high scholarship and special fitness complete the corps of instructors.

It will be observed that some latitude is allowed for choice of studies, to suit different temperaments, tastes, and aims.

Those who pursue the study of Music or Art will need for the completion of the course such additional time as those branches require.

OUTLINE OF COURSES OF INSTRUCTION.

PREPARATORY COURSE.

PRIMARY AND INTRODUCTORY CLASSES.

ARITHMETIC—Mental and Written.
OBJECT LESSONS.
READING.
SPELLING.
GEOGRAPHY.
WRITING.
VOCAL MUSIC.
FREEHAND DRAWING.

JUNIOR CLASS.

Fall Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Geography.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

Winter Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Geography.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

Spring Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Elementary Botany.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

SENIOR CLASS.

Fall Term.

MATHEMATICS.—Higher Arithmetic.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Analysis and Parsing.	(2)
*LATIN.—Grammar and Reader.	(5)

Winter Term,

MATHEMATICS.—Higher Arithmetic.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Analysis and Parsing.	(2)
*LATIN.—Grammar and Reader.	(5)

Spring Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Analysis and Parsing.	(2)
*LATIN.—Cæsar and Composition.	(5)

Reading, Spelling, Penmanship and Composition are taught in the last two years of the Preparatory Course.

COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCES.—Physiology. (2)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)
*LATIN.—Cæsar and Composition. (5)

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCES.—Physiology. Botany. (2)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)
*LATIN.—Vergil. (5)

Spring Term.

BIBLICAL INSTRUCTION.—New Testament History. (1)
SCIENCES.—Botany. (2)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)
*LATIN.—Vergil. (5)

SOPHOMORE CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament Unity. (1)
ENGLISH.—English Language. (3)
HISTORY.—Universal History. (2)
MATHEMATICS.—Geometry. (5)
*LATIN.—Vergil. (4)

Winter Term.

BIBLICAL INSTRUCTION.—New Testament Unity. (1)
ENGLISH.—Rhetoric. (3)
HISTORY.—Universal History. (2)
MATHEMATICS.—Geometry. (5)
*LATIN.—Cicero and Composition. (4)

Spring Term.

BIBLICAL INSTRUCTION.—New Testament Theology. (1)
HISTORY.—United States History Reviewed. Civil Government. (5)
MATHEMATICS.—Trigonometry. (5)
*LATIN.—Cicero and Composition. (4)

JUNIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
ENGLISH.—Logic. Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES:— (4)
Mathematics. — Spherical Geometry and Mensuration.
Special English.—Study of Authors.
Latin.
French or German.

Winter Term.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
ENGLISH.—Art of Discourse—Invention (*Day*). Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES:— (4)
Special English.—Study of Authors.
Latin.
French or German.

Spring Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
ENGLISH.—Art of Discourse—Style. Literature. (4)
SCIENCES.—Chemistry. (5)
ELECTIVE STUDIES:— (4)
Special English.—Study of Authors.
Latin.
French or German.

SENIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity. (2)
MENTAL SCIENCES.—Psychology—Intellect. (4)
NATURAL SCIENCES.—Astronomy. (5)
HISTORY.—Hist. of Civilization (*Guizot*). (2)
REVIEWS.—Elementary Studies. (2)

Winter Term.

BIBLICAL STUDIES.—Theism. (2)
MENTAL SCIENCES.—Psychology—Feelings and Will. (4)
NATURAL SCIENCES.—Geology and Physical Geography. (5)
HISTORY.—Political History. (2)
REVIEWS.—Elementary Studies. (2)

Spring Term.

BIBLICAL INSTRUCTION.—Natural Theology—Butler's Analogy. (4)
SPECIAL ENGLISH.—Art Criticism. (3)
MENTAL SCIENCES.—Christian Ethics (*Gregory*). (4)
POLITICAL SCIENCES.—Political Economy. (2)
HISTORY.—History of Philosophy. (2)

English Composition is taught throughout the Collegiate Course.

Young ladies desiring to prepare for the Collegiate Department of the University can arrange for pursuing the study of the Greek Language.

*German or French may be substituted for Latin if desired.

Instruction of the highest order is given in Elocution. Class lessons are free. For private lessons a reasonable charge is made.

Students may pursue selected studies with the consent of the Principal, but their selection must be accommodated to the order of recitations arranged for the regular classes.

MUSIC AND PAINTING.

Ample provision is made for instruction on the Piano-forte and Organ, and in Vocal Culture by thoroughly competent teachers. Advanced pupils have the opportunity of receiving instruction on the Piano from a gentleman of high standing in his profession.

Unusual advantages are afforded for instruction in Drawing and Painting. Special attention is given to sketching from nature, and to decorative art in all its branches.

A complete course, extending through two years, will be given in Drawing and Painting, to those who desire it, embracing Pencil Drawing from the flat; Perspective; Sketching from Nature; Crayon Drawing; and Painting in Oils and Water Colors.

LIBRARY AND APPARATUS.

A well-selected library of about 400 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 4,000 volumes, and to which additions are constantly being made.

The College Apparatus is constantly used in the Seminary classes, to illustrate the study of the natural sciences.

SOCIETIES.

The *Jean Ingelow* Literary Society and a Missionary Society conducted by the pupils are in successful operation.

REGULATIONS.

CONDITIONS OF ADMISSION.

Candidates for admission to Ferry Hall are expected to be thoroughly prepared to enter upon the studies of the class which they propose to join. The adequacy of their preparation will be tested by examinations. In the case of candidates for standing in advance of the Freshman Class *who pass satisfactory examinations in the studies of the Preparatory Course*, certificates of teachers will be received for other studies of the course which may have been pursued elsewhere.

Satisfactory testimonials of good moral character from the pastor and the principal of the last school attended will be required.

The regular time for entrance is at the beginning of the Fall Term, but pupils may be received at the beginning of the Winter and Spring Terms. Whatever may be the date of their entrance they will be expected to remain till the close of the school year.

TERMS AND ATTENDANCE.

The Terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 22, 1881.

The members of the Seminary are required to attend the Sabbath morning service in the Church, the Sabbath Bible classes, and any other exercises appointed by the Faculty.

Al pupils are expected to be present at the opening exercise of each Term. Punctuality and regularity in attendance are of great importance, and parents are urged to co-operate with the Seminary Faculty in securing them.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each Term.

A daily record of the attendance, recitations and deportment is made. This record is combined with the results of the examinations in all the studies of the Term; and a report of the standing and deportment of each student is sent to the parent or guardian at the close of the Term.

The standard of a perfect grade is 100. A grade below 60, either in recitation or examination, is considered a failure. Promotion depends upon scholarship.

DEGREES.

Young ladies who satisfactorily complete the Collegiate Course of study, having been members of the Seminary not less than one year, will, on the recommendation of the Faculty, receive the degree of Bachelor of Letters.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For instruction in the English branches and Latin Language, with Board, warmed and lighted room, and the washing of fifteen pieces of *plain* clothing per week.....$300.00

$150 to be paid on entrance, and $150 at the beginning of the second Term, Janunry 11, 1882. No deduction from this sum will be made for absence or the withdrawal of a pupil before the close of the school year, except in case of protracted sickness, when the loss will be shared with the patron.

Lessons on Piano or Organ, Fall Term,.....$30.00
" " " Winter and Spring Terms, each..... 22.00

Lessons on Piano or Organ, by Professor, Fall Term	55.00
" " " " Winter and Spring Terms, each	40.00
Lessons in Vocal Culture, private, Fall Term	37.50
" " " " Winter and Spring Terms, each	27.50
" " " in class of four, Fall Term	11.00
" " " " " Winter and Spring Terms	8.00
Lessons in Pencil Drawing, Fall Term,	12.00
" " " Winter and Spring Terms, each	8.00
Lessons in Crayon or Water Colors, Fall Term	18.00
" " " " Winter and Spring Terms, each	13.00
Lessons in Painting or Sketching from Nature, Fall Term	25.00
" " " " " " Winter and Spring Terms, each	18.00
Lessons in Greek, German, or French, Fall Term	8.00
" " " " " Winter and Spring Terms, each	6.00
Use of Instrument, Fall Term	8.00
" " Winter and Spring Terms, each	6.00
Room alone per Term	5.00
Seat in Church, per Term	1.25
Use of College Library, per Term; 50 cts.; Reading Room, 25 cts	.75
Graduation Fee	5.00
Tuition of Day Pupils, Primary and Introductory Classes, Fall Term	15.00
" " " " " " Winter and Spring Terms, each	12.50
Tuition of Day Pupils, other Classes, Fall Term	25.00
" " " Winter and Spring Terms	17.50

Text-books, Stationery, Art Materials and Sheet Music are furnished at the usual retail prices.

Extra washing may be obtained at moderate rates.

Meals served in private rooms or at irregular times, extra.

Damage done to rooms or furniture through carelessness or otherwise will be repaired at the expense of pupils.

Baggage at the opening and close of the Term carried free; at other times at the expense of the student.

A liberal deduction will be made, if desired, to daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

AID TO STUDENTS.

Aid to deserving students has, to a limited extent, been provided by benevolent friends of the Seminary. On the recommendation of the Fac-

ulty, students in need of pecuniary aid can have the benefit of a scholarship, yielding sufficient to meet the charge of tuition. No student need expect aid from this source until she has proved, by diligent and successful application to study and by exemplary deportment for one term, her ability and integrity.

GOVERNMENT.

Of the government, it need only be said, that, while the aim is to maintain a strict and kindly discipline, it will be the constant endeavor to obviate the necessity for the exercise of authority, by appealing to the self-respect and moral sentiment of the young ladies. Pupils will not be retained, who prove to be habitually idle, or who fail to yield a cheerful obedience to school rules and regulations. Such students are desired as will make every other interest subordinate to their school work.

ROOMS AND FURNISHING.

Rooms are allotted as follows: The first choice is given to present occupants during the first two weeks of the Spring Term. The remainder are assigned in the order of application, preference being given to members of the next Senior Class during the first month of the Spring Term.

Rooms and room-mates will be changed by the Principal whenever such change may be deemed desirable. Two persons occupy one room. There is not much choice in the location or furnishing. Rooms assigned to applicants will not be retained for them after the commencement of the session.

The rooms are properly furnished for the convenience and comfort of the occupants; but each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins and napkin ring. A Bible, an English Dictionary, an umbrella and overshoes are also required. Each of these articles, together with every article of clothing, should be distinctly marked with the owner's full name.

CORRESPONDENCE AND TELEGRAMS.

Parents are requested to furnish a list of correspondents allowed to their daughters. Telegrams should never be sent directly to pupils, but to the Principal.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request from parents or guardians, addressed to the Principal, and subject to refusal when the interests of the pupil and the institution demand. *Except under extraordinary circumstances, no permission will be given which will involve absence from any school exercise.*

Students will neither make nor receive calls on the Sabbath, nor will

they spend that day away from the school, except under peculiar circumstances which, in the judgment of the Principal, justify a departure from this rule. Calls and visits made by them will be confined to Friday evening and Saturday. Their friends are requested as far as possible to make their calls at these times.

No young lady will receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian.

Persons calling upon pupils will send their names and requests to the Principal.

CORRESPONDENCE.

Applications should be addressed to the Principal, Mrs. E. E. Thompson. To insure admission, it is desirable that they should be made as early as possible.

Applicants should state the name, age, and condition of health and attainments in study.

The next year will commence September 7, 1881.

General Information.

The object of the founders and supporters of Lake Forest University has been to furnish, to the young men and young women of the Northwest, a Christian education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be—the leaders and molders of the thought and activity of the nation.

The Academy was organized in 1857, and is designed for boys twelve years old and upwards. In its Classical and Philosophical Courses it proposes to give *a preparation for College equal to that of the noted Academies of New England.* It combines with this the lines of instruction which fit young men for the ordinary business pursuits.

Ferry Hall was organized in 1869. It is a Seminary for young women, having grounds, buildings and organization distinct from the other Departments, although under the same general management. *Its plan excludes co-education.* The higher branches are chiefly taught by the College Profes-

sors, thereby giving the young ladies advantages such as cannot be afforded in most other institutions for young women.

The College was started in 1876, and its organization completed in 1878. It aims to give the highest kind of Christian Collegiate education at moderate rates and under the best influences. *The standard of the best Eastern Colleges is maintained.* The corps of Professors is made up of men of experience in college work both at the East and the West.

The College has always offered its advantages to *young women* as well as young men. Young women of ability and character, who have a high and earnest aim in life, will find that it opens the way for a *more thorough intellectual training* than can be obtained in any College exclusively for women.

THE TOTAL NECESSARY EXPENSES are:

In the Academy less than	$225
In the Seminary	300
In the College less than	200

With the aid offered by friends the cost may be brought much below these sums. Young men have reduced their expenses largely by securing board at the farm houses in the vicinity, and others by boarding themselves.

Professional and other Departments of Instruction will be added to the University from time to time, as the benefactions of its friends may warrant and the providence of God open the way.

SITUATION.

Lake Forest is finely situated on the bluffs of Lake Michigan, twenty-eight miles from Chicago and fifty-seven miles from Milwaukee, overlooking that most beautiful of inland seas from an elevation of more than one hundred feet. The town is almost proverbially healthful, being, by reason of its elevation and proximity to Lake Michigan, *entirely free from the malaria* which is so common in most of the inland towns of the West, and which, even when it does not ruin the health of the student, often totally unfits him for all good intellectual work.

Lake Forest was originally set apart for educational purposes, and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all the ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage, *as a safe place for youth*, over similar institutions situated in large towns and exposed to all the thousand alluring forms of evil.

BUILDINGS AND OTHER PROPERTY.

The Buildings, nine in number, are now all on the Seminary and University Parks. In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of one of the Professors. In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and one Professor.

The entire property of the University may, therefore, be estimated at from $300,000 to $350,000, and is free from all incumbrances.

Some additions have been made to the Permanent Fund bearing interest, in the form of Scholarships. There are at present the following Scholarships:

The "Ferry Scholarship," founded by Mrs. Wm. H. Ferry, Lake Forest, Ill., in 1880.....$500.

The "Lemuel Brooks Complete Scholarship," founded in 1880 by Rev. Lemuel Brooks, Churchville, New York, for the support of some student for the Ministry, in the College.....$1.500.

The "Mrs. Maria Brooks Complete Scholarship," founded in 1881 by Rev. Lemual Brooks, Churchville, New York, for the support of some student for the Ministry, in the College.....$1.500

Other Scholarships have been begun or promised during the present year.

The Ladies' University Aid Society has contributed, during the present year, toward a Cottage Home for the young ladies of the College.....$250

Toward the Fund for building a Cottage Home, there has been subscribed about.....$2,500

Toward the Fund of $250,000 for endowment and buildings, there has been promised upwards of.....$30,000

PLANS FOR THE FUTURE.

Lake Forest University has undertaken to found a University equal to the needs of the North-West and of the 20,000,000 people in the Mississippi Valley. The Synods of Illinois North and of Wisconsin united, in the autumn of 1879, in urging upon their Ministers and Churches the duty of furnishing adequate Buildings and Endowments for this great work.

The Board has set about the work of securing an additional Fund of $250,000 for Endowment and Buildings. They, therefore, earnestly desire the co-operation of the friends of Higher Christian Education, and especially of the friends of Lake Forest University, in the work of enlargement and elevation. For the information of all such they would suggest that some of the special objects sought are the Endowment of Professorships and Scholarships; the erection of a Central Hall, with Chapel, Recitation Rooms, Library, Cabinet, etc.; the securing of a Cottage Home for the Young Ladies of the College; and the increase of the Library.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

COMMENCEMENT HONORS 1880.

The Salutatory Address.
MISS JOSEPHINE L. WHITE.

The Valedictory Address.
MISS ANNA FARWELL.

DEGREES CONFERRED IN 1880.

IN THE COLLEGE CLASS:

Bachelor of Arts.

PAUL D. BERGEN, ANNA FARWELL,
CHARLES F. WARD, JOSEPHINE L. WHITE.

Bachelor of Philosophy.

FRED L. FORBES,
WILLIAM C. FORBES.

Bachelor of Science.

JOHN E. TARBLE.

IN THE SEMINARY CLASS:

Bachelor of Letters.

CAROLINE F. BENEDICT, SARAH E. MOORE,
MATTIE L. FARR, ANNA L. PROCTOR,
MARION I. MCFARLAND, LIZZIE E. RISSER.

HONORARY DEGREES CONFERRED.

The Degree of Doctor of Divinity.

REV. THOMAS G. SMITH, Kingston, Ontario.
REV. JOHN B. STEWART, Des Moines, Iowa.

PRIZES AWARDED.

The Durand Greek Prize, No. 1.

ENOS P. BAKER, New York City.

"The Lemuel Brooks Prize Scholarship."

NEWELL D. HILLIS, Pawnee City, Neb.
THOMAS E. BARR, Elkhart, Ind.

The Medals in the Academy Prize Debate.

Alpha—HENRY W. PHELPS, Lewiston, Ill.
Beta—WILLIAM F. MAGILL, Lewiston, Ill.

UNIVERSITY CALENDAR.

TERMS IN ALL DEPARTMENTS.

1880.

Fall Term began.....Wednesday, September 8.
" " ended.....Wednesday, December 20.

WINTER VACATION. 1881.

Winter Term began.....Wednesday, January 12.
" " ended.....Wednesday, March 30.

SPRING RECESS.

Spring Term began.....Wednesday, April 6.
ANNUAL EXAMINATION in all Departments, June 13—21.
COMMENCEMENT.....Wednesday, June 22.

SUMMER VACATION.

Fall Term begins.....Wednesday, September 7, 11 A. M.
Annual Exhibition of Aletheian Literary Society, Friday, November 18.
Annual Exhibition of Athenean Literary Society, Friday, December 9.
Fall Term ends.....Wednesday, December 21

1882.

Winter Term begins.....Wednesday, January 11, 11 A. M.
Annual Exhibition of Zeta Epsilon Literary Society, Friday, February 13.
Annual Exhibition of Junior Class.....Friday, March 17.
Winter Term ends.....Wednesday, March 29.
Spring Term begins.....Wednesday, April 5.
" " ends.....Wednesday, June 21.

COMMENCEMENT WEEK, 1881.

Closing Exercises of the Academy.....Friday Evening, June 17.
Address before the Y. M. C. A., by Rev. A. T. Pierson, D. D., Sabbath Evening, June 19.
Baccalaureate Sermon by the President.....Sabbath, June 19.
Public Oral Examinations.....Monday and Tuesday, June 20 and 21.
Prize Contest in Oratory.....Monday Evening, June 20.
Annual Concert of Ferry Hall.....Tuesday Afternoon, June 21.
Address before the Literary Societies, by Rev. Herrick Johnson, D. D., Tuesday Evening, June 21.
Commencement Exercises.....Wednesday, June 22, 10 A. M.
President's Reception.....Wednesday Evening, June 23.

Examinations for Admission to the College, Tuesday, June 21, at 8 A. M. and 1:30 P. M., and Wednesday, September 7, at 11 A. M.

PRESIDENT'S HOUSE. ACADEMY HALL. DINING HALL. COLLEGE HALL.

ACADEMIC AND COLLEGIATE BUILDINGS.

C
LI4uH
1882/83
378.773
LAKE

CHRISTO ET ECCLESIÆ.

LAKE FOREST UNIVERSITY.

1882-3.

FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTHWEST

—FOR THE—

Advancement of the Interests of the Church of Christ, through Christian Education.

CONTROLLED BY THE SYNOD OF ILLINOIS,

—OF THE—

PRESBYTERIAN CHURCH, U. S. A.

The Synod of Illinois, North, at its Session in Mendota, Ill., October 22, 1879, earnestly urged its Ministers and Churches to furnish it with ample Buildings and Endowments, "because it is our University, and our duty to endow it."

ADOPTED BY THE SYNOD OF WISCONSIN,

At its Session in Fond du Lac, Wis., October 11, 1879, as the "College of the Synod," and heartily commended to the patronage and financial support of the Church.

FOR CATALOGUES AND INFORMATION, ADDRESS

THE PRESIDENT, Lake Forest, Ill.

THE

ANNUAL REGISTER

OF

LAKE FOREST UNIVERSITY,

FOR THE

ACADEMICAL YEAR

1882-3.

COLLEGIATE DEPARTMENT,

PREPARATORY DEPARTMENT,

YOUNG LADIES' SEMINARY.

CHICAGO:

J. J. SPALDING & CO., PRINTERS, 158 CLARK ST.

1883.

Trustees of the University.

Rev. HERRICK JOHNSON, D.D., LL. D.,
President of the Board.

EZRA J. WARNER, Esq.,
Vice-President of the Board.

SAMUEL D. WARD, Esq.,
Secretary and Treasurer.

Rev. DANIEL S. GREGORY, D.D.,
President of the University and *ex-officio* Member of the Board.

CLASS OF 1884.

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DAVID BRADLEY, Esq., Chicago, Ill.
AMZI BENEDICT, Esq., Lake Forest, Ill.
WILLIAM P. McLAREN, Esq., Milwaukee, Wis.
HENRY J. WILLING, Esq., Chicago, Ill.
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JACOB BEIDLER, Esq., Chicago, Ill.
Rev. HERRICK JOHNSON, D.D., LL. D., Chicago, Ill.

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JOHN S. McDONALD, Esq., Fond du Lac, Wis.
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SAMUEL D. WARD, Esq., Lake Forest, Ill.

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Rev. JOHN H. BARROWS, D.D., Chicago, Ill.
SYLVESTER LIND, Esq., Lake Forest, Ill.
Rev. JOHN E. CHAPIN, Neenah, Wis.

* Deceased.

COMMITTEES.

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EZRA J. WARNER, Esq. SAMUEL D. WARD, Esq., Secret'y.

Rev. HERRICK JOHNSON, D.D., LL. D.

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WILLIAM H. SWIFT, Esq., Chicago.

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Rev. T. G. WATSON, Waukeska, Wis.

L. A. PROCTOR, Esq., Neenah, Wis.

THE UNIVERSITY FACULTY.

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President,
Christian Philosophy, the Mental Sciences and Biblical Instruction.

LA ROY F. GRIFFIN, A. M.,
The Natural Sciences.

J. ADOLPH SCHMITZ, A. M.,*
The Modern Languages and Literatures.

JOHN J. HALSEY, A. M.,
History, Political Science, and English Language and Literature.

FRANCIS W. KELSEY, A. B.,
The Latin Language and Literature.

CHARLES R. WILLIAMS, A. M.,
The Greek Language and Literature.

Rev. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

SAMUEL WOODS, A. M.,
Principal of the Preparatory Department.

EDWARD AYRES, A. M.,
Greek and English Literature.

ALEXANDER STRACHAN, A. B.,
Mathematics and Commercial Branches.

WILLIAM E. MARTIN, Ph. B.,
English and History.

GEORGE W. STANFORD,
HENRY J. STEVENS,
Assistants in English and Mathematics.

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* Resigned during the year to engage in editorial work.

MRS. ESTHER E. THOMPSON,
Principal of the Seminary.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS SUSAN A. STERLING, A. B.,
English and Composition.

MISS ANNA D. RHEA, A. B.,
Latin and Greek.

PROFESSOR ANGELO DE PROSSE,
Instrumental Music.

MRS. EMMA L. DE PROSSE,
Vocal Music and German.

MISS ALICE S. MILLAR,
Instrumental Music.

MISS IDA G. MOORE,
Primary Department, English and French.

MISS LELIA A. STEVENS,
Assistant in Intermediate Department.

MRS. LAURA J. TISDALE,
Elocution.

MISS ENELLA K. BENEDICT,
Drawing and Painting.

MRS. SUSAN A. SHAW,
Home Superintendent of Seminary.

MRS. WILLIAM B. BOND,
Superintendent of College Ladies' Home.

PROFESSOR HALSEY,
LIBRARIAN.

PROFESSOR WILLIAMS,
SECRETARY OF THE FACULTY.

DEPARTMENTS OF THE UNIVERSITY.

Lake Forest University has at present three distinct Departments in operation:

I. The Collegiate Department.

II. The Preparatory Department, or Academy.

III. The Young Ladies' Seminary, or Ferry Hall.

COLLEGIATE DEPARTMENT.

FACULTY.

REV. DANIEL S. GREGORY, D. D.,
PRESIDENT,
Christian Philosophy, the Mental Sciences, and Biblical Instruction.

LA ROY F. GRIFFIN, A. M.,
The Natural Sciences.

J. ADOLPH SCHMITZ, A. M.,*
The Modern Languages and Literatures.

JOHN J. HALSEY, A. M.,
Rhetoric, History, and Political Science.

FRANCIS W. KELSEY, A. B.,
The Latin Language and Literature.

CHARLES R. WILLIAMS, A. M.,
The Greek Language and Literature.

REV. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

UNDERGRADUATES.

SENIOR CLASS.

ELIZABETH B. GARDNER, ph.---Faribault, Minn.---------Mitchell Hall.
MARY I. MCKINNEY, ph--------Aledo----------Mitchell Hall.

*Resigned during the year to engage in editorial work.

JOHN WILLIAM MILLAR, cl ... Wadena, Iowa ... Mr. Snodgrass'.
KENNETH J. L. ROSS ... Portland, Oregon ... College Hall.

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CAROLINE F. BENEDICT ... Lake Forest ... Mr. Benedict's.
KATE DICKINSON ... Lake Forest ... Mr. Dickinson's.
ANNIE HOLT ... Lake Forest ... Mr. Holt's.
ALICE E. SMITH ... Lake Forest ... Hon. W. H. Smith's
ELLA F. WARD ... Lake Forest ... Mr. Ward's.

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JUNIOR CLASS.

ANNIE E. ANDERSON, ph ... Lake Forest ... Mr. Anderson's.
BELLE BADGER, ph ... Niles, Mich ... Mitchell Hall.
HERBERT H. CLARK, ph ... Mendota ... College Hall.
MARY W. DICKINSON, ph ... Lake Forest ... Mr. Dickinson's.
NEWELL D. HILLIS, cl ... Pawnee City, Neb ... College Hall.
WILLIAM B. HOTCHKISS, ph ... Lake Forest ... Mrs. Hotchkiss'.
ALBERT E. JACK ... Farmington ... College Hall.
EMMA E. LAMSON, ph ... Atlantic, Iowa ... Mitchell Hall.
ANNIE LOUISE PATRICK, ph ... Marengo ... Mitchell Hall.
LILY REID, ph ... Lake Forest ... Mr. S. Reid's.
MARY A. SAMUELS, ph ... Lake Forest ... Mr. Samuels'.
THEODORE STARRETT, cl ... Idlewild ... Mr. Starrett's.
EDWARD W. ST. PIERRE, cl ... St. Anne ... College Hall.
WELDON W. WIRT, ph ... Wadsworth, O ... College Hall.

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IDA H. LARIMORE, sp ... Niles, Mich ... Mitchell Hall.
GEORGE W. STANFORD, sp ... Libertyville ... College Hall.
HENRY W. SUTTON, sp ... St. Anne ... College Hall.

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SOPHOMORE CLASS.

THOMAS E. BARR, cl ... Elkhart, Ind ... College Hall.
LAURA B. BALCH, cl ... Weyauwega, Wis ... Mitchell Hall.
ALEXANDER C. MCNEILL, cl ... Chicago ... College Hall.
MITCHELL HARRIS RAYMOND, sc ... Stevens Point, Wis ... College Hall.
WILLIAM S. SHIELS, cl ... Maghera, Ireland ... College Hall.
SELBY F. VANCE, cl ... Ridgefield ... College Hall.
ALBERT E. WENBAN, ph ... Lake Forest ... Mr. Wenban's.

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A. JUDSON HARRIS	Lake Bluff	
ALLAN MCKAY*	Cape Breton, N. S.	College Hall.
FRED M. STEPHENSON	Menominee, Mich.	College Hall.

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FRESHMAN CLASS.

JENNIE L. ALLEN, ph*	Polo	Mitchell Hall.
WILLIAM E. BATES, cl	Hastings, Neb.	College Hall.
GEORGE B. BERGEN, cl.	Milwaukee, Wis.	College Hall.
JAMES W. DOUGHTY, ph*	Circleville, O.	College Hall.
CHARLES F. EDSON, ph.	Sterling	College Hall.
LILLIAN L. FARWELL, ph.	Mt. Morris	Mitchell Hall.
T. ERNEST HICKS, ph.	Menominee, Mich.	College Hall.
BURGESS R. HOLTER, cl	Syracuse, O	College Hall.
ROBERT R. MCKINNEY*	Aledo	College Hall.
GEORGE A. MITCHELL	Lake Forest	Mr. Mitchell's.
LOUISE S. MITCHELL	Lake Forest	Mr. Mitchell's.
ALICE REID, ph	Lake Forest	Mr. S. Reid's.
SOPHIA J. RHEA, ph	Lake Forest	Mrs. Rhea's.
THEODORE D. STANLEY, sc.	Lake Forest	Rev. Mr. Stanley's.
MARY E. STANLEY, ph.	Lake Forest	Rev. Mr. Stanley's.
RUBIE C. SNODGRASS, ph	Lake Forest	Mr. Snodgrass'.
JESSIE SWANNELL, ph*	Kankakee	Mitchell Hall.
MARY E. TAYLOR, ph	Lake Forest	Mr. Taylor's.
GEORGE E. THOMPSON	South Bend, Ind	College Hall.
J. MAUD WARNER, ph.	Lake Forest	Mr. Warner's.
ANNIE L. WOOD, ph*	Greencastle, Ind.	Mitchell Hall.
ANNA M. WIDMAN, ph*	Freeport	President's.

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WEBSTER W. DAVIS*	Gallatin, Mo	College Hall.
JOSHUA T. EVANS*	Lime Springs, Iowa.	College Hall.
BURTON ALVA KONKLE*	Albion, Ind	College Hall.
JULIA S. LEARNED.	Lake Forest	Mr. Learned's.
JOHN L. MCMILLAN*	Cape Breton, N. S.	Mr. Williams'.
EDWIN S. MCCLURE*	Omaha, Neb	College Hall.
HENRY T. PEARE*	Morgan Park	College Hall.
AMY H. WARD	Lake Forest	Mr. Ward's.

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* Pursuing some study in the Preparatory Department.

Note.—The abbreviations used are as follows: cl., classical; ph., philosophical; sc., scientific; sp., special.

COURSES OF INSTRUCTION.

In order to give opportunity for the choice of studies, rendered necessary by differences in mental constitution and by various aims in life, three regular courses are provided.

1. The Classical Course, with the degree of A. B. for graduation.
2. The Philosophical Course, with the degree of Ph. B.
3. The Scientific Course, with the degree of S. B.

1. THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it affords opportunity for the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental, Moral and Social Sciences, Christian Evidences, etc.

2. THE PHILOSOPHICAL COURSE

differs from the Classical in substituting the study of the Modern Languages and of Philosophy for that of the Greek Language and Literature. This course is admirably suited to meet the wants of young men who do not propose to enter the so-called learned professions, and of young ladies who desire to secure the benefits of a substantial collegiate education along with the Modern Languages.

3. THE SCIENTIFIC COURSE

is designed to furnish equal discipline with the Classical, making the Physical Sciences prominent. It substitutes Special Science for the Greek Language. The course in Special Science commences with the Natural History Sciences in the Freshman year, to train the student to observe and classify. Chemistry is taught in the Sophomore year by Lectures and Laboratory practice, and in the Junior and Senior years by Qualitative and Quantitative Analysis. The Junior and Senior years also require the same sciences as the Classical Course, except that one term of the Senior year substitutes some other branch of study for the general course in Chemistry. Special opportunities are offered in this course for obtaining a knowledge of French and German.

ELECTIVE AND OPTIONAL BRANCHES.

In the higher classes, elective and optional studies are so arranged, in all the regular courses, as to give the student choice, to a limited extent, between the various lines of study,—Classics, Modern Languages, Sciences, Mathematics, English and Philosophy.

Any student who maintains an average grade of over 85 may be permitted, by the action of the Faculty, to pursue, in addition to the regular course, one or more optional studies, either in class or under the personal direction of the Professors to whose departments the studies belong. Honorable mention will be given for creditable attainments made in this way.

PARTIAL AND SPECIAL COURSES.

Students *having the requisite mental discipline* may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy the whole time. Such students will be subject to all the general regulations which govern the other students.

In the selection of special studies the Faculty have found it necessary to exercise great care, since the attempt of a student to pursue branches for which he has not the requisite discipline uniformly results in demoralization to the classes, in injury to the one who makes the attempt, and in dissatisfaction to parents and all others concerned.

LECTURE COURSES.

Courses of lectures will be delivered to the classes on Saturday morning through the year. Greek and Roman History, Universal History, the Science of Language, Æsthetics, the History of Art, Physiology and the Laws of Health, the Principles of Education, and varions other topics, will be presented in these courses.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation, and other things essential to general correctness of style, and to acquiring familiarity with the logical forms of thought; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year, to discussing critical and philosophical topics.

Besides the constant practice in the Literary Societies, there are several public exhibitions in Oratory each year, and special training is given in Vocal Culture and Elocution.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a complete command of Ancient and Modern Languages, Science and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the training of the still more important power to embody and express thought in the best and most forcible forms.

OUTLINE OF COURSES OF INSTRUCTION.

FRESHMAN CLASS.

FIRST TERM.

- BIBLICAL INSTRUCTION.—Old Testament History. (1)
- ENGLISH.—Historical English Grammar (*Morris*). (3)
- MATHEMATICS.—Higher Algebra (*Olney*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Xenophon—Memorabilia. Prose Composition. (3)
  - CLASSICAL. LATIN.—Livy. Synthetic Latin Grammar. (4)
  - PHILOSOPH. GERMAN.—Grammar, Reader and Conversation. (3)
  - PHILOSOPH. LATIN.—Livy, &c. (4)
  - SCIENTIFIC. NATURAL HISTORY.—Zoology (*Orton*). (3)
  - SCIENTIFIC. LATIN, or GERMAN.
- LECTURES.* (1)

SECOND TERM.

- BIBLICAL INSTRUCTION.—Old Testament History. (1)
- ENGLISH.—Art of Logic (*Gregory*). (3)
- MATHEMATICS.—Solid Geometry (*Wentworth*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Aristophanes—Clouds. Plato—Apology. (4)
  - CLASSICAL. LATIN.—Livy, Ovid, Roman History (*Lect.*), De Amicitia. (4)
  - PHILOSOPH. GERMAN—Select Reading, Essays, and Conversation. (4)
  - PHILOSOPH. LATIN.—Livy, &c. (4)
  - SCIENTIFIC. NATURAL HISTORY.—Biology. (4)
  - SCIENTIFIC. LATIN, or GERMAN. (4)
- LECTURES.* (1)

THIRD TERM.

- BIBLICAL INSTRUCTION.—Old Testament Christology. (1)
- ENGLISH.—Art of Logic (*Gregory*). (3)
- MATHEMATICS.—Plane Trigonometry (*Wentworth*). (3)
- Elective Courses.
  - CLASSICAL. GREEK.—Homer—Odyssey. (4)
  - CLASSICAL. LATIN.—Cicero—De Senectute. De Amicitia. (4)
  - PHILOSOPH. GERMAN.—Select Reading, Essays and Conversation. (4)
  - PHILOSOPH. LATIN.—Cicero, &c. (4)
  - SCIENTIFIC. NATURAL HISTORY.—Botany, with Microscopic Work. (4)
  - SCIENTIFIC. LATIN, or GERMAN. (4)
- LECTURES.* (1)

SOPHOMORE CLASS.

FIRST TERM.

- BIBLICAL INSTRUCTION.—New Testament History. (1)
- ENGLISH.—Art of Discourse (*Day*). (3)
- MATHEMATICS.—Spherical Trigonometry (*Wentworth*). Gen'l Geometry† (*Olney*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Demosthenes. (4)
  - CLASSICAL. LATIN.—Horace—Odes. Roman Literature (*Lectures*). (3)
  - PHILOSOPH. GER.—Schiller—Wilhelm Tell. Essays, Conversation. (4)
  - PHILOSOPH. LATIN.—Horace, &c. (3)
  - SCIENTIFIC. CHEMISTRY.—Lectures and Laboratory Work. (4)
  - SCIENTIFIC. LATIN, or GERMAN. (3)
- LECTURES.* (1)

SECOND TERM.

- BIBLICAL INSTRUCTION.—Biblical Unity. (1)
- ENGLISH.—Art of Discourse (*Day*). (3)
- MATHEMATICS.—General Geometry‡ (*Olney*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Æschylus—Prometheus. Greek Lit. (*Lectures*). (3)
  - CLASSICAL. LATIN.—Horace—Satires and Epistles. Juvenal. (4)
  - PHILOSOPH. GER.—Goethe—Hermann and Dorothea. Essays, Conv'n. (3)
  - PHILOSOPH. LATIN.—Horace, &c.
  - SCIENTIFIC. CHEMISTRY—Qualitative Analysis. (3)
  - SCIENTIFIC. LATIN, or GERMAN. (3)
- LECTURES.* (1)

THIRD TERM.

- BIBLICAL INSTRUCTION.—New Testament Theology. (1)
- ENGLISH.—English History (*Green*). (3)
- MATHEMATICS.—Surveying and Navigation (*Ray*). (3)
- Elective Courses.
  - CL. GR'K.—Sophocles—Œdipus Rex. Euripides—Medea. Gr. Lit. (*Lec.*). (4)
  - CL. LATIN.—Tacitus. Dissertations. (4)
  - PHILOSOPH. GERMAN.—Goethe—Prose. Essays, Conversation. (4)
  - PHILOSOPH. LATIN.—Tacitus, &c. (4)
  - SCIENTIFIC. CHEMISTRY.—Qualitative and Quantitative Analysis. (4)
  - SCIENTIFIC. LATIN, or GERMAN. (4)
- LECTURES.* (1)

*Lectures will be delivered in courses to the classes on Saturday mornings through the year. In these courses will be presented the following and other subjects: Greek and Roman History; Universal History; the Science of Language; Æsthetics; the History of Art; Physiology and the Laws of Health; the Principles of Education.

† pp. 1–57. ‡ pp. 175–203.

JUNIOR CLASS.*

FIRST TERM.

	BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*).	(2)
	ENGLISH LITERATURE.—Anglo-Saxon and Early Eng. (*Lectures*). Dissertations.	(2)
	MENTAL SCIENCES.—PSYCHOLOGY—Intellect (*Lectures*).	(3)
	NATURAL SCIENCES.—Physics (*Griffin*)—Mechanics, Acoustics (*Lectures*).	(4)
Elective Courses.	CLASSICAL.—LATIN.—Cicero—De Officiis. Roman Phil. (*Lectures*).	(4)
	PHILOSOPH.—LATIN.—Cicero—De Officiis. Roman Phil. (*Lectures*).	(4)
	SCIENTIFIC. CHEMISTRY.—Quantitative Analysis; or	(4)
	SCIENTIFIC. MATHEMATICS.—Differential Calculus (*Olney*).	(4)
	LECTURES.	(1)

SECOND TERM.

	BIBLICAL INSTRUCTION.—Christ of History (*Young*).	(2)
	ENGLISH LITERATURE.—Middle English (*Lectures*). Dissertations.	(2)
	MENTAL SCIENCES.—Psychology—Feelings and Will (*Lectures*).	(3)
	NATURAL SCIENCES.—Physics—Electricity (*Lectures*).	(4)
Elective Courses.	CLASSICAL. LATIN.—Cicero—De Natura Deorum. GREEK.—Thucydides.	(4)
	PHILOSOPH. LATIN.—Cicero, &c. FRENCH.—Grammar and Conversation.	(4)
	SCIENTIFIC. CHEMISTRY or MATH.—Integral Calculus (*Olney*). FRENCH.—Grammar, Reading and Conversation.	(4)
	LECTURES.	(1)

THIRD TERM.

	BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*).	(2)
	ENGLISH LITERATURE.—Elizabethan (*Lectures*). Dissertations.	(2)
	ASTRONOMY.—Loomis' Treatise (*Lectures*).	(3)
	NATURAL SCIENCES.—Physics—Heat and Optics (*Lectures*).	(4)
Elective Courses.	CLASSICAL.—GREEK.—Plato—Phaedo. Greek Philosophy (*Lectures*.)	(4)
	PHILOSOPH.—FRENCH.—Reading, Essays and Conversation.	(4)
	SCIENTIFIC.—FRENCH.—Reading, Essays and Conversation; or	(4)
	CHEMISTRY.	(4)
	LECTURES.	(1)

SENIOR CLASS.*

FIRST TERM.

	BIBLICAL INSTRUCTION.—Evidences of Christianity (*Barnes*).	(2)
	CRITICISM.—Recent English Literature. Critical Essays.	(2)
	MENTAL SCIENCES. Christian Ethics (*Gregory*).	(3)
	MENTAL SCIENCES. History of Philosophy.	(2)
	NATURAL SCIENCES.—(Class. and Phil. Courses)—Chem. Lect. and Lab. Work.	(4)
Elective Courses.	CLASSICAL.—GREEK.—New Test.—Gospels and Acts; or GERMAN.†	(3)
	PHILOSOPH.—History of Civilization (*Guizot*).	(3)
	SCIENTIFIC.—Chemistry.	(3)
	LECTURES.	(1)

SEC. TERM.

	BIBLICAL INSTRUCTION.—Theism (*Flint*).	(2)
	CRITICISM.—American Literature. Critical Essays.	(2)
	MENTAL SCIENCES.—Logic (*Gregory—Lectures*).	(3)
	POLITICAL ECONOMY and History of Civilization.	(3)
Elective Courses.	CLASSICAL.—GREEK.—New Test.—Epistles; or GERMAN.†	(4)
	PHILOSOPH.—Philosophy of Art.	(4)
	SCIENTIFIC.—Phil. of Art; or, CHEMISTRY—Special Work.	(4)
	LECTURES.	(1)

THIRD TERM.

	BIBLICAL INSTRUCTION.—Butler's Analogy.	(2)
	MENTAL SCIENCES.—Metaphysical Philosophy.	(5)
	NATURAL SCIENCES.—Geology (*Lectures*).	(4)
	HISTORY.—Science and History of Government.	(4)
	LECTURES.	(1)

*Students whose average grade is 85 or above will have the opportunity of receiving special instruction in the following branches: CHEMISTRY and NATURAL HISTORY; MODERN LANGUAGES—French, German; ANCIENT LANGUAGES—Latin, Greek; HEBREW, SANSKRIT and COMPARATIVE PHILOLOGY; ANGLO-SAXON; SPECIAL MODERN PHILOLOGY; ROMAN LAW.

†All students for the ministry are expected to master the New Testament Greek. Those who are able to pass a satisfactory examination on this at the opening of the Senior year will be permitted to substitute the study of Hebrew or German for that of Greek. Students preparing for other professions may be permitted to substitute German for New Testament Greek.

REGULATIONS OF THE COURSES.

Each course of study requires four years, one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of the students.

Any Elective or Optional Study must be chosen by at least six members in a class, unless the Faculty shall specially order otherwise.

EXAMINATIONS.

A thorough system of Examinations, oral and written, is deemed necessary in order to secure the best results of liberal study, in giving power to grasp and retain, in exact and systematic form, the knowledge acquired during the years of study.

EXAMINATIONS FOR ADMISSION.

The Examinations for admission will be both oral and written. The first examination for the year 1883-4 will begin on Tuesday, June 26, 1883. The second will begin on Wednesday, September 12, 1883.

No student will be admitted as a candidate for matriculation, except upon presentation of *suitable testimonials of good moral character*. In case of those coming from another college, or an academy, there will also be required a certificate of good standing in the institution left, and of regular dismissal from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, six orations, including the one for the Poet Archias and the one for the Manilian Law; VERGIL, Bucolics, Georgics, and six books of the Æneid; Jones' Latin Prose Composition, or the first two books of Harkness' Latin Prose.

Greek.—Grammar, including Prosody; XENOPHON, Anabasis, four books; HOMER, Iliad, three books; Jones' Greek Prose Composition through Lesson XX.

Mathematics.—Higher Arithmetic; Higher Algebra through Quadratics; Plane Geometry.

English.—Orthography; Grammar; Ancient and Modern Geography; Outlines of History, Ancient and Modern; History of the United States.

For Philosophical and Scientific Freshman.—Candidates for admission to the Freshman Class in these Courses are examined in the same books and subjects as candidates for the Classical, with the exception of the Greek. They will also be examined in the other branches which, in the Preparatory, Philosophical and English Courses, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outlines of Courses of Instruction*" of the Preparatory Department, given in the next division of the "Register," and also the distinctions between the different Courses in the College, as given on pages 9-13.

For Advanced Standing.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies, and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that term. The results of this examination are combined with those of the recitations of the student during the Term, to decide the standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours assigned to them in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students who fail to pass in any of their studies at the Term Examination will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all the studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for

the year. Should this grade prove him unqualified to go forward in his class with advantage his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined, for admission to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science respectively on the studies of the Senior year.

No student who fails to pass a satisfactory Final Examination will be recommended to the Trustees for a Degree.

The Final Grade of the student is the average of all the Annual Grades received during the course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty.

CO-EDUCATION.

From the opening of the College its advantages have been offered freely to young women, and they have been among the best students in all its classes. It is the aim of the Trustees to furnish the young women of the Northwest with opportunities for thorough intellectual culture, every way equal to those afforded to young men, and which cannot be furnished without a corps of College Professors and the apparatus, appointments and curriculum of a College.

The Ladies' Aid Society has undertaken to raise the sum of $10,000 to provide a home for the young ladies of the College. A commodious building, known as Mitchell Hall, capable of accommodating forty young ladies, has been secured and fitted up for their use. This enables the University to furnish a pleasant Christian Home for young ladies desiring the best intellectual preparation for the work of life.

GENERAL COLLEGE ORDERS.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

TERMS AND VACATIONS.

The College year is divided into three Terms or Sessions.

The First Term of the present College year (1882-3) began on Wednesday, September 13, 1882, and ended on Wednesday, December 20, 1882. The Second Term began on Wednesday, January 10, 1883, and ended Wednesday, March 28, 1883. The Third Term began on Wednesday, April 4, 1883, and ends with Commencement Day, Wednesday, June 27, 1883.

The First Term of the next College year (1883-4) begins on Wednesday, September 12, 1883, and ends on Wednesday, December 19, 1883. The Second Term begins on Wednesday, January 9, 1884, and ends on Wednesday, March 26, 1884. The Third Term begins on Wednesday, April 2, 1884, and ends with the Annual Commencement, Wednesday, June 25, 1884.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year on Wednesday, June 27.

The Public Examinations of the College Classes, before the Committees of the Board of Trustees of the University and of the Synods of Illinois and Wisconsin, on Monday and Tuesday, June 25 and 26.

The Baccalaureate Sermon of the President to the Graduating Classes, before the University, in the Presbyterian Church, on Sabbath, June 24.

The Annual Address before the Y. M. C. A., Sabbath evening, June 24.

The Annual Prize Contest in Oratory, of the Junior, Sophomore and Freshman Classes, on Tuesday evening, June 26.

Annual Meeting of the Board of Trustees on Tuesday, June 26.

The Annual Address before the Literary Societies, on Wednesday, June 27.

COLLEGE REQUIREMENTS.

All students are expected to room in the College Dormitories, unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exercises in the Chapel, the Sabbath morning service in Church, and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absences at any subsequent time.

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—In addition to the extended regular course in Religious Instruction, there is an exercise for each Class on Sabbath in Biblical study, which all the students are required to attend.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise, a lecture. The regular hours for these exercises are as follows: First hour, from 8 to 9 A. M.; second hour, from 11 to 12 A. M.; third hour, from 4 to 5 P. M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours and to conform strictly to them.

SOCIETIES.—No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

Tuition, per annum	$40.00
Room Rent, (without furniture,) per annum	$12.00 to 40.00
Fuel, per annum	15.00 to 30.00
Incidental charge for repairs, heating buildings, etc., per term	3.00
Library fee, per term	1.00
Board in Club or private Families	$1.80 to 4.00
Fee for Graduation	10.00
Tuition for special laboratory students	40.00

Laboratory students are charged for chemicals used and apparatus broken.

Some of the best students have succeeded, during the present year, in furnishing good board for themselves at less than $1.50 per week.

Term bills are due at the opening of each term, and their payment in advance is one of the conditions of admission to full standing in the classes. When a student is dismissed the amount advanced for Board, from the time of dismissal, will be refunded on the order of the parent or guardian.

SCHOLARSHIPS.

A system of scholarships has been begun with a view of aiding such students as need and deserve aid, and of giving special impulse and encouragement to study.

The LEMUEL BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of $1,500. the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

The MRS. MARIA BROOKS COMPLETE SCHOLARSHIP was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of $1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

The WILLIAM BROSS COMPLETE SCHOLARSHIP was founded by the Hon. William Bross, of Chicago, Ill., by the gift of $1,500, the interest to be used as a prize or donation in aiding deserving students.

The MRS. WM. H. FERRY SCHOLARSHIP was founded by Mrs. Wm. H. Ferry, of Lake Forest, Ill., by the gift of $500, the interest to be awarded each year for the payment of the tuition for the Junior year, of some deserving student whose general average in scholarship is highest for the first two years of the College course.

The JOHN BEIDLER SCHOLARSHIP was founded, and placed to the account of the Eighth Presbyterian Church of Chicago, by Jacob Beidler, Esq., of Chicago, Ill., by the gift of $500, the interest to pay the tuition of deserving students.

The LILA FRANCES ROSS SCHOLARSHIP was founded by Tuthill King, Esq., of Chicago, Ill., the interest to be used in paying the tuition of deserving students.

The T. A. HAY SCHOLARSHIP was founded by T. A. Hay, Esq., of Marinette, Wis., by a note of $500, the interest to be used in aiding worthy students needing such aid.

The ISRAEL C. HOLMES SCHOLARSHIP was founded by the Rev. Mead Holmes, of Rockford, Ill., by the gift of $500, the interest to be used in defraying the expense of the tuition of some deserving student for the ministry of the Presbyterian Church.

The JUNEAU CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of Juneau, Wis., by the gift of $125 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

The DE PERE CHURCH SCHOLARSHIP was commenced by the Presbyterian Church of De Pere, Wis., by the gift of $78 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

Besides the proceeds from these invested funds, some of the Presbyterian Churches, interested in the work of Christian education, have generously assumed obligations of a more or less permanent character, to aid worthy students for the ministry.

Further aid to deserving students will be provided by benevolent friends of the College, and the Executive Committee is authorized to apply such funds to the partial or entire payment of the tuition of those who need aid.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian ministry. Such students, when under care of the Presbyteries, receive aid, when necessary, to the amount of $120 a year from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home or foreign missionaries.

No earnest student will be prevented from enjoying the advantages offered by the University, simply for want of means with which to defray the expense of tuition.

Students admitted free of tuition, if they leave before completing the full course, *are expected to pay the tuition for the time they have been in College.*

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The Athenæan Society was organized in 1876, reorganized in 1878. The Zeta Epsilon Society was organized during the year 1879-80. The Aletheian Society was organized by the young ladies of the College, during the year 1880-81.

It is expected that every student will, on entering the College, become connected with one of these Societies and improve all the literary advantages offered by it.

PRIZES IN ORATORY.

The Rev. John M. Linn, A. M., of Harvard, Ill., has generously offered two prizes for excellence in Oratory, one of $50 and the other of $25, to be awarded, as first and second prizes, to the two students who shall be judged to excel in the Annual Prize Contest held during Commencement week.

RELIGIOUS SOCIETY.

The College has a branch association of the Y. M. C. A., designed to promote the spiritual culture of the students. The earnest and consistent Christian

character of its membership gives assurance of constantly increasing and widening influence for good.

LIBRARY AND READING ROOM.

The University Library contains over five thousand well-selected volumes. During the present year additions have been made to the departments of the Classics, Modern Languages, Roman Law, etc., which have greatly increased its value for purposes of study and reference. A complete set of the Greek and Latin Classics (Leipsic Edition, elegantly bound) has been presented by Henry J. Willing, Esq., at a cost of $350; a complete, well-bound set of *Bibliotheca Classica*, in 26 volumes, comprising the best English scholarship on the Greek and Latin Classics, by Rev. Herrick Johnson, D.D., LL.D., at a cost of $86. Other valuable works have been secured by a special fund contributed by Hons. Wm. Blair, C. B. Farwell, Mark Skinner, Henry C. Durand, Esq., Ezra J. Warner, Esq., and other friends.

In connection with the Library is a Reading Room supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in the practical work of analysis.

The apparatus for instruction in the department of Physics is gradually being increased, and is well suited to the practical needs of the class-room.

By the liberality of friends of the institution, most of them members of the Board of Trustees, better apparatus for instruction in Physiology, Mathematics and Astronomy has been provided during the current year. Valuable additions to the Cabinet have also been received.

SITUATION.

Lake Forest is finely situated on the bluffs of Lake Michigan, twenty-eight miles from Chicago and fifty-seven miles from Milwaukee, overlooking that most beautiful of inland seas from an elevation of more than one hundred feet. The city is almost proverbially healthful, being, by reason of its elevation and proximity to Lake Michigan, *entirely free from the malaria* which is so common in most of the inland towns of the West, and which, even when it does not ruin the health of the student, often totally unfits him for all intellectual work.

PREPARATORY DEPARTMENT.

FACULTY AND STUDENTS.

REV. DANIEL S. GREGORY, D. D., PRESIDENT.

SAMUEL WOODS, A. M., PRINCIPAL,
English, German and French.

EDWARD AYRES, A. M.,
Greek and English Literature.

ALEXANDER STRACHAN, A. B.,
Mathematics and Commercial Branches.

WILLIAM E. MARTIN, Ph. B.,
English and History.

HENRY J. STEVENS,
GEORGE W. STANFORD,
Assistants in English and Mathematics.

SENIOR CLASS.

JOHN F. ANDERSON	Highland Park	Academy Hall.
MARY ANDERSON	Lake Forest	Mr. J. Anderson's.
SIDNEY BENEDICT	Lake Forest	Mr. A. Benedict's.
THOMAS L. DAVIES	Letart, W. Va.	Academy Hall.
CHARLES W. ELY	Ottumwa, Ia.	Academy Hall.
JOHN HAMMOND	Chicago	Academy Hall.
ELLA L. HATCH	Hudson, Wis	Mitchell Hall.
AGNES D. HYSLOP	Hudson, Wis	Mitchell Hall.
MARY G. KING	Lake Forest	Dr. A. W. King's.
FRED. M. MUHLIG	Elwood	Academy Hall.
EDWARD MCCLANAHAN	Lake Forest	Col. McClanahan's.
ROBERT E. PORTERFIELD	Mendota	Academy Hall.
HENRY J. STEVENS	Castleton, Vt.	Academy Hall.
PAUL STARRETT	Highland Park	Mr. W. A. Starrett's.
HARRIET N. TOWLE	Eugene, Ind	Mitchell Hall.

HATTIE S. VANCE	Ridgefield	Mitchell Hall.
LIBBIE G. WOODS	Lake Forest	Dining Hall.

—o—

JENNIE L. ALLEN*	Polo	Mitchell Hall.
WEBSTER W. DAVIS*	Gallatin, Mo	College Hall.
JAMES W. DOUGHTY*	Circleville, O	College Hall.
ALVA B. KONKLE*	Albion, Ind.	College Hall.
JOHN L. MCMILLAN*	Cape Breton, N. S.	College Hall.
ALLAN MCKAY*	Cape Breton, N. S.	College Hall.
ROBERT R. MCKINNEY*	Aledo	College Hall.
HENRY T. PEARE*	Chicago	College Hall.
LELIA A. STEVENS†	Castleton, Vt.	Ferry Hall.
JESSIE SWANNELL*	Kankakee	Mitchell Hall.
ANNA M. WIDMAN*	Freeport	President Gregory.
ANNIE L. WOOD*	Chicago	Mitchell Hall.

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MIDDLE CLASS.

GEORGE R. ALLEN	Chicago	Academy Hall.
MORA F. CANDA	Chicago	Mrs. Hotchkiss'.
ALFRED CHAMBERS	Charleston	Academy Hall.
WILLIAM D. CONNER	Auburndale, Wis	Academy Hall.
WILLIAM N. CRANE	Albert Lea, Minn	Academy Hall.
CHARLES L. CURRIER, JR	Chicago	Academy Hall.
SCOTT S. DURAND	Lake Forest	Mr. J. B. Durand's.
GEORGE W. FIELD	Chicago	Academy Hall.
FRANK H. FULLER	Chicago	Academy Hall.
EDWARD H. HANNA	Chicago	Academy Hall.
HARRY L. HATCH	Chicago	Academy Hall.
THOMAS S. JACKSON	Malott, Ky.	Academy Hall.
ROBERT POLLOCK	Milburn	Academy Hall.
RALPH STARRETT	Highland Park	Mr. W. A. Starrett's.
CLARENCE TUTTLE	Chicago	Dining Hall.
HENRY VAN HUSEN	Detroit, Mich	Academy Hall.
EDWIN S. WELLS, JR	Lake Forest	Mr. E. S. Wells'.
WILLIAM G. WISE	Lake Forest	Mr. F. Wise's.

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* Special student from College.
† Special student from Ferry Hall.

JUNIOR A.

HERBERT J. ALWARD	Quinnesec, Mich	Academy Hall.
JAMES ANDERSON	Lake Forest	Mr. J. Anderson's.
HARRY C. DURAND	Lake Forest	Mr. Calvin Durand's.
HENRY Z. DURAND	Lake Forest	Mr. C. E. Durand's.
ROBERT DWEN	Chicago	Academy Hall.
JOSHUA T. EVANS*	Lime Springs, Ia.	College Hall.
INEZ JONES	Florence, Wis	Mitchell Hall.
MILTON E. LEWIS	Firth, Neb	Academy Hall.
AUGUSTUS H. MARTIN	Colorado Springs, Col	Academy Hall.
PRESTON M. MCCLANAHAN	Lake Forest	Col. McClanahan's.
EFFIE SWEET	Florence, Wis.	Mitchell Hall.
CHARLES TAYLOR	Cedar Rapids, Ia	Dining Hall.
NEIL TROWBRIDGE	Lake Forest	Mr. C. F. Livermore's.
JEANNETTE S. WOODS	Lake Forest	Prin. Woods'.
ERNEST G. WOOD	Lake Forest	Rev. G. Wood's.

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JUNIOR B.

EDGAR CARRICK	Cincinnati, O	Academy Hall.
REBECCA CHINIQUY	St. Anne	Mitchell Hall.
CLARK D. FIELD	Chicago	Dining Hall.
WILLIAM FORTIER	Grand Rapids, Mich	Dining Hall.
JOHN M. HIGH	Chicago	Dining Hall.
WALTER KEMPT	Florence, Wis	Mrs. Hotchkiss'.
MAGGIE MCLENNAN	Ashland, Wis	Mitchell Hall.
LUTHER N. ROSITER	Lake Forest	Mr. G. Rositer's.
HARRY D. RUNKEL	Crystal Falls, Mich	Dining Hall.
AUBREY WARREN	Lake Forest	Mr. W. Warren's.

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SENIOR COMMERCIAL.

EUGENE W. ADAMS	Negaunee, Mich	Academy Hall.
LELAND A. BABCOCK	Chicago	Academy Hall.
WILLIAM A. BROWN	Marinette, Wis	Academy Hall.
FRANK CRANE	Albert Lea, Minn	Academy Hall.
STEPHEN L. DOWS	Cedar Rapids, Ia	Academy Hall.
MARK ELLIOTT	Negaunee, Mich	Academy Hall.
HARRY G. HIGH	Chicago	Academy Hall.

* Special student from College.

ANTHONY J. KELLY	Waukegan	Academy Hall.
ANNE MASTERSON	Lake Forest	Mr. J. Masterson's.
THOMAS MASTERSON	Lake Forest	Mr. J. Masterson's.
ALBERT J. MITCHELL	Negaunee, Mich	Academy Hall.
WILLIAM P. MITCHELL	Negaunee, Mich	Academy Hall.
PETER PASCOE, JR	Republic, Mich	Academy Hall.
WILLIAM RAFTREE	Waukegan	Academy Hall.
THEODORE ST. PIERRE	St. Anne	College Hall.
WILLIAM F. WOODS	Lake Forest	Prin. Woods'.
JENNIE O'NEILL	Lake Forest	Mr. J. O'Neill's.
HUGH SAMUELS	Lake Forest	Mr. Samuels'.
HATTIE STRONG	Lake Forest	Mr. J. Blackler's.
ALFRED H. PEATS	Rockford	Academy Hall.
EUGENE J. SMITT	Chicago	Academy Hall.
JOHN BERMINGHAM	Lake Forest	Mrs. Bermingham's.
MARKIE A. WELCH	Lordsburg, New Mexico	Dining Hall.

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JUNIOR COMMERCIAL.

EDWARD L. BAKER	Washington Heights	Academy Hall.
GEORGE CASSELL	Chicago	Academy Hall.
ABIE H. COVERT, Jr.	Chicago	Dining Hall.
CHARLES H. GRIFFEY	Negaunee, Mich	Academy Hall.
WILLIAM C. LEWIS	Firth, Neb	Academy Hall.
HARRY MUSSER	Chicago	Academy Hall.
JOHN NIEMEYER	Lake Forest	Mr. Niemeyer's.
ARTHUR J. SINGER	Chicago	Academy Hall.
FRED SKINNER	Lake Forest	Mr. Skinner's.
JOHN VOGTMAN	Chicago	Dining Hall.
NICHOLAS PELMEAR	Humboldt, Mich	Academy Hall.
WILLIAM A. TAYLOR	Lake Forest	Academy Hall.
ANNIE HEWITSON	Milwaukee, Wis	Mitchell Hall.
EUGENE G. AMES	Houghton, Mich	Academy Hall.
GEORGE W. CONOVER	Chicago	Academy Hall.
HARRY S. FREEMAN	Chicago	Academy Hall.
GEORGE ROSS	Lake Forest	Rev. Don. Ross.
LUTHER SCHUREMAN	Chicago	Academy Hall.
HENRY J. WITBECK*	Lake Forest	Mr. Witbeck's.

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* Enrolled later in Primary Department at Ferry Hall.

COURSES OF INSTRUCTION.

The aim of the Academy is to give the youth who attend it a thorough foundation for the later work of life.

I. REGULAR COURSES.

The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in the College.

Students who contemplate entering upon the College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods employed. The various classes are taught by experienced graduates of the best Colleges.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart a training equal to that given in the similar branches in the New England Academies.

2. *The Scientific* or *English Course* gives suitable preparation for the Philosophical and Scientific Courses in the College. For the Greek of the Classical Course, it substitutes the English and German branches, or the Sciences. It retains Latin as an approved means of securing the discipline required in the profitable pursuit of a College Course.

During the Middle Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives. During the Middle and Senior years English Grammar and Literature are made a subject of daily recitation. Portions of the Literature are read and analyzed, and the taste of the student is thus developed, while he is becoming acquainted with the master spirits of the English race.

The Natural History Sciences—Zoology, Physiology and Botany—may also be pursued during this period, under the instruction of the College Professor of the Natural Sciences, with the special aim of giving the student a knowledge of the laws of his own life, and training him to observe and classify the forms of animal and vegetable life with which he comes in constant contact.

3. *A Special Latin Course*, embracing all the Preparatory Latin in two years, is available for students who, upon a strict written examination, are

found so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of Latin.

II. SPECIAL COURSES.

A secondary aim of the Academy is to prepare students for Business Pursuits.

1. A *Commercial Course* will be provided for those who are not able to take a complete College Course, but who desire to give special attention to preparation for business. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping, and in other English studies most closely related to a business life. The study of German and French may also be pursued to advantage by such students.

2. A *purely English Course*, subject to the advice and consent of the Faculty of the Academy, will be furnished for those who may not wish to be graduated in the Classical or Scientific Course.

3. *Partial Courses* will be provided for students who have the requisite mental discipline, who are allowed to select studies in any of the regular classes provided that a sufficient number of branches be taken to occupy all the time. The arrangement of such Courses, in cases where the student has not reached his majority, must be made with the parent or guardian.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each term.

The Sigma Delta Literary Society forms an integral part of the regular work of the Academy, and the Principal is present at all its meetings. A Public Prize Declamation and Debate, open for competition to all the students, is held during the year. A Public Commencement Exhibition, in which original Orations and Debates are required, takes place on the Friday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room under regulations prescribed by the Librarian. The Gymnasium will also be open to all the students.

MUSIC.

Excellent facilities for securing culture in Music are afforded, at reasonable rates, to young men whose tastes incline them in that direction.

OUTLINE OF COURSES OF INSTRUCTION.

INTRODUCTORY YEAR.

LATIN.—Introductory Latin Book (*Harkness*).
ENGLISH.—Grammar (*Greene*). Comp.
READING AND ORTHOGRAPHY.
MATHEMATICS.—Arithmetic.
GEOGRAPHY.—Outlines, Map Drawing.
PENMANSHIP.—Freehand Drawing.

JUNIOR YEAR.

FIRST TERM.
LATIN.—Grammar and Composition.
MATHEMATICS.—Arithmetic. Fractions; Denominate Numbers.
ENGLISH.—Grammar and Orthography. Analysis of Words (*Swinton*).
READING—GEOGRAPHY.—Europe and America.

SEC'D TERM.
LATIN.—Grammar and Composition. Cæsar, Book I.
MATHEMATICS.—Arithmetic. Review. Interest and Percentage.
ENGLISH.—Grammar and Etymology (*Swinton*).
COMMERCIAL GEOGRAPHY.—HISTORY—United States (*Swinton*).

THIRD TERM.
LATIN.—Grammar and Composition. Cæsar, Books II and III.
MATHEMATICS.—Arithmetic. Review. Exchange, etc.
ENGLISH.—Grammar, Syntax, Analysis of easy Sentences.
COMMERCIAL GEOGRAPHY.—HISTORY—United States.

MIDDLE YEAR.

FIRST TERM.
LATIN.—Grammar and Composition. Cæsar, Book IV. Virgil, Æn., Book I.
MATHEMATICS.—Elementary Algebra, to Equations. Higher Arithmetic.
ENGLISH —Grammar, Analysis and Parsing. Analysis of Words.
GREEK.—Grammar and White's Lessons.
GERMAN.—Grammar and Composition (*Schmitz*). } Optional.
SCIENCE.—Physical Geography (*Houston* or *Warner*. }

SECOND TERM.
LATIN.—Grammar and Composition. Vergil, Æn., Books II and III.
MATHEMATICS.—Algebra. Simple Equations. Higher Arithmetic.
ENGLISH.—Grammar, Analysis of Selected Passages. Historical Etymology.
HISTORY.—British, to end of Tudor Period (*Berard*).
GREEK.—Grammar and White's Lessons.
GERMAN.—Grammar and Composition (*Schmitz*). } Optional.
SCIENCE.—Natural Philosophy (*Griffin*). }

THIRD TERM.
LATIN.—Grammar and Composition. Æn., Books, IV, V, VI.
MATHEMATICS.—Algebra. Quadratic Equations. Higher Arithmetic.
ENGLISH.—Grammar. Analysis of Selected Passages. Historical Etymology.
HISTORY.—British, Tudors to present time (*Berard*).
GREEK.—Grammar and Composition. Xenophon, Anab., Book I.
GERMAN.—Grammar and Composition (*Schmitz*). Reading. } Optional.
SCIENCES.—Natural Philosophy (*Griffin*). }

SENIOR YEAR.

FIRST TERM.
LATIN.—Grammar and Composition. Cicero, four orations.
MATHEMATICS.—Plane Geometry (*Wentworth*). Higher Algebra (*Olney*).
ENGLISH.— } Rhetorical Forms. Analysis of Longfellow's Evangeline and Miles Standish.
HISTORY.—Outlines of Ancient and Modern (*Swinton*).
GREEK.—Xenophon, Anab., Books II, III, IV.
GERMAN.—Adler's Reader, Parts I and II. } Optional.
FRENCH.—De Fiva's Grammaire. }
SCIENCE—See English Studies, p. 26. }

SECOND TERM.
LATIN.—Grammar and Composition. Cicero, two orations. Vergil, Bucolics.
MATHEMATICS.—Plane Geometry (*Wentworth*). Algebra (*Olney*).
ENGLISH.—Rhetorical Forms. Analysis of full poems by Bryant and Whittier.
HISTORY—Greek (*Pennell*). Roman (*Pennell*).
GREEK.—Gram. and Comp. Xenophon, Anab., Bk. IV. Homer, Il., Bk. I.
GERMAN.—Adler's Reader, Part III. } Optional.
FRENCH.—De Fiva's Reader. }
SCIENCE.—See the English Studies. }

THIRD TERM.
LATIN.—Grammar. Prose and Verse Composition. Vergil, Georgies. Review.
MATHEMATICS.—Arithmetic, Plane Geometry. Algebra. Review.
ENGLISH.—Rhetorical Forms. Analysis of full poems by Lowell and Emerson.
HISTORY.—Outlines of Ancient and Modern (*Swinton*).
GREEK.—Gram. and Comp. Homer, Il., Bk. VI. Od., Bk. XVIII.
GERMAN.—Gœthe, Hermann and Dorothea. } Optional.
FRENCH —Souvestre, Le Philosophe. }
SCIENCE.—See the English Studies. }

ACADEMY REQUIREMENTS.

ADMISSION.

Students who wish to enter the Academy Department are required to bring testimonials of good moral character from Teachers or Pastors. Certificates of standing in the last school attended are also desired.

Each Regular Course requires three years for its completion. Students presenting themselves for admission are expected to be fully prepared for the studies of the class which they propose to enter. *An entrance examination will be required.* They are also expected to pursue a full course, as partial courses are found to be profitable only to students of mature mind and character.

New classes are formed only at the commencement of the Autumn Term. Students entering at other times, either for the full course or for a shorter time, must be prepared to join one of the existing classes.

Diligent study and correct deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The terms in the Academy correspond with those in the College. The present year will close with Commencement, June 27, 1883. The next school year will open on Wednesday, September 12, 1883.

Punctual attendance at every exercise is required of each student. As the absence from a single recitation interferes with the student's progress, it is expected that parents will co-operate with the Principal in securing regular attendance.

RELIGIOUS EXERCISES.

The members of the Academy are required to attend the Sabbath morning services in the Church, the Sabbath Bible Class, and morning and evening Prayers in the Chapel.

EXPENSES, AID, ETC.

Tuition, per annum	$60.00
Room Rent, per term	$8.00 to 20.00
Care of Room, per term	2.00
Incidental Charges, for repairs, heating buildings, etc., per term	3.00
Library Fee, per term	1.00
Fuel, per annum	$15.00 to 25.00
Lights, per annum	5.00
Board in Club or Families, per week	$2.00 to 5.00

All bills are payable strictly in advance.

All students from abroad are expected to room in the Academy Hall and board in the Dining Hall, *unless especially excused by the Executive Committee.*

When the student is dismissed from any cause the amount deposited for Board, for the unexpired portion of the term, will be refunded on the order of the parent or guardian.

Each room in the Academy Hall is designed for two students The rooms are furnished only with table, bedstead and mattress, and wardrobe. The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. Other articles necessary to furnish a room can be obtained at a small expense, or brought from home.

Text-books can be obtained from the University agent at Chicago prices.

Damage done to room or furniture through carelessness or otherwise will be repaired at the expense of the student.

Parents can readily estimate all the necessary expenses of their sons; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with too much spending-money frequently accomplish but little in their studies, and are sometimes tempted to conduct which may require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete a course preparatory for the College can be admitted free of tuition, by action of the Executive Committee, on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they have been in school.

PRIZES.

A Prize of Twenty Dollars in tuition will be given to the student of each of the three Academy Classes—Junior, Middle and Senior—who shall have the highest average marks for the year in scholarship and deportment, and a second Prize of Ten Dollars to the one ranking second.

REPORTS AND GRADUATION.

An accurate daily record of the class standing and deportment of each student is kept, and forms part of the Report furnished to parents at the end

of each Term. Every Friday afternoon is devoted to either a written or a *viva voce* examination on the term work, and the results are also included in the Report.

Students upon completion of the Course receive a Diploma certifying to their graduation.

SITUATION AND AIM.

Lake Forest was originally set apart for educational purposes, and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all the ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage, as a safe place for youth, over other similar institutions situated in large towns and exposed to all the thousand alluring forms of evil. The institution is desirous of securing none but young men of established and approved moral character.

Lake Forest is on the Milwaukee Division of the Chicago and Northwestern Railway, and may be reached, at almost any time in the day by an hour's ride from Chicago up the west shore of Lake Michigan.

The Academy was organized in 1857, and is designed for boys fifteen years old and upwards.

TERMS AND VACATIONS.

The Terms and Vacations are the same as in the College and Seminary with which the Academy is connected.

The First Term of the next School Year begins on Wednesday, September 12, 1883, and ends on Wednesday, December, 19, 1883.

The Second Term begins on Wednesday, January 9, 1884, and ends on Wednesday, March 26, 1884.

The Third Term begins on Wednesday, April 2, 1884, and ends with the Annual Commencement of the University, Wednesday, June 25, 1884.

The Annual Closing Exercises of the Academy for the year will take place Friday evening, June 22, 1883.

APPLICATIONS FOR ADMISSION.

Applications for admisssion should be addressed to the Principal,

SAMUEL WOODS, A. M.,
LAKE FOREST, ILL.

To insure admission and the best accommodations it is desirable that applications should be made as early as possible.

Applicants should state the name, age, condition of health, and attainments in study.

YOUNG LADIES' DEPARTMENT,
FERRY HALL.

FACULTY.

REV. DANIEL S. GREGORY, D. D., PRESIDENT,
The Mental Sciences.

MRS. ESTHER E. THOMPSON, PRINCIPAL,
Biblical Instruction and Ethics.

PROF. LA ROY F. GRIFFIN, A. M.,
Natural Sciences.

PROF. J. ADOLPH SCHMITZ, A. M.,*
German.

PROF. JOHN J. HALSEY, A. M.,
Logic and Political History.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS SUSAN A. STERLING, A. B.,
English, Composition, and Gymnastics.

MISS ANNA D. RHEA, A. B.,
Greek and Latin.

MISS IDA G. MOORE,
Primary Department, English, and French.

MISS LELIA A. STEVENS,
Assistant in Intermediate Department.

PROF. ANGELO DE PROSSE,
Instrumental Music.

MRS. EMMA L. DE PROSSE,
Vocal Music and German.

MISS ALICE S. MILLAR,
Instrumental Music.

* Resigned during the year to enter upon editorial work.

MRS. LAURA J. TISDALE,
Elocution.

MISS ENELLA K. BENEDICT,
Drawing and Painting.

MRS. SUSAN A. SHAW,
Home Superintendent.

UNDERGRADUATES.

COLLEGIATE COURSE.

JUNIOR CLASS.

MARY E. HAWLEY	Nashville, Tenn	Ferry Hall.
MARTHA E. JOHNSTON	Charleston	Ferry Hall.

SOPHOMORE CLASS.

HATTIE L. ASHLEY	Ishpeming, Mich	Ferry Hall.
ALMA L. CLARKE*	Mount Pleasant, Ia	Ferry Hall.
GRACE H. GODFREY	Dixon	Ferry Hall.
MARY S. MARTIN	Colorado Springs, Col	Ferry Hall.
HELEN V. SCOTT*	Clinton, Ia	Ferry Hall.
AGNES SMITH	Appleton, Wis	Ferry Hall.
AMY H. WARD*	Lake Forest	Mr Ward's.
ESTHER M. WETHERELL	Chicago	Ferry Hall.

FRESHMAN CLASS.

KATHERINE R. BECKER*	Chicago	Ferry Hall.
RUBY F. BUTTON	Ridgefield	Ferry Hall.
SARAH GOODSILL	Hopkins, Mo	Ferry Hall.
HELEN M. GOODSILL	Hopkins, Mo	Ferry Hall.
CARRIE BELLE GREBLE	Hastings, Mich	Ferry Hall.
MARY H. HORTON	Lake Forest	Mr. Horton's.
MARY ADELLE KENNEDY	Macon	Ferry Hall.

* Selected Course.

ADELE KRETSINGER*	Fort Madison, Ia	Ferry Hall.
ALICE L LEARNED	Lake Forest	Mr. Learned's.
MARY E. LOCKWOOD	Ridgefield	Ferry Hall.
ELLA M. MACPHERSON	Quinnesee, Mich	Ferry Hall.
MINNIE B. POLLOCK	Mendota	Ferry Hall.
PHEBE A. WOODHULL*	Marinette, Wis	Ferry Hall.
CARRIE J. WOODHULL	Marinette, Wis	Ferry Hall.

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PREPARATORY COURSE.

SENIOR CLASS.

LINDA M. BAKER	Washington Heights	Ferry Hall.
FANNIE R. BELLAMY	Nashua, Ia.	Ferry Hall.
MARY A. CLARK	Independence, Ia	Ferry Hall.
JESSIE C. CONNOR	Auburndale, Wis	Ferry Hall.
LILLIE M. CULLOM	Joliet	Ferry Hall.
CHARLOTTE S. DICKINSON	Commonwealth, Wis	Ferry Hall.
MARY LOIS DURAND	Lake Forest	Mr. J. B. Durand's.
ROSE FARWELL	Lake Forest	Hon. C. B. Farwell's
M. JOSEPHINE FOSTER	Quinnesee, Mich	Ferry Hall.
ELLEN HOLT	Lake Forest	Mr. Holt's.
BERTHA JOHNSTON	Charleston	Ferry Hall.
JOSEPHINE KEMPT	Florence, Wis	Ferry Hall.
ELLEN L. LITTLE	Oskaloosa, Ia	Ferry Hall.
MARY NELSON	Chicago	Ferry Hall.
LIZZIE M. OLIVER	Dubuque, Ia	Ferry Hall.
MARY L. PHELPS	Joy Station	Ferry Hall.
ALICE M. RICHARDSON	Negaunee, Mich	Ferry Hall.
GRACE A. STANLEY	Lake Forest	Rev. H. L. Stanley's.
MERTA L. TROWBRIDGE	Chicago	Ferry Hall.
NELLIE M. WRIGHT	Wausau, Wis	Ferry Hall.

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JUNIOR CLASS.

ANNA ALLISON	Dubuque, Ia	Ferry Hall.
MARTHA E. ASHLEY	Ishpeming, Mich	Ferry Hall.
FRANCES CALVERT	Lake Forest	Mr. Calvert's.

*Selected Course.

ANNA CONNOR	Auburndale, Wis	Ferry Hall.
NELLIE CONVERSE	Lake Forest	Mr. Sawyer's.
MARGARET H. COOK	Chicago	Ferry Hall.
JENNIE CULLOM	Joliet	Ferry Hall.
MAY E. EMERSON	Chicago	Ferry Hall.
FLORENCE GRIFFIN	Lake Forest	Prof. Griffin's.
MAY A. HUMPHREY	Hudson, Wis	Ferry Hall.
ANNIE L. MARSHALL	Lake Forest	Mr. Marshall's.
SARAH D. MURRAY	Negaunee, Mich	Ferry Hall.
EMMA OLIN	Florence, Wis	Ferry Hall.
MARY E. PAGIN	Valparaiso, Ind	Ferry Hall.
JENNIE PERKINS	Chicago	Ferry Hall.
LIDA C. PHILLIPS	Oakland, Cal.	Ferry Hall.
GRACE REID	Lake Forest	Mr. Reid's.
JOHANNA W. RODE	Saugatuck, Mich	Ferry Hall.
LUCY F. ROWSE	Chicago	Ferry Hall.
LENA L. SHATTUCK	Chicago	Ferry Hall.
JENNIE F. SHAW	Lake Forest	Ferry Hall.
MARIE S. STRAIGHT	Oak Park	Ferry Hall.
NELLIE M. STRAWN	Mattoon	Ferry Hall.
CORA TAYLOR	Cedar Rapids, Ia	Ferry Hall.
MATIE I. TOWLE	Greenville, Mich	Ferry Hall.
LILY E. WARD	Lake Forest	Mr. Ward's.

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INTRODUCTORY CLASS.

JOSEPHINE F. AXTELL	Lake Forest	Mr. Axtell's.
HARRIET CALVERT	Lake Forest	Mr. Calvert's.
DAISY DURAND	Lake Forest	Mr. H. C. Durand's
ESTELLE DURAND	Lake Forest	Mr. C. E. Durand's
FLORENCE DURAND	Lake Forest	Mr. J. B. Durand's
HARRIET A. DURAND	Lake Forest	Mr. C. Durand's.
HELEN S. DURAND	Lake Forest	Mr. J. B. Durand's
LILIAN F. GRIFFIN	Lake Forest	Prof. Griffin's.
GERTRUDE E. WITBECK	Lake Forest	Mr. Witbeck's.

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PRIMARY CLASS.

CHARLES E. DURAND	Lake Forest	Mr. J. B. Durand's
MABEL E. DURAND	Lake Forest	Mr. C. Durand's.

MABEL GILES	Lake Forest	Mr. Giles'.
EUPHEMIA P. GREGORY	Lake Forest	Pres. Gregory's.
NATHAN R. GRIFFIN	Lake Forest	Prof. Griffin's.
MARY ANNA JOHNSON	Lake Forest	Mr. Johnson's.
ADA RAINEY	Englewood	Mitchell Hall.
HOWARD P. VEEDER	Lake Forest	Prof. Veeder's.
FRANCES H. WARD	Lake Forest	Mr. Ward's.
HENRY JAMES WITBECK	Lake Forest	Mr. Witbeck's.
JENNIE WOOD	Lake Forest	Rev. Glen Wood's.
ALFRED WOODS	Lake Forest	Prin. Woods'.

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COLLEGE PREPARATORY COURSE.

FIRST YEAR.

JENNIE E. DURAND	Lake Forest	Mr. C. Durand's.
CARRIE S. GRIFFIN	Lake Forest	Prof. Griffin's.
MATTIE STEWART	Blackberry Station	Ferry Hall.

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INSTRUMENTAL MUSIC.

ANNA ALLISON,	SARAH GOODSILL,	LIDA C. PHILLIPS,
LINDA M. BAKER,	CARRIE BELLE GREBLE,	GRACE REID,
FANNIE R. BELLAMY,	ELLEN HOLT,	ALICE M. RICHARDSON,
MARY A. CLARK,	BERTHA JOHNSTON,	JOHANNA W. RODE,
ANNA CONNOR	MARTHA E. JOHNSTON,	LUCY F. ROWSE,
JESSIE C. CONNOR,	JOSEPHINE KEMPT,	LENA L. SHATTUCK,
MARGARET H. COOK,	MARY ADELLE KENNEDY,	GRACE A. STANLEY,
CHARLOTTE S. DICKINSON,	ADELE KRETSINGER,	LELIA A. STEVENS,
DAISY DURAND,	ELLEN L. LITTLE,	MARIE S. STRAIGHT,
HARRIET A DURAND,	MARY S MARTIN,	NELLIE M. STRAWN,
JENNIE E. DURAND,	IDA G. MOORE,	CORA TAYLOR,
MARY LOIS DURAND,	SARAH D. MURRAY,	MAUD WARNER,
MAY E. EMERSON,	EMMA OLIN,	GERTRUDE E. WITBECK,
ROSE FARWELL,	MARY E. PAGIN,	ANNIE L. WOOD,
M. JOSEPHINE FOSTER,	JENNIE PERKINS,	PHEBE A. WOODHULL,
HELEN GOODSILL,	MARY L. PHELPS,	NELLIE M. WRIGHT,

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VOCAL MUSIC.

KATHERINE R. BECKER,
ALMA L. CLARKE,
EMMA E. LAMSON,
ALICE S. MILLAR,
LOUISE S. MITCHELL,
IDA G. MOORE,
MARY NELSON,
ALICE REID,
LILY REID,
ANNA D. RHEA,
LELIA A. STEVENS,
MATTIE STEWART,
NELLIE M. STRAWN,
MATIE I. TOWLE,
MERTA L. TROWBRIDGE,
ESTHER M. WETHERELL.

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DRAWING AND PAINTING.

LINDA M. BAKER,
ALMA L. CLARKE,
ANNA CONNOR,
M. JOSEPHINE FOSTER,
MARY E. HAWLEY,
MARTHA E. JOHNSTON,
JOSEPHINE KEMPT,
LIZZIE M. OLIVER,
HELEN V. SCOTT.

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COURSES OF INSTRUCTION.

The Young Ladies' Department of Lake Forest University, known as Ferry Hall, is separate and distinct from the Academy and College in organization and instruction.

The Preparatory and Collegiate Courses of study constitute a curriculum which, while not so severe as to exclude the ornamental and graceful, is yet sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training. The College Preparatory Course is designed for those who desire to prepare for the College Department of the University.

The higher branches are taught chiefly by the College Professors. Ladies of high scholarship and special fitness complete the corps of instructors.

It will be observed that some latitude is allowed for choice of studies, to suit different temperaments, tastes and aims.

Advanced students, having the requisite mental discipline, may, *with the consent of the Principal*, pursue selected studies in any of the regular classes, provided that the number of branches be sufficient to occupy their whole time. Such students are subject to all the regulations which govern the other students. *In all other cases the course of study is determined by the Principal.*

Those who pursue the study of Music or Art will need for the completion of the course such additional time as those branches require.

OUTLINE OF COURSES OF INSTRUCTION.

PREPARATORY COURSE.

PRIMARY AND INTRODUCTORY CLASSES.

READING. SPELLING. LANGUAGE LESSONS. ARITHMETIC—Mental and Written. GEOGRAPHY. WRITING. FREEHAND DRAWING. VOCAL MUSIC.

JUNIOR CLASS.

Fall Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Geography.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

Winter Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Geography.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

Spring Term.

MATHEMATICS.—Arithmetic—Mental and Written.	(5)
SCIENCES.—Elementary Botany.	(4)
HISTORY.—United States History.	(3)
ENGLISH.—Language Lessons.	(2)

SENIOR CLASS.

Fall Term.

MATHEMATICS.—Higher Arithmetic.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Grammar.	(3)
*LATIN.—Grammar and Reader.	(5)

Winter Term.

MATHEMATICS.—Higher Arithmetic.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Grammar.	(3)
*LATIN.—Grammar and Reader.	(5)

Spring Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping.	(5)
HISTORY.—History of England.	(2)
ENGLISH.—Grammar.	(3)
*LATIN.—Cæsar.	(5)

Reading, Spelling, Penmanship and Composition are taught in the last two years of the Preparatory Course.

COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament History.	(1)
SCIENCES.—Physiology.	(2)
HISTORY.—History of Rome.	(2)
MATHEMATICS.—Algebra.	(5)
*LATIN.—Cæsar. Composition.	(5)

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament History.	(1)
SCIENCES.—Physiology. Botany.	(2)
HISTORY.—History of Rome.	(2)
MATHEMATICS.—Algebra.	(5)
*LATIN.—Cæsar. Composition.	(5)

Spring Term.

BIBLICAL INSTRUCTION.—Old Testament History.	(1)
SCIENCES.—Botany.	(2)
HISTORY.—History of Rome.	(2)
MATHEMATICS.—Algebra.	(5)
*LATIN.—Cicero. Composition.	(5)

SOPHOMORE CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—New Testament History.	(1)
ENGLISH.—Rhetoric.	(3)
HISTORY.—Universal History.	(2)
MATHEMATICS.—Geometry.	(5)
*LATIN.—Cicero. Composition.	(4)

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament Unity.	(1)
ENGLISH.—Rhetoric.	(2)
HISTORY.—Universal History.	(3)
MATHEMATICS.—Geometry.	(5)
*LATIN.—Vergil.	(4)

Spring Term.

BIBLICAL INSTRUCTION.—New Testament Unity.	(1)
HISTORY.—United States History Reviewed. Civil Government.	(5)
MATHEMATICS.—Trigonometry.	(5)
*LATIN.—Vergil.	(4)

* German or French may be substituted for Latin if desired.

JUNIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
ENGLISH.—Logic. Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES:— (4)
Mathematics.—Spherical Geometry and Mensuration.
Special English.—Critical Study of Chaucer and Spenser.
Latin.
French or German.

Winter Term.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
ENGLISH.—Art of Discourse—Invention (*Day*). Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES:— (4)
Special English.—Critical Study of Milton.
Latin.
French or German.

Spring Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
ENGLISH.—Art of Discourse—Style. Literature. (4)
SCIENCES.—Chemistry. (5)
ELECTIVE STUDIES:— (4)
Special English.—Critical Study of Shakespeare.
Latin.
French or German.

SENIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity. (2)
MENTAL SCIENCES.—Psychology—Intellect. (4)
NATURAL SCIENCES.—Astronomy. (5)
HISTORY.—Hist. of Civilization (*Guizot*). (2)
REVIEWS.—Elementary Studies. (2)

Winter Term.

BIBLICAL INSTRUCTION.—Natural Theology. (2)
MENTAL SCIENCES.—Psychology—Sensibilities and Will. (4)
NATURAL SCIENCES.—Geology and Physical Geography. (5)
HISTORY.—Political History. (2)
REVIEWS.—Elementary Studies. (2)

Spring Term.

BIBLICAL INSTRUCTION.—Butler's Analogy. (3)
SPECIAL ENGLISH.—Logic (*Gregory*). Art Criticism. (5)
MENTAL SCIENCES.—Christian Ethics (*Gregory*). (4)
POLITICAL SCIENCES.—Political Economy. (2)

English Composition is taught throughout the Collegiate Course.

COLLEGE PREPARATORY COURSE.

This Course occupies three years.

During the First Year the studies correspond with those of the Freshman Class, except that Greek is substituted for Biblical Instruction and the Sciences.

During the Second Year the studies correspond with those of the Sophomore Class, except that Greek with Greek History is substituted for Biblical Instruction and Mathematics, and the History of the Spring Term omitted.

During the Third Year the studies are as follows:

First Term.

MATHEMATICS.—Plane Geometry.
LATIN.—Cicero—1 Oration. Vergil, Æneid, Books V and VI.
GREEK.—Xenophon—Anabasis. Composition.

Second Term.

MATHEMATICS.—Plane Geometry.
LATIN.—Vergil—Bucolics.
GREEK.—Homer—Iliad, 1 Book.

Third Term.

LATIN.—Vergil—Georgics.
GREEK.—Homer—Iliad, 2 Books.
REVIEWS.—Elementary Studies.

Young ladies satisfactorily completing this course receive a certificate of graduation, entitling them to enter the College Department of the University.

MUSIC.

Unusual advantages are offered for instruction on the Piano and in Vocal Culture by thoroughly competent teachers. Special attention is given to pupils desiring to qualify themselves for teaching. Lectures will be given, when desired, on Theory, Harmony and Composition, also on the Anatomy, Physiology and Hygiene of the Voice.

The following studies are used to meet the requirements of different pupils:

Piano.

Bach, Bertini, Burgmueller, Biehl, Chopin, Clementi, Cramer, Czerny, De Prosse, Duvernoy, Haendel, Henselt, Heller, Jensen, Kessler, Knorr, Koehler, Krause, Kullak, Loeschhorn, Moscheles, Plaidy, Ravina, Rubinstein, Scarlatti, Schmitt, Steibelt, Wieck.

Vocal Culture.

Aprile, Bordogni, Bonaldi, Bordise, Concone, Castelli, Lamperti, Luetgen, Marchesi, Panofka, Panseron, Rubini, Rossini, Seiler, Sieber, Scharfe, Vaccai, Viardot, Zoellner.

The best works of ancient and modern composers are introduced and interpreted as the progress of the pupil permits.

Diplomas will be given to students who faithfully and intelligently complete a *Classical Course* in music extending through four years.

DRAWING AND PAINTING.

Instruction of a high order is given in Drawing and Painting. A complete course, extending through two years, will be given to those who desire it, embracing Pencil Drawing from the flat, Perspective, Sketching from Nature, Crayon Drawing, and Painting in Oils and Water Colors. Attention is also given to Decorative Art in all its branches.

ELOCUTION.

Special attention is given to the cultivation of the voice by the most approved and careful methods. This department is in charge of an experienced and skillful teacher.

LIBRARY AND APPARATUS.

A well-selected library of about 400 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 5,000 volumes, and to which additions are constantly being made.

The College apparatus is used in the Seminary classes to illustrate the study of the Natural Sciences.

SOCIETIES.

The *Jean Ingelow* Literary Society and a Missionary Society conducted by the pupils are in successful operation.

REGULATIONS.

CONDITIONS OF ADMISSION.

Candidates for admission to Ferry Hall must be at least fifteen years of age, and must present satisfactory testimonials of good moral character from the pastor and from the principal of the last school attended. They must be thoroughly prepared to enter upon the studies of the class which they propose to join. The adequacy of their preparation will be tested by examinations. In the case of candidates for standing in advance of the Freshman Class, *who pass satisfactory examinations in the studies of the Preparatory Course*, certificates of teachers will be received for other studies of the course which may have been pursued elsewhere.

The regular time for entrance is at the beginning of the Fall Term, but pupils may be received at the beginning of the Winter and Spring Terms. *Whatever may be the date of their entrance, they will be expected to remain till the close of the school year.*

TERMS AND ATTENDANCE.

The Terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 27, 1883.

All pupils are expected to be present at the opening exercises of each term, as well as to meet every subsequent appointment. Parents are urgently requested to co-operate with the Seminary Faculty in their effort to secure the punctuality and regularity of attendance which are essential to the highest success both of individual pupils and of the school.

Students resident at Ferry Hall are required to attend the Sabbath morning service in the Church and the Sabbath Bible Classes.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each term. The results of these examinations are combined with the daily record of recitations, attendance and deportment, and a report of the standing of each student

is sent to the parent or guardian at the close of the term. A student who fails to reach the required standard in any study is obliged to pursue that study again.

DEGREES.

Young ladies who satisfactorily complete the Collegiate Course of study, having been members of the Seminary not less than one year, will, on the recommendation of the faculty, receive the degree of B. L.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For instruction in the studies of the regular course, with board, warmed and lighted room, and the washing of fifteen pieces of *plain* clothing per week $300.00

$150 to be paid on entrance, and $150 at the beginning of the second term, January 9, 1884. No deduction will be made for absence or the withdrawal of a pupil before the close of the school year, except in case of protracted sickness, when the loss will be shared with the patron.

Lessons on Piano .....
Fall Term, $28.00; Winter Term, $22.00; Spring Term, $24.00

Lessons on Piano by Professor .....
Fall Term, $51.00; Winter Term, $40.00; Spring Term, $44.00

Lessons in Vocal Culture .....
Fall Term, $35.00; Winter Term, $27.50; Spring Term, $30.00

Lessons in Pencil Drawing .....
Fall Term, $10.50; Winter Term, $8.50; Spring Term, $9.00

Lessons in Crayon or Water Colors .....
Fall Term, $17.00; Winter Term, $13.00; Spring Term, $14.00

Lessons in Painting or Sketching from Nature .....
Fall Term, $23.00; Winter Term, $18.00; Spring Term, $20.00

Use of Piano, Fall Term, $7.50; Winter Term, $6.00; Spring Term 6.50

Single Room, per Term, extra 5.00

Seat in Church, per Term 1.25

Use of Library and Reading Room, per Term ..... .75

Graduation Fee 10.00

Tuition of Day Pupils, Primary and Introductory Classes, Fall Term	$15.00
" " " " " " Winter and Spring Terms, each	12.50
Tuition of Day Pupils, other Classes, Fall Term	25.00
" " " " Winter and Spring Terms, each	17.50

Lessons in Elocution according to Professor's charges.

Text-books, Stationery, Art Materials and Sheet Music are furnished at the usual retail prices.

Extra washing may be obtained at moderate rates.

Meals served in private rooms, extra.

Damage done to rooms or furniture will be repaired at the expense of the pupils.

A liberal deduction will be made, if desired, to daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

AID TO STUDENTS.

Candidates for regular membership in the Sophomore, Junior, and Senior Classes, who are in need of pecuniary aid, should make application for such assistance, properly certified, to the Principal. Such applicants, who furnish unequivocal testimonials of moral worth, and sustain satisfactory examinations in the studies of the lower classes, will receive liberal aid by Scholarships. The amount of the Scholarships will increase with the years of the course. Extra charges will be the same as in other cases. If a student, who has been awarded a Scholarship, proves, in the opinion of the Faculty, unworthy, the aid will be withdrawn and the full charge made. It should be understood that *in these cases certificates of former teachers will not be received in lieu of examination.*

HOME LIFE.

It is the earnest endeavor to render the home life of the students resident at Ferry Hall not only attractive but efficient in the cultivation of those habits of life and graces of character which distinguish the Christian gentlewoman. Teachers and pupils mingle freely together as members of one family, with common interests and aims. The regulations are not arbitrary and restrictive, but reasonable and adapted to secure the truest freedom and happiness. *Cheerful conformity to them is an indispensable condition of remaining in the institution.*

ROOMS AND FURNISHING.

Rooms are allotted as follows: The first choice is given to present occupants; the remainder are assigned in the order of application.

The Principal will change the rooms or room-mates of pupils whenever such change may be deemed desirable. With a few exceptions, two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session.

Each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins, and napkin ring. Each of these articles, together with every article of clothing, should be distinctly marked with the owner's full name.

PHYSICAL CULTURE.

"A strong physical system is the proper basis for a strong mental life." Good health, therefore, is a great element of success in education. The pure, invigorating air of a delightful country, daily walks and games out of doors, gymnastic exercise, plain but abundant and nutritious diet, and regular hours for food, sleep and study, are the means relied upon to promote physical vigor. That such results may not be defeated, *parents and friends are most earnestly requested not to send to pupils any article of food except fresh fruits.*

DRESS.

It is expected that all *extravagance in dress* will be avoided by the pupils. Expensive apparel, costly jewelry, and whatever else would develop a love of display, are out of place in a school which has for its objects the best attainments and the noblest womanhood. Simplicity, tastefulness and conformity to the laws of health are the requisites.

A water-proof cloak, an umbrella, overshoes and a dress suitable for gymnastic exercise are necessary.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request of parents or guardians, addressed to the Principal, and subject to refusal when the interests of the pupil or the institution demand. *Except under extraordinary circumstances, no permission will be given which will involve absence from any school exercise.*

Students will neither make nor receive calls on the Sabbath, nor will they spend that day away from the school, except under peculiar circumstances

which, in the judgment of the Principal, justify a departure from this rule. Calls and visits made by them will be confined to Friday evening and Saturday. Their friends are requested as far as possible to make their calls at these times.

No young lady will receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian.

Persons calling upon pupils will send their names and requests to the Principal.

CORRESPONDENCE.

Applications should be addressed to the Principal, Mrs. E. E. Thompson, Lake Forest, Ill. To insure admission it is desirable that they should be made as early as possible. Ferry Hall is mainly designed for the training of pupils of fifteen years of age and upwards.

Applicants should state the name, age, condition of health and attainments in study.

The next year will commence September 12, 1883.

SITUATION.

Ferry Hall is an elegant and tasteful edifice, 120 feet in length by 54 in breadth, and, including the basement, four stories in height. It is of cream-colored brick, a model of fine architecture, and commands from its elevated position an extensive view of Lake Michigan. It is lighted with gas and heated with steam, and its appointments are tasteful and commodious. It affords accommodation for about fifty pupils. The grounds contain about twelve and a half acres tasefully laid out.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

The numerous trains on the Milwaukee Division of the Chicago and Northwestern Railway render Lake Forest easy of access at nearly all hours of the day.

Time Table—Chicago and Northwestern Railway.

CHICAGO TO LAKE FOREST.			LAKE FOREST TO CHICAGO.		
Train.	Lv. Chi.	Ar. L. For.	Train.	Lv. L. For.	Ar. Chi.
Milwaukee Mail	8:00 A. M.	9:16 A. M.	Night Passenger	5:15 A. M.	6:30 A. M.
L. For. Pass.	11:00 "	12:20 P. M.	L. For. "	5:25 "	6:45 "
Milwaukee Ex.	11:30 "	12:30 "	Waukegan Pass	6:20 "	7:40 "
" "	3:00 P. M.	3:56 "	" "	7:01 "	8:15 "
Kenosha Pass.	4:10 "	5:22 "	Kenosha "	7:50 "	9:00 "
Milwaukee Ex.	5:00 "	6:02 "	Milwaukee Mail	9:16 "	10:30 "
Waukegan Pass.	5:25 "	6:45 "	L. For. Pass.	12:34 P. M.	1:50 P. M.
L. Forest "	6:00 "	7:10 "	Milwaukee Ex.	2:55 "	4:00 "
Waukegan "	6:20 "	7:35 "	" Pass.	6:02 "	7:15 "
Night Express	9:05 "	10:09 "			

GENERAL INFORMATION.

The object of the founders and supporters of Lake Forest University has been to furnish to the young men and young women of the Northwest a Christian education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be,—the leaders and moulders of the thought and activity of the nation.

The Trustees of Lake Forest University have undertaken to found an institution which will help meet the needs of the Northwest and of the 20,000,000 in the Mississippi Valley. The Synods of Illinois North and of Wisconsin united in the autumn of 1879, in urging upon their Ministers and Churches the duty of furnishing adequate Buildings and Endowments for this great work.

The Buildings, ten in number, are now all on the Seminary, University and Dickinson Parks. In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of one of the Professors. In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and two Professors. In Dickinson Park is the Home recently provided for the Young Ladies of the College, and named in honor of Maria Mitchell, the astronomer, "Mitchell Hall."

Encouraging additions have been made to the Scholarship and other Funds during the current year.

The Board have set about the work of securing for immediate needs an additional Fund of $120,000 for Endowment. About one-half this sum is already pledged. They earnestly desire the co-operation of the friends of Higher Christian Education, and especially of the friends of Lake Forest University, in the work of enlargement and elevation. For the information of all such they would suggest that some of the special objects sought are, the Endowment of Professorships and Scholarships; the erection of a Central Hall, with Chapel, Recitation Rooms, Library, Cabinet, etc.; the payment for the Home for the Young Ladies of the College; and the increase of the Library and Apparatus.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

COMMENCEMENT HONORS, 1882.

The Valedictory Address.

ENOS P. BAKER.

DEGREES AND DIPLOMAS AWARDED IN 1882.

IN THE COLLEGE CLASS:

Bachelor of Arts.

ENOS P. BAKER.

Bachelor of Philosophy.

CARO ORDWAY, ETTA R. VAUGHN.

IN THE SEMINARY CLASS:

Bachelor of Letters.

ELIZA A. KROUSKOP, MARY E. NIEMEYER,
ANNIE L. PATRICK.

IN THE ACADEMY CLASS:

The Academy Diploma.

CHARLES F. EDSON, T. ERNEST HICKS,
HARRY C. ELSING, THEODORE D. STANLEY,
GEORGE E. THOMPSON.

HONORARY DEGREES CONFERRED.

The Degree of Doctor of Divinity.

REV. JOHN H. BARROWS, Chicago.

The Degree of Master of Arts.

PROFESSOR GEORGE F. SELBY, Rockford, Ill.

PRIZES AWARDED.

The Prize Contest in Oratory.

First Prize—ELIZABETH B. GARDNER, Faribault, Minn.

Second Prize—EDGAR P. HILL, Chicago.

UNIVERSITY CALENDAR.

TERMS IN ALL DEPARTMENTS.

1882.

Fall Term began ..... Wednesday, September 13.
" " ended ..... Wednesday, December 20.

WINTER VACATION, 1882-3.

Winter Term began ..... Wednesday, January 10, 1883.
" " ended ..... Wednesday, March 28, 1883.

SPRING RECESS, 1883.

Spring Term began ..... Wednesday, April 4.
ANNUAL EXAMINATION in all departments ..... June, 18-22.
COMMENCEMENT ..... Wednesday, June 27.

SUMMER VACATION, 1883.

Fall Term begins ..... Wednesday, September 12, 11 A. M.
Annual Exhibition of Aletheian Literary Society ..... Friday, November 15.
" " Athenean " " ..... Friday, December 7.
Fall Term ends ..... Wednesday, December 19.

1884.

Winter Term begins ..... Wednesday, January 9, 11 A. M.
Annual Exhibition of Zeta Epsilon Literary Society, Friday, February 15.
Annual Exhibition of Junior Class ..... Friday, March 14.
Winter Term ends ..... Wednesday, March 26.
Spring Term begins ..... Wednesday, April 2.
" " ends ..... Wednesday, June 25.

COMMENCEMENT WEEK, 1883.

Public Examinations ..... Monday and Tuesday, June 25 and 26.
Closing Exercises of Academy ..... Friday evening, June 22.
Baccalaureate by the President ..... Sabbath, June 24.
Address before the Y. M. C. A. ..... Sabbath evening, June 24.
Annual Concert of Ferry Hall ..... Tuesday Afternoon, June 26.
Prize Contest in Oratory ..... Tuesday evening, June 26.
Address before the Literary Societies ..... Wednesday, June 27.
Commencement Exercises ..... Wednesday, June 27, 10 A. M.
President's Reception ..... Wednesday evening, June 27.

Examinations for Admission to the College, Tuesday, June 26, at 8 A. M.;
and Wednesday, September 12, at 11 A. M.

PRESIDENT'S HOUSE. ACADEMY HALL. DINING HALL. COLLEGE HALL.

ACADEMY AND COLLEGE BUILDINGS.

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CHRISTO ET ECCLESIÆ

LAKE FOREST UNIVERSITY.

1883-4.

SPALDING & KEEFER, PRINTERS, CHICAGO.

FOUNDED IN 1857

—BY—

PRESBYTERIANS OF THE NORTHWEST,

—FOR THE—

Advancement of the Interests of the Church of Christ, through Christian Education.

CONTROLLED BY THE SYNOD OF ILLINOIS,

—OF THE—

PRESBYTERIAN CHURCH, U. S. A.

The Synod of Illinois, North, at its Session in Mendota, Ill., October 22, 1879, earnestly urged its Ministers and Churches to furnish it with ample Buildings and Endowments "because it is our University, and our duty to endow it."

ADOPTED BY THE SYNOD OF WISCONSIN,

At its Session in Fond du Lac, Wis., October 11, 1879, as the "College of the Synod," and heartily commended to the patronage and financial support of the Church.

FOR CATALOGUES AND INFORMATION, ADDRESS

THE PRESIDENT, Lake Forest, Ill.

THE

ANNUAL REGISTER

—OF—

LAKE FOREST UNIVERSITY,

—FOR THE—

ACADEMICAL YEAR

1883-4.

COLLEGIATE DEPARTMENT,

PREPARATORY DEPARTMENT,

YOUNG LADIES' SEMINARY.

CHICAGO:
SPALDING & KEEFER, 158 CLARK ST.
1884.

TRUSTEES OF THE UNIVERSITY.

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Rev. AMOS A. KIEHLE, Milwaukee, Wis.

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Christian Philosophy and the Mental Sciences.

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FRANCIS W. KELSEY, A. M.,
The Latin Language and Literature.

REV. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,
Biblical Instruction, and Principal of Preparatory Department.

REV. ANDREW C. ZENOS, A. M.,
The Greek Language and Literature, and Hebrew.

MILLS WHITTLESEY, A. M.,
The Modern Languages and Literatures.

ALEXANDER STRACHAN, A. M.,
Mathematics and Commercial Branches.

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SELBY F. VANCE,
BURTON A. KONKLE,
THOMAS L. DAVIES,
Assistants in English, Latin, Mathematics and Penmanship.

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MISS ANNIE E. HEATH,
Mathematics and History.

MISS ANNA D. RHEA, A. B.,
Latin and Greek.

MISS IDA G. MOORE,
Primary Department and English.

MISS LELIA A. STEVENS,
Assistant in Intermediate Department.

PROFESSOR ANGELO De PROSSE,
Instrumental Music.

MRS. EMMA L. De PROSSE,
Vocal Music.

MISS ALICE S. MILLAR,
Instrumental Music.

MISS ENELLA K. BENEDICT,
Drawing and Painting.

WILLIAM W. CARNES,
Instructor in Elocution.

MRS. SUSAN A. SHAW,
Home Superintendent of Seminary.

MRS. WILLIAM B. BOND,
Superintendent of College Ladies' Home.

PROFESSOR HALSEY,
Librarian.

PROFESSOR KELSEY,
Secretary of the Faculty.

DEPARTMENTS OF THE UNIVERSITY.

Lake Forest University has at present three distinct Departments in operation:

I. The Collegiate Department. (See pp. 6–21.)
II. The Preparatory Department, or Academy. (See pp. 22–30.)
III. The Young Ladies' Seminary, or Ferry Hall. (See pp. 31–46.)

COLLEGIATE DEPARTMENT.

FACULTY.

REV. DANIEL S. GREGORY, D. D.,
PRESIDENT,
Christian Philosophy and the Mental Sciences.

REV. LA ROY F. GRIFFIN, A. M.,
The Natural Sciences.

JOHN J. HALSEY, A. M.,
Rhetoric, History, and English Language and Literature.

FRANCIS W. KELSEY, A. M.,
The Latin Language and Literature.

REV. PETER V. VEEDER, D. D.,
Mathematics and Astronomy.

REV. ALEXANDER G. WILSON, D. D.,
Biblical Instruction.

REV. ANDREW C. ZENOS, A. M.,
The Greek Language and Literature, and Hebrew.

MILLS WHITTLESEY, A. M.,
The Modern Languages and Literatures.

WILLIAM W. CARNES,
Instructor in Elocution.

UNDERGRADUATES.

SENIOR CLASS.

Mary Isabelle Badger, ph.	Niles, Mich	Mitchell Hall.
Henry Herbert Clark, sc.	Mendota	College Hall.
Newell Dwight Hillis, cl.	Pawnee City, Neb	College Hall.
William Benjamin Hotchkiss, ph.	Lake Forest	Mrs. Hotchkiss'.
Albert Elmer Jack, cl	Farmington	College Hall.
Annie Louise Patrick, ph.	Marengo	Mitchell Hall.
Lily Reid, ph	Lake Forest	Mr. S. Reid's.
Theodore Starrett, cl.	Highland Park	College Hall.
Edward Walter St. Pierre, cl	St. Anne	College Hall.
Weldon Wallace Wirt, ph	Wadsworth, O	College Hall.
—o—		
Anna Holt, sp	Lake Forest	Mr. D. R. Holt's.
Henry William Sutton, sp.	St. Anne	College Hall.
*Josef Francis Kohout, cl.	Chicago	

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JUNIOR CLASS.

Annie Eliza Anderson, ph.	Lake Forest	Mr. Anderson's.
Laura Bertha Balch, cl	Weyauwega, Wis.	Mitchell Hall.
Thomas Edward Barr, cl	Elkhart, Ind	College Hall.
Eliza Emily Lamson, ph	Atlantic, Ia	Mitchell Hall.
Alexander C. McNeill, cl.	Chicago	College Hall.
Mary Ann Samuels, ph.	Lake Forest	Mr. Samuels'.
William Stewart Shiels, cl.	Maghera, Ireland	College Hall.
Selby Frame Vance, cl	Lodi, Wis.	College Hall.
Albert Curtis Wenban, ph	Lake Forest	Mr. Wenban's.

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SOPHOMORE CLASS.

Jennie Louise Allen, ph.	Polo	Mitchell Hall.
William Ezra Bates, cl	Hastings, Neb.	College Hall.
George Bentley Bergen, cl.	Milwaukee, Wis.	Academy Hall.

* Studies of the Course mostly pursued with the Class of 1880; now being prepared for final examination.

JAMES WALTER DOUGHTY, cl.....Circleville, O.....College Hall.
BURGESS DYER HOLTER, cl.....Syracuse, O.....College Hall.
SARAH LOUISE MITCHELL, ph.....Lake Forest.....Mr. Mitchell's.
MARY EMELINE STANLEY, ph.....Lake Forest.....Mrs. Stanley's.
RUBIE CHRISTINA SNODGRASS, ph.....Lake Forest.....Mr. Snodgrass'.
MARY ELIZABETH TAYLOR, ph.....Lake Forest.....Mr. Taylor's.
GEORGE EDWARD THOMPSON, cl.....South Bend, Ind.....College Hall.

—o—

JOSHUA THOMAS EVANS, sp.....Lime Springs, Ia.....College Hall.
LILLIAN LOUISE FARWELL, sp.....Mt. Morris.....Mitchell Hall.
BURTON ALVA KONKLE, sp.....Albion, Ind.....Academy Hall.
ALICE REID, sp.....Lake Forest.....Mr. S. Reid's.
SOPHEA PERKINS RHEA, sp.....Lake Forest.....Mrs. Rhea's.
JESSIE SWANNELL, sp.....Kankakee.....Mitchell Hall.
JENNIE MAUD WARNER, sp.....Lake Forest.....Mr. Warner's.
AMY HAVEN WARD, sp.....Lake Forest.....Mr. Ward's.

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FRESHMAN CLASS.

MARY ANDERSON, ph.....Lake Forest.....Mr. Anderson's.
HENRY SMITH CANDEE, cl.....Milwaukee, Wis.....College Hall.
WALLACE TORREY CHAPIN, cl.....Hyde Park.....College Hall.
ARTHUR MILLS CORWIN, ph.....Racine, Wis.....College Hall.
JOHN HAMMOND, cl.....Chicago.....College Hall.
GERRIT DERK HEUVER, cl.....Cedar Grove, Wis.....College Hall.
WALTER RALEIGH HICKS, sc.....Menominee, Mich.....College Hall.
MARY G. KING, ph.....Lake Forest.....Dr. King's.
CHARLES ELLSWORTH MCGINNIS, cl.....Joy.....College Hall.
ROBERT EDGAR PORTERFIELD, cl.....Mendota.....College Hall.
PAUL STARRETT, cl.....Highland Park.....College Hall.
HATTIE SELBY VANCE, cl.....Lodi, Wis.....Mitchell Hall.

—o—

SIDNEY A. BENEDICT, sp.....Lake Forest.....Mr. Benedict's.
CARRIE STEARNS GRIFFIN, sp.....Lake Forest.....Prof. Griffin's.
ELLA LOUISE HATCH, sp.....Hudson, Wis.....Mitchell Hall.
GEORGE HENRY HIGH, sp.....Chicago.....College Hall.
ROBERT RILEY MCKINNEY, sp.....Aledo.....College Hall.
HENRY T. PEARE, sp.....Bristol, Eng.....College Hall.
LELIA ANNIE STEVENS, sp.....Castleton, Vt.....Ferry Hall.
EDGAR MORRISON WILSON, sp.....Lake Forest.....Dr. Wilson's.
JANE STEADMAN WILSON, sp.....Lake Forest.....Dr. Wilson's.

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NOTE.—The abbreviations used are as follows: cl., classical; ph., philosophical; sc., scientific; sp., special.

COURSES OF INSTRUCTION.

In order to give opportunity for the choice of studies, rendered necessary by differences in mental constitution and by various aims in life, three regular courses are provided.

1. The Classical Course, with the degree of A. B. for Graduation.
2. The Philosophical Course, with the degree of Ph. B.
3. The Scientific Course, with the degree of Sc. B.

1. THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it affords opportunity for the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental, Moral and Social Sciences, Christian Evidences, etc.

2. THE PHILOSOPHICAL COURSE

differs from the Classical in substituting the study of the Modern Languages for that of the Greek Language and Literature. This course is admirably suited to meet the wants of young men who do not propose to enter the so-called learned professions, and of young ladies who desire to secure the benefits of a substantial collegiate education along with the Modern Languages.

3. THE SCIENTIFIC COURSE

is designed to furnish equal discipline with the Classical and Philosophical, making the Physical Sciences prominent. It substitutes Special Science for the Greek Language. The course in Special Science commences with the Natural History Sciences in the Freshman year, to train the student to observe and classify. Chemistry is taught in the Sophomore year by Lectures and Laboratory practice, and in the Junior and Senior years by Qualitative and Quantitative Analysis. The Junior and Senior years also embrace the same sciences as the Classical Course, except that during one term of the Senior year some other branch of study is substituted for the general course in Chemistry. Special opportunities are offered in this course for obtaining a knowledge of French and German.

ELECTIVE AND OPTIONAL BRANCHES.

In the higher classes, elective and optional studies are so arranged, in all the regular courses, as to give the student choice, to a limited extent, between the various lines of study,—Classics, Modern Languages, Sciences, Mathematics, and English.

Any student who maintains an average grade of over 85 may be permitted, by the action of the Faculty, to pursue, in addition to the regular course, one or more optional studies, either in class or under the personal direction of the Professors to whose departments the studies belong. Honorable mention will be given for creditable attainments made in this way.

PARTIAL AND SPECIAL COURSES.

Students *having the requisite mental discipline* may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy the whole time. Such students will be subject to all the general regulations which govern the other students.

In the selection of special studies the Faculty have found it necessary to exercise great care, since the attempt of a student to pursue branches for which he has not the requisite discipline uniformly results in demoralization to the classes, in injury to the one who makes the attempt, and in dissatisfaction to parents and all others concerned. In short, irregular courses, *except in the rare instances of those already thoroughly disciplined*, are not considered profitable or creditable to the student or desirable for the college.

LECTURE COURSES.

Courses of lectures will be delivered to the classes on Saturday morning through the year. Greek and Roman History, Universal History, the Science of Language, Æsthetics, the History of Art, Physiology and the Laws of Health, the Principles of Education, and various other topics, will be presented in these courses.

ESSAYS AND ORATIONS.

Systematic training in the preparation of Essays extends through the four years of the course. In the first year special attention is devoted to gaining command of the forms of the language, punctuation, and other things essential to general correctness of style, and to acquiring familiarity with the logical forms of thought; in the second year, to applying the principles of invention; in the third year, to presenting literary and scientific themes; in the fourth year to discussing critical and philosophical topics.

Besides the constant practice in the Literary Societies, there are several public exhibitions in Oratory each year, and special training is given in Vocal Culture and Elocution.

The curriculum will thus be seen to offer unusual opportunities for acquiring such a complete command of Ancient and Modern Languages, Science and Philosophy, as is needed in preparing for the best work in practical life, in literature and in the higher professions, while it makes provision for the training of the still more important power to embody and express thought in the best and most forcible forms.

It has been the aim of the Institution, while organizing the course as a whole, to make the course in each department progressive and complete in itself. This feature will become apparent to any intelligent investigator who will trace the Greek, or the Latin, or the English, or the Mathematics, or the Natural Sciences, or the Mental Sciences, through the outline of courses, pages 12 and 13.

The conviction that the Bible is the foundation of our Christian civilization has led to its teachings being made prominent throughout the course. A thorough, rational study of the Old and New Testaments extends through the Freshman and Sophomore years. The hours of the Junior year in this department are given to the popular study of the reasonableness of the Bible and Christian system, with the view of meeting the doubts which are so apt to find their way into the minds of youth who are receiving a liberal education. The way is thus prepared for the more elaborate and scientific consideration of the logical foundations of our holy religion, in connection with the study of the Evidences of Christianity, the grounds of Theism, Butler's *Analogy*, and a comprehensive system of Christian Philosophy. This organized Biblical and Christian department of study is believed to be peculiarly adapted to meet the needs of the youth and the Church of this age.

OUTLINE OF COURSES OF INSTRUCTION.

FRESHMAN CLASS.

FIRST TERM.

- BIBLICAL INSTRUCTION.—Old Testament History. (1)
- ENGLISH.—Art of Logic (*Gregory*). (3)
- MATHEMATICS.—Higher Algebra (*Olney*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Homer—Odyssey, 3 Books. Synthetic Grammar. (4)
  - CLASSICAL. LATIN—Livy. Synthetic Latin Grammar. Etymology. (3)
  - PHILOSOPH. GERMAN.—Grammar (*Schmitz*). Conversation (*Stern*). (4)
  - PHILOSOPH. LATIN.—Livy, etc. (3)
  - SCIENTIFIC. NATURAL HISTORY.—Zoology (*Orton*). (4)
  - SCIENTIFIC. LATIN, OR GERMAN. (3)
- LECTURES.* (1)

SECOND TERM.

- BIBLICAL INSTRUCTION.—Old Testament History. (1)
- ENGLISH.—Art of Logic (*Gregory*). (3)
- MATHEMATICS.—Solid Geometry (*Wentworth*). (3)
- Elective Courses.
  - CLASSICAL. GREEK.—Herodotus, 1 Book. Synthetic Grammar. (4)
  - CLASSICAL. LATIN.—Ovid. Synthetic Latin Grammar. Syntax. (4)
  - PHILOSOPH. GERMAN.—Grammar (*Schmitz*). Conversation (*Stern*). (4)
  - PHILOSOPH. LATIN.—Ovid, etc (4)
  - SCIENTIFIC. NATURAL HISTORY.—Biology. (4)
  - SCIENTIFIC. LATIN, OR GERMAN. (4)
- LECTURES.* (1)

THIRD TERM.

- BIBLICAL INSTRUCTION.—Old Testament Christology. (1)
- ENGLISH.—Principles of Rhetoric (*Kellogg.*) (3)
- MATHEMATICS.—Plane Trigonometry (*Wentworth*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Xenophon or Aristophanes. Syn. Grammar. (3)
  - CLASSICAL. LATIN.—Cicero—De Senectute. De Amicitia. Dissert'ns. (4)
  - PHILOSOPH. GERMAN.—Schiller—Wilhelm Tell. (3)
  - PHILOSOPH. LATIN.—Cicero, etc. (4)
  - SCIENTIFIC. NATURAL HISTORY.—Botany, with Microscopic Work. (3)
  - SCIENTIFIC. LATIN, OR GERMAN. (4)
- LECTURES.* (1)

SOPHOMORE CLASS.

FIRST TERM.

- BIBLICAL INSTRUCTION.—New Testament History. (1)
- ENGLISH.—Art of Discourse—Invention (*Day*). (3)
- MATHEMATICS.—Spherical Trigonometry (*Wentworth*). General Geometry† (*Olney*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Æschylus—Prometheus. Soph.—Œdipus. Lit. (4)
  - CLASSICAL. LATIN.—Horace—Odes and Satires. (3)
  - PHILOSOPH. GERMAN.—Lyrics (*Buchheim*), Modern Dramas, Novels. (4)
  - PHILOSOPH. LATIN.—Horace, etc. (3)
  - SCIENTIFIC. CHEMISTRY.—Lectures and Laboratory Work. (4)
  - SCIENTIFIC. LATIN, OR GERMAN. (3)
- LECTURES.* (1)

SECOND TERM.

- BIBLICAL INSTRUCTION.—Biblical Unity. (1)
- ENGLISH.—Art of Discourse, applied in Essay Work. (3)
- MATHEMATICS.—General Geometry‡ (*Olney*). (3)
- Elective Courses.
  - CLASSICAL. GREEK.—Euripides—Medea. Literature. (4)
  - CLASSICAL. LATIN.—Horace—Satires. Tacitus (4)
  - PHILOSOPH. FRENCH.—Elementary Grammar (*Keetels*). (4)
  - PHILOSOPH. LATIN.—Horace, etc. (4)
  - SCIENTIFIC. CHEMISTRY.—Qualitative Analysis. (4)
  - SCIENTIFIC. LATIN, OR FRENCH. (4)
- LECTURES.* (1)

THIRD TERM.

- BIBLICAL INSTRUCTION.—New Testament Theology. (1)
- ENGLISH.—English History (*Green*). (3)
- MATHEMATICS.—Surveying and Navigation (*Ray*). (4)
- Elective Courses.
  - CLASSICAL. GREEK.—Demosthenes. Literature. (3)
  - CLASSICAL. LATIN.—Selections. Roman Literature. (4)
  - PHILOSOPH. FRENCH.—Reader (*Keetels*). Voy. Autour etc. (*De Maistre*). (3)
  - PHILOSOPH. LATIN.—Selections, Roman Literature. (4)
  - SCIENTIFIC. CHEMISTRY.—Qualitative and Quantitative Analysis. (3)
  - SCIENTIFIC. LATIN, OR FRENCH. (4)
- LECTURES.* (1)

* Lectures will be delivered in courses to the classes on Saturday mornings through the year. In these courses will be presented the following and other subjects: Greek and Roman History; Universal History; the Science of Language; Æsthetics; the History of Art; Physiology and the Laws of Health; Physical Geography; History of Civilization; the Principles of Education.

† pp. 1-57. ‡ pp. 175-203.

JUNIOR CLASS.*

FIRST TERM.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
ENGLISH LITERATURE.—Anglo-Saxon and Early English (*Lectures*). Dissertations. (2)
MENTAL SCIENCES.—Psychology—Intellect (*Lectures*). (3)
NATURAL SCIENCES.—Physics (*Griffin*)—Mechanics, Acoustics (*Lectures*). (4)

Elective Courses.
- CLASSICAL.
  - LATIN.—Cicero—Philosophical Works. (2)
  - GREEK.—Thucydides, or Theocritus. Philosophy. (2)
- PHILOSOPH.
  - LATIN.—Cicero. (2)
  - GERMAN.—History of Literature (*in German*). (2)
- SCIENTIFIC.
  - CHEMISTRY.—Quantitative Analysis; or (2)
  - MATHEMATICS.—Differential Calculus (*Olney*). (2)
  - GERMAN.—History of Literature (*in German*). (2)

LECTURES. (1)

SECOND TERM.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
ENGLISH LITERATURE.—Middle English (*Lectures*). Dissertations. (2)
MENTAL SCIENCES.—Psychology—Feelings and Will (*Lectures*). (3)
NATURAL SCIENCES.—Physics—Electricity (*Lectures*). (4)

Elective Courses.
- CLASSICAL.
  - LATIN.—Cicero—Lucretius. Roman Philosophy. (2)
  - GREEK.—Plato—Phædo. Philos. (2)
- PHILOSOPH.
  - LATIN.—Cicero, etc. (2)
  - GERMAN AND FRENCH.—History of Literatures (*in original*). (2)
- SCIENTIFIC.
  - CHEMISTRY, or MATH.—Integral Calculus (*Olney*). (2)
  - GERMAN AND FRENCH.—History of Literatures (*in original*). (2)

LECTURES. (1)

THIRD TERM.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
ENGLISH LITERATURE.—Elizabethan (*Lectures*). Dissertations. (2)
ASTRONOMY.—Loomis' Treatise (*Lectures*). (3)
NATURAL SCIENCES.—Physics—Heat and Optics (*Lectures*). (4)

Elective Courses.
- CLASSICAL.
  - LATIN.—Philosophic Selections. (2)
  - GREEK.—Plato—Phædo. Philosophy. (2)
- PHILOSOPH.
  - LATIN.—Philosophic Selections. (2)
  - FRENCH—History of Literature (*in original*). (2)
- SCIENTIFIC.
  - CHEMISTRY.— (2)
  - FRENCH.—History of Literature (*in original*). (2)

LECTURES. (1)

SENIOR CLASS.*

FIRST TERM.

BIBLICAL INSTRUCTION.—Evidences of Christianity (*Barnes*). (2)
CRITICISM.—Recent English Literature. Critical Essays. (2)
MENTAL SCIENCES.—Christian Ethics (*Gregory*). (3)
NATURAL SCIENCES.
- Classical and Philosophical.—Chem. Lect. and Lab. Work. (4)
- Scientific.—Advanced Physics. (4)

Elective Courses.
- CLASSICAL.—GREEK.—New Test.—Gospels and Acts; or German; or Heb. (3)
- PHILOSOPHICAL.—GERMAN.—Same as first term Sophomore. (3)
- SCIENTIFIC.—CHEMISTRY. (3)

LECTURES. (1)

SECOND TERM.

BIBLICAL INSTRUCTION.—Theism (*Flint*). (2)
CRITICISM.—American Literature. Critical Essays. (2)
MENTAL SCIENCES.—Logic (*Gregory—Lectures*). (3)
POLITICAL ECONOMY. (2)
NATURAL SCIENCES.—Geology (*Lectures*). (4)
LECTURES. (1)

THIRD TERM.

BIBLICAL INSTRUCTION.—Butler's Analogy. (2)
MENTAL SCIENCES
- Metaphysical Philosophy. (3)
- History of Philosophy. (3)

HISTORY.—Science and History of Government. (2)

Elective Courses.
- CLASSICAL—GREEK.—New Test.—Epistles; or German; or Hebrew. (3)
- PHILOSOPHICAL—FRENCH. Same as third term Sophomore. (3)
- SCIENTIFIC—CHEMISTRY.—Special Work. (3)

LECTURES. (1)

* Students, whose average grade is 85 or above, will have the opportunity of receiving special instruction in the following branches: CHEMISTRY and NATURAL HISTORY; MODERN LANGUAGES—French, German; ANCIENT LANGUAGES—Latin, Greek; HEBREW, SANSKRIT and COMPARATIVE PHILOLOGY; ANGLO-SAXON; SPECIAL MODERN PHILOLOGY; ROMAN LAW.

† All students for the ministry are expected to master the New Testament Greek. Those who are able to pass a satisfactory examination on this, at the opening of the Senior year, will be permitted to substitute the study of Hebrew or German for that of Greek. Students preparing for other professions may be permitted to substitute German for New Testament Greek.

REGULATIONS OF THE COURSES.

Each course of study requires four years, one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of the students.

Any Elective or Optional Study must be chosen by at least six members in a class, unless the Faculty shall specially order otherwise.

EXAMINATIONS.

A thorough system of Examinations, oral and written, is deemed necessary in order to secure the best results of liberal study, in giving power to grasp and retain, in exact and systematic form, the knowledge acquired during the years of study.

EXAMINATIONS FOR ADMISSION.

The Examinations for admission will be both oral and written. The first examination for the year 1884-5 will begin on Tuesday, June 24, 1884. The second will begin on Wednesday, September 10, 1884

No student will be admitted as a candidate for matriculation, except upon presentation of *suitable testimonials of good moral character.* In case of those coming from another college, or an academy, there will also be required a certificate of good standing in the institution left, and of regular dismissal from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical course are examined in the following books and subjects, or their equivalents:

Latin.—Grammar, including Prosody; CÆSAR, four books; CICERO, five orations, including the one for the Poet Archias and the one for the Manilian Law; VERGIL, six books of the Æneid; Jones' Latin Prose Composition, or the first two books of Harkness' Latin Prose. They will also be tested in reading Latin at sight.

Greek.—Grammar, including Prosody; XENOPHON, Anabasis, three books; HOMER, Iliad, two books; Jones' Greek Prose Composition through Lesson XX. They will also be tested in reading Greek at sight.

Mathematics—Higher Arithmetic; Higher Algebra through Quadratics; Plane Geometry.

English.—Orthography; Grammar; English Composition; Ancient and Modern Geography; Outlines of History, Ancient and Modern; History of the United States. *Special stress will be laid upon the examinations in English.* For the subjects see "Course of Instruction" in the Preparatory Department, p. 27.

FOR PHILOSOPHICAL AND SCIENTIFIC FRESHMAN.—Candidates for admission to the Freshman Class in these Courses are examined in the same books and subjects as candidates for the Classical, with the exception of Greek. They will also be examined in the other branches which, in the Preparatory, take the place of Greek.

Those who propose to enter the College should examine carefully the "*Outlines of Course of Instruction*," of the Preparatory Department, given in the next division of the "Register," p. 27, and also the distinctions between the different courses in the College, as given on pages 9-13.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies, and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that term. The results of this examination are combined with those of the recitations of the student during the Term, to decide the standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours assigned to them in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action, will be regarded, save in case of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students who fail to pass in any of their studies at the Term Examination will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all the studies of that year. The Annual Examination is conducted both orally and in writing.

The results of the Annual Examination are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward in his class with advantage his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by vote of the Faculty.

FINAL EXAMINATION.

At the close of the whole course of study the members of the Senior Class are publicly examined, for admission to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science respectively, on the studies of the Senior year.

No student who fails to pass a satisfactory Final Examination will be recommended to the Trustees for a Degree.

The Final Grade of the student is the average of all the Annual Grades received during the course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty.

CO-EDUCATION.

From the opening of the College its advantages have been offered freely to young women, and they have been among the best students in all its classes. It is the aim of the Trustees to furnish the young women of the Northwest with opportunities for thorough intellectual culture, every way equal to those offered to young men, and which cannot be furnished without a corps of College Professors and the apparatus, appointments and curriculum of a College.

The Ladies' Aid Society has undertaken to raise the sum of $10,000 to provide a home for the young ladies of the College. A commodious building, known as Mitchell Hall, capable of accommodating forty young ladies, has been secured and fitted up for their use. This enables the University to furnish a pleasant Christian Home for young ladies desiring the best intellectual preparation for the work of life.

GENERAL COLLEGE ORDERS.

All students are required, when they matriculate, to pledge themselves to conform to all the regulations of the institution so long as they may remain in connection with it.

TERMS AND VACATIONS.

The College year is divided into three Terms or Sessions.

The First Term of the present College year (1883-4) began on Wednesday, September 12, 1883, and ended on Wednesday, December 19, 1883. The Second Term began on Wednesday, January 9, 1884, and ended Wednesday, March 26, 1884. The Third Term began on Wednesday, April 2, 1884, and will end with Commencement Day, Wednesday, June 25, 1884.

The First Term of the next College year (1884-5) will begin on Wednesday, September 10, 1884, and end on Tuesday, December 23, 1884. The Second Term will begin on Wednesday, January 7, 1885, and end on Wednesday, March 25, 1885. The Third Term will begin on Wednesday, April 9, 1885, and end with the Annual Commencement, Wednesday, June 24, 1885.

COMMENCEMENT ANNIVERSARIES.

The Annual Commencement takes place the present year on Wednesday, June 25.

The Public Examinations of the College Classes, before the Committees of the Board of Trustees of the University and of the Synods of Illinois and Wisconsin, on Monday and Tuesday, June 23 and 24.

The Baccalaureate Sermon of the President to the Graduating Classes, before the University, in the Presbyterian Church, on Sabbath, June 22.

The Annual Address before the Y. M. C. A., Sabbath evening, June 22.

The Annual Contest of the Junior, Sophomore and Freshman Classes, for the Linn Prizes in Oratory, on Monday evening, June 23.

Annual Meeting of the Board of Trustees, on Tuesday, June 24.

The Annual Address before the Literary Societies, on Tuesday evening, June 24.

COLLEGE REQUIREMENTS.

All students are expected to room in the College Dormitories, unless excused by the Faculty, and to attend all the exercises of their Classes, the daily exercises in the Chapel, the Sabbath morning service in Church, and any other services appointed by the Faculty.

Failure to maintain a good moral standing is considered sufficient reason for dismissal from College, even when a student maintains his intellectual standing.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. Absences from College exercises at the beginning of a Term affect a student's standing in the same manner as absence at any subsequent time.

Students are not allowed to leave town during the session without permission from the President.

RELIGIOUS INSTRUCTION.—In addition to the extended regular course in Religious Instruction, there are exercises for the Classes on Sabbath in Biblical study, which all the students are required to attend.

RECITATIONS AND LECTURES.—The Classes ordinarily attend three Recitations or Lectures daily, except Saturday, when there is but one College exercise, a lecture. The regular hours for these exercises are as follows: First hour, from 9 to 10 A. M.; second hour, from 11 to 12 A. M.; third hour, from 4 to 5 P. M.

All students, whether rooming in the University buildings or not, are expected to observe carefully the regulations concerning Study Hours and to conform strictly to them.

SOCIETIES.—No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

Tuition, per annum	$40.00
Room Rent (without furniture), per annum	$12.00 to 40.00
Fuel, per annum	15.00 to 30.00
Incidental charge for repairs, heating building, etc., per term	3.00
Library fee, per term	1.00
Board in Club or private Families	$1.80 to 4.00
Fee for Graduation	10.00
Tuition for special laboratory students	40.00

Laboratory students are charged for chemicals used and apparatus broken.

Term bills are due at the opening of each Term, and their payment in advance is one of the conditions of admission to full standing in the classes. When a student is dismissed the amount advanced for Board, from the time of dismissal, will be refunded on the order of the parent or guardian.

SCHOLARSHIPS.

A system of scholarships has been begun with a view of aiding such students as need and deserve aid, and of giving special impulse and encouragement to study.

The Lemuel Brooks Complete Scholarship was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of $1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

The Mrs. Maria Brooks Complete Scholarship was founded by the Rev. Lemuel Brooks, of Churchville, N. Y., by the gift of $1,500, the interest to be used as a prize or donation in aiding students for the ministry of the Presbyterian Church.

The William Bross Complete Scholarship was founded by the Hon. William Bross, of Chicago, Ill., by the gift of $1,500, the interest to be used as a prize or donation in aiding deserving students.

The Mrs. Wm. H. Ferry Scholarship was founded by Mrs. Wm. H. Ferry, of Lake Forest, Ill., by the gift of $500, the interest to be awarded each year for the payment of the tuition for the Junior year, of some deserving student whose general average in scholarship is highest for the first two years of the College course.

The John Beidler Scholarship was founded, and placed to the account of the Eighth Presbyterian Church of Chicago, by Jacob Beidler, Esq., of Chicago, Ill., by the gift of $500, the interest to pay the tuition of deserving students.

The Lila Frances Ross Scholarship was founded by Tuthill King, Esq , of Chicago, Ill., by a gift of $500, the interest to be used in paying the tuition of deserving students.

The T. A. Hay Scholarship was founded by T. A. Hay, Esq., of Marinette, Wis., by a note of $500, the interest to be used in aiding worthy students needing such aid.

The Israel C. Holmes Scholarship was founded by the Rev. Mead Holmes, of Rockford, Ill., by the gift of $500, the interest to be used in defraying the expense of the tuition of some deserving student for the ministry of the Presbyterian Church.

The Juneau Church Scholarship was commenced by the Presbyterian Church of Juneau, Wis., by the gift of $125 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

The De Pere Church Scholarship was commenced by the Presbyterian Church of De Pere, Wis., by the gift of $78 (the amount to be increased at will), the interest to be used in aiding deserving students toward defraying the expense of tuition.

The Samuel M. Wood Scholarship has been founded during the year by a bequest of $1,500 from the late Rev. Samuel M. Wood, of Omro, Wis., the interest to be used in aiding deserving students for the ministry in defraying the expense of tuition.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men who are preparing for the Christian ministry. Such students, when under the care of the Presbyteries, receive aid, when necessary, to the amount of $130 a year, from the Board of Education of the Presbyterian Church.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

No earnest student will be prevented from enjoying the advantages offered by the University simply for want of means with which to defray the expense of tuition.

Students admitted free of tuition, if they leave before completing the full course, *are expected to pay the tuition for the time they have been in College.*

LITERARY SOCIETIES.

Three Literary Societies are in successful operation, conducted by the students, under the general regulation of the Faculty. The Athenæan Society was organized in 1876, reorganized in 1878. The Zeta Epsilon Society was organized during the year 1879–80. The Aletheian Society was organized by the young ladies of the College, during the year 1880–81.

It is expected that every student will, on entering the College, become connected with one of those Societies and improve all the literary advantages offered by it.

In order to secure the proper efficiency in their work, Friday evening of each week has been specially set apart for the exercises of the Literary Societies. To avoid interference with these exercises, the various Annual Entertainments will hereafter be held on Tuesday evenings, and all public lectures and exhibitions will be expected to be given on some other than Friday evening.

PRIZES IN ORATORY.

The Rev. John M. Linn, A. M., of Harvard, Ill., has generously continued his prizes for excellence in Oratory, one of $50 and the other of $25, to be awarded as first and second prizes, to the two students who shall be judged to excel in the Annual Prize Contest held during Commencement week.

RELIGIOUS SOCIETY.

The College has a branch association of the Y. M. C. A., designed to promote the spiritual culture of the students. The earnest and consistent Christian character of its membership gives assurance of constantly increasing and widening influence for good. The current year has been one of great religious prosperity.

LIBRARY AND READING ROOM.

The University Library contains over five thousand well-selected volumes. During the past two years additions have been made to the departments of the Classics, Modern Languages, Roman Law, Metaphysics, etc., which have greatly increased its value for purposes of study and reference. A complete set of the Greek and Latin Classics (Leipsic Edition, elegantly bound) has been presented by Henry J. Willing, Esq., at a cost of $350; a complete, well-bound set of *Bibliotheca Classica*, in 26 volumes, comprising the best English scholarship on the Greek and Latin Classics, by Rev. Herrick Johnson, D. D., LL. D., at a cost of $86. Other valuable works have been secured by a special fund contributed by Hons. Wm. Blair, C. B. Farwell, Mark Skinner, Henry C. Durand, Esq., Ezra J. Warner, Esq., Hon. William Bross, and other friends.

In connection with the Library is a Reading Room supplied with Journals and Magazines. The Library and Reading Room are open daily.

APPARATUS AND CABINET.

The Laboratory is well furnished with chemicals and apparatus. Facilities are afforded for a very extended and thorough practical course in Chemistry. Particular attention will be given to the wants of special students. The Laboratory Room is arranged with a view to the convenience of the students in the practical work of analysis.

The apparatus for instruction in the department of Physics is gradually being increased, and is well suited to the practical needs of the class room.

By the liberality of friends of the institution, most of them members of the Board of Trustees, better apparatus for instruction in Physiology, Mathematics, and Astronomy was provided during the past year. Valuable additions to the Cabinet have also been received.

SITUATION.

Lake Forest is finely situated on the bluffs of Lake Michigan, twenty-eight miles from Chicago and fifty-seven miles from Milwaukee, overlooking that most beautiful of inland seas from an elevation of more than one hundred feet. The city is almost proverbially healthful, being, by reason of its elevation and proximity to Lake Michigan, *entirely free from the malaria* which is so common in most of the inland towns of the West, and which, even when it does not ruin the health of the student, often totally unfits him for all intellectual work.

PREPARATORY DEPARTMENT.

FACULTY AND STUDENTS.

REV. DANIEL S. GREGORY, D. D., PRESIDENT.

REV. ALEXANDER G. WILSON, D. D., PRINCIPAL,
Latin and Greek.

PROF. PETER V. VEEDER, D. D.,
Natural Sciences.

PROF. ANDREW C. ZENOS, A. M.,
Greek and Latin.

ALEXANDER STRACHAN, A. M.,
Mathematics and Commercial Branches.

MISS CAROLINE F. BENEDICT, B. L.,
English Composition and History.

WILLIAM W. CARNES,
Elocution.

MISS LOUISE S. MITCHELL,
SELBY F. VANCE,
BURTON A. KONKLE,
THOMAS L. DAVIES,
Assistants in English, Latin, Mathematics and Penmanship.

SENIOR CLASS.

DIVISION A.

JAMES W. CABEEN	Milwaukee, Wis.	Academy Hall.
HENRY S. CANDEE*	Milwaukee, Wis.	College Hall.
ALFRED CHAMBERS	Charleston	Academy Hall.
ARTHUR M. CORWIN*	Racine, Wis	College Hall.
T. LANSING DAVIES	Le Tart Falls, W. Va.	Dining Hall.
LLEWELLYN J. DAVIES	Sand Beach, Mich	Academy Hall.
THOMAS S. JACKSON	Malott, Ky.	Academy Hall.
EDWARD E. NOURSE	Bayfield, Wis	Academy Hall.
HENRY T. PEARE*	Chicago	College Hall.
EDWIN S. WELLS, JR.	Lake Forest	Mr. Wells'.
EDGAR M. WILSON*	Lake Forest	Dr. Wilson's.
WILLIAM G. WISE	Lake Forest	Mr. Wise's.

DIVISION B.

LLOYD M. BERGEN	Lake Forest	Mrs. Bergen's.
CHARLES L. CURRIER, JR	Chicago	Academy Hall.
SCOTT S. DURAND	Lake Forest	Mr. J. B. Durand's.
RALPH STARRETT	Highland Park	Mr. Starrett's.
GRANT STROH	Oregon	Academy Hall.

DIVISION C.

ROBERT M. ADAM	Joliet	Academy Hall.
HARRY G. HIGH*	Chicago	College Hall.
ROBERT M. POLLOCK	Milburn	Academy Hall.
THEODORE ST. PIERRE	St. Anne	College Hall.

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MIDDLE CLASS.

DIVISION A.

MORA F. CANDA	Chicago	Mrs. Hotchkiss'.
WILLIAM N. CRANE	Albert Lea, Minn.	Academy Hall.
HARRY C. DURAND	Lake Forest	Mr. C. Durand's.
JAMES W. DOUGHTY*	Circleville, O.	College Hall.
JOSHUA T. EVANS*	Lime Springs, Ia	College Hall.
GEORGE W. FIELD	Chicago	Academy Hall.
FRANK H. FULLER	Chicago	Mrs. Hotchkiss'.
GERHART A. WILSON	Chicago	Academy Hall.

DIVISION B.

HERBERT J. ALWARD	Quinnesec, Mich.	Academy Hall.
JAMES ANDERSON, JR.	Lake Forest	Mr. Anderson's.
LELAND A. BABCOCK	Chicago	Academy Hall.
WILLIAM C. BENNETT	Oregon, Wis.	Academy Hall.
HENRY Z. DURAND	Lake Forest	Mr. C. E. Durand's.

* Special student from the College.

PRESTON M. MCCLANAHAN	Lake Forest	Col. M'Clanahan's.
TALBERT S. MCKINNEY	Albuquerque, N. M.	Academy Hall.
HENRY W. SUTTON*	St. Anne	College Hall.
NEIL TROWBRIDGE	Lake Forest	Mrs. Hotchkiss'.
ALFRED G. WELCH	Milwaukee, Wis.	Academy Hall.

DIVISION C.

LAWRENCE P. BUTLER	Rock Island	Academy Hall.
WILLIAM J. CAMPBELL	Manteno	Academy Hall.
CHARLES R. CLOW	Chicago	Academy Hall.
ARTHUR CUDNEY	Chicago	Academy Hall.
MARTIN MCQUEEN	Papineau	Academy Hall.
PETER PASCOE, JR	Republic, Mich.	Academy Hall.
WILLIAM A. TAYLOR	Lake Forest	Mr. A. W. Taylor's.
DANIEL M. WILLARD	Wilmington	Academy Hall.
GEORGE L. WRIGHT	Manteno	Academy Hall.

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JUNIOR CLASS.

DIVISION A.

JOHN R. GOODSILL	Hopkins, Mo.	Academy Hall.
WALTER KEMPT	Florence, Wis.	Mrs. Hotchkiss'.
DONALD MACRAE, JR.	Council Bluffs, Ia.	Academy Hall.
ERNEST G. WOOD	Lake Forest	Rev. Glen Wood's.

DIVISION B.

EDWARD L. BAKER	Washington Heights	Academy Hall.
JOHN BULLOCK, JR	Waukegan	Dr. J. Bullock's.
JOHN M. HIGH	Chicago	Mrs. Hotchkiss'.
H. WALLACE PATTERSON	Council Bluffs, Ia.	Academy Hall.
LUTHER N. ROSSITER	Lake Forest	Mr. G. Rossiter's.
ALEXANDER WILSON	Lake Forest	Dr. A. G. Wilson's.

DIVISION C.

JOHN H. BRADLEY	Dubuque, Ia.	Academy Hall.
EDGAR B. CARRICK	Cincinnati, O.	Academy Hall.
GEORGE CASSELL	Chicago	Academy Hall.
ISADORE MENDELSOHN	Bozeman, Mont.	Academy Hall.
HARRY MUSSER	Chicago	Academy Hall.
NICHOLAS PELMEAR	Humboldt, Mich.	Academy Hall.
GEORGE H. POWELL	Chicago	Academy Hall.
ARTHUR J. SINGER	Chicago	Academy Hall.
WILLIAM J. VOLKMAN	Lake Forest	Mr. Volkman's.
HENRY J. WITBECK	Lake Forest	Mr. Witbeck's.

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* Special student from the College.

REMARKS.—*Division B:* below the year in part of one or more studies. *Division C:* in English studies or modern languages.

For abbreviations see page 8.

The lower classes have been cut off during the past year, leaving only the three years of work, which are properly embraced in a course preparatory to College, with a course of English and scientific studies running parallel to the classical course.

COURSES OF INSTRUCTION.

The aim of the Academy is to give the youth who attend it a thorough foundation for the later work of life.

1. REGULAR COURSE.

The curriculum is principally designed to fit young men for entering upon the liberal course of study pursued in the College.

Students who contemplate entering upon the College Course should not fail to pass at least the last year of their preparatory training in the Academy, in order to acquire good habits of study and become familiar with the methods employed. The various classes are taught by experienced graduates of the best Colleges.

1. *The Classical Course* of three years prepares the student thoroughly for the Classical Course in the College, and is intended to impart a training equal to that given in the similar branches in the New England Academies.

2. *The Scientific* or *English Course* gives suitable preparation for the Philosophical and Scientific Courses in the College. For the Greek of the Classical Course, it substitutes the English, or the Sciences. It retains Latin as an approved means of securing the discipline required in the profitable pursuit of a College Course.

During the Senior Year a thorough study of the elementary principles of Natural Philosophy is introduced, and the student is thus early made acquainted with the world in which he lives. During the Junior and Senior years English Grammar and Literature are made a subject of daily recitation. Portions of the Literature are read and analyzed, and the taste of the student is thus developed, while he is becoming acquainted with the master spirits of the English race.

3. *A Special Latin Course*, embracing all the Preparatory Latin in two years, is available for students who, upon a strict written examination, are found so far advanced in English and Mathematics as to be able to devote a larger portion of time to the study of Latin.

4. A secondary aim of the Academy is to prepare students for Business Pursuits. Provision is made for instruction in Penmanship, Commercial Arithmetic and Book-keeping, and in other English studies most closely related to a business life.

A purely English Course, subject to the advice and consent of the Faculty of the Academy, may be furnished for those who may not wish to be graduated in the Classical or Scientific Course.

The arrangement of Partial Courses, in cases where the student has not reached his majority, must be made with the parent or guardian, and a sufficient number of branches be taken to occupy all the time.

COMPOSITION AND ELOCUTION.

English Composition and Elocution are taught through the entire course. Each student is required to write several essays, and to deliver as many declamations each term. Rhetorical exercises are held weekly.

A Public Exhibition of the Graduating Class takes place on the Friday evening preceding the College Commencement.

LIBRARY AND GYMNASIUM.

The students of the Academy have access to the College Library and Reading Room under regulations prescribed by the Librarian. The Gymnasium, which has lately been refitted, will also be open to all the students.

MUSIC.

Excellent facilities for securing culture in Music are afforded, at reasonable rates, to young men whose tastes incline them in that direction.

OUTLINES OF COURSES OF INSTRUCTION.

JUNIOR YEAR.

FIRST TERM.	LATIN.—Grammar and Reader (*Harkness*).	(5)
	MATHEMATICS.— Practical Arithmetic (*Kirk and Belfield*).	(4)
	MATHEMATICS.— Mental Arithmetic (*Colburn*).	(1)
	ENGLISH.—Language Lessons (*Reid and Kellogg*).	(3)
	GEOGRAPHY.—(*Swinton*).	(2)
	READING AND SPELLING.—(*Monroe*).	(2)
	PENMANSHIP.—(*Spencerian.*)	(2)
	COMPOSITION.—	(1)
SECOND TERM.	LATIN.—Grammar and Reader.	(5)
	MATHEMATICS.—Arithmetic.	(5)
	ENGLISH.—Language Lessons.	(2)
	GEOGRAPHY.—	(3)
	READING AND SPELLING.—	(2)
	PENMANSHIP.—	(2)
	COMPOSITION.—	(1)
THIRD TERM.	LATIN.—Grammar, Composition and Cæsar, Book I. (*Harkness*).	(5)
	MATHEMATICS —Higher Arithmetic (*Robinson's*).	(5)
	ENGLISH.—Analysis (*Green*).	(2)
	HISTORY.—United States (*Anderson*).	(3)
	READING AND SPELLING.	(2)
	PENMANSHIP.	(2)
	COMPOSITION.	(1)

MIDDLE YEAR.

FIRST TERM.	LATIN.—Grammar, Composition and Cæsar, Books II. and III. (*Harkness*).	(5)
	GREEK.—First Greek Book (*Harkness*).	(5)
	MATHEMATICS —Algebra (*Brooks*).	(5)
	HISTORY.—United States.	(2)
	PENMANSHIP OR BOOKKEEPING (*Bryant and Stratton*).	(2)
	READING AND SPELLING, with History.	
	COMPOSITION.	(1)
SECOND TERM.	LATIN.—Grammar, Composition, Cæsar. Book IV.; Cicero (*Harkness*), Oration I.	(5)
	GREEK.—Grammar (*Hadley*), Anabasis, Book I. (*Boise*).	(5)
	MATHEMATICS.—Algebra.	(5)
	HISTORY.—English (*Berard*).	(2)
	PENMANSHIP OR BOOKKEEPING.	(2)
	READING AND SPELLING, with History.	
	COMPOSITION.	(1)
THIRD TERM.	LATIN.—Grammar, Composition, and Cicero, Orations II.-IV.	(5)
	GREEK.—Grammar (*Hadley*); Anabasis, Book I. Composition (*Jones*).	(5)
	MATHEMATICS —Higher Arithmetic.	(5)
	HISTORY.—Ancient (*Swinton*).	(2)
	PENMANSHIP OR BOOKKEEPING.	(2)
	READING AND SPELLING, with History.	
	COMPOSITION.	(1)

SENIOR YEAR.

FIRST TERM.	LATIN.—Grammar and Comp. Cicero, Orat. V.; Vergil, Chase and Stuart, Æneid I.	(5)
	GREEK.—Grammar and Composition. Anabasis, Books II., III.	(5)
	MATHEMATICS.—Geometry (*Wentworth*).	(4)
	HISTORY.—Ancient and Modern (*Swinton*).	(2)
	ENGLISH.—Grammatical and Logical Analysis (*Green*). Prose, Irving and Cooper; Seven American Classics (*Swinton*).	(2)
	SCIENCE.—Natural Philosophy (*Griffin*).	
	COMPOSITION.—	(1)
	SPELLING.—Word Analysis.	(1)
SECOND TERM.	LATIN.—Grammar and Composition. Vergil's Æneid, II., III	(5)
	GREEK.—Grammar, Composition. Anabasis, Book IV.; Homer (*Keep*), Book I.	(5)
	MATHEMATICS.—Geometry.	(4)
	HISTORY.—Greek (*Swinton*).	(2)
	ENGLISH.—Rhetorical Analysis. Poetry, Bryant and Longfellow. Seven American Classics (*Swinton*).	(2)
	SCIENCE.—Natural Philosophy.	
	COMPOSITION.—	(1)
	SPELLING.—Word Analysis	(1)
THIRD TERM.	LATIN.—Grammar, Composition. Vergil's Æneid, IV.-VI.	(5)
	GREEK.—Grammar, Composition, Homer, Book II.	(5)
	MATHEMATICS.—Algebra (*Olney's Complete*).	(4)
	HISTORY.—Roman (*Swinton*).	(2)
	SCIENCE.—Physical Geography (*Houston*).	(2)
	ENGLISH.—Rhetorical Analysis. Poetry, Whittier and Holmes. Seven American Classics (*Swinton*).	(2)
	REVIEWS.—Elementary Studies.	(2)

ACADEMY REQUIREMENTS.

ADMISSION.

Students who wish to enter the Academy Department are required to bring testimonials of good moral character from Teachers or Pastors. Certificates of standing in the last school attended are also desired.

Each Regular Course requires three years for its completion. Students presenting themselves for admission are expected to be fully prepared for the studies of the class which they propose to enter. *An entrance examination will be required.* They are also expected to pursue a full course, as partial courses are found to be profitable only to students of mature mind and character.

New classes are formed only at the commencement of the Autumn Term. Students entering at other times, either for the full course or for a shorter time, must be prepared to join one of the existing classes.

Diligent study aud correct deportment are the indispensable conditions of remaining in the institution.

TERMS AND ATTENDANCE.

The terms in the Academy correspond with those in the College. The present year will close with Commencement, June 25, 1884. The next school year will open on Wednesday, September 10, 1884.

Punctual attendance at every exercise is required of each student. As the absence from a single recitation interferes with the student's progress, it is expected that parents will co-operate with the Principal in securing regular attendance.

RELIGIOUS EXERCISES.

The members of the Academy are required to attend the Sabbath morning services in the Church, the Sabbath Bible Class, and morning and evening Prayers in the Chapel.

EXPENSES, AID, ETC.

Tuition, per annum, to Students rooming in Academy Hall	$30.00
" " " not " " "	40.00
Room Rent, per term	$4.00 to 20.00
Care of Room, per term	2.00
Incidental Charges, for heating, lighting and care of buildings, etc., per term	3.00
Library Fee, per term	1.00
Fuel, per annum	$15.00 to 25.00
Lights, per annum	5.00
Board in Club or Families, per week	$2.00 to 5.00
Board in Dining Hall	3 00

Meals sent to Rooms, extra.

All bills are payable strictly in advance.

All students from abroad are expected to room in the Academy Hall and board in the Dining Hall, *unless especially excused by the Executive Committee.*

When the student is dismissed from any cause the amount deposited for Board, for the unexpired portion of the term, will be refunded on the order of the parent or guardian.

Each room in the Academy Hall is designed for two students. The rooms are furnished only with table, bedstead and mattress, and wardrobe. The bedding, towels, napkins, lamp, mirror, etc., are usually brought from home. To avoid the increased risk from fire, the use of glass lamps will hereafter not be permitted. Other articles necessary to furnish a room can be obtained at a small expense, or brought from home.

Text-books can be obtained from the Academy agent at Chicago prices.

Damage done to room or furniture, or desk, through carelessness or otherwise, will be repaired at the expense of the student.

Parents can readily estimate all the necessary expenses of their sons; and it is particularly requested that they will not furnish them with money beyond what is necessary for their ordinary expenses. Those who are furnished with too much spending money frequently accomplish but little in their studies, and are sometimes tempted to conduct which may require their removal from the school.

AID TO STUDENTS.

Deserving students who intend to complete a course preparatory for the College can be admitted free of tuition, by action of the Executive Committee, *on furnishing to the President satisfactory evidence that their circumstances are such as to render the aid necessary.*

A limited number of students not able to pay the full price of tuition can have such a reduction as may be considered necessary, on similar evidence.

Students admitted free of tuition, if they leave before completing the full course, are expected to pay the tuition for the time they have been in school.

A scholarship system is in use in the Academy by which, in case of need, the tuition may be reduced one-third or one-half from the regular rate, on application to the President of the University through the Principal. No worthy student need therefore be debarred from the privileges of the institution simply for want of means with which to defray the expenses of tuition.

PRIZES.

A Prize of Twenty Dollars in tuition will be given to the student of each of the two Academy Classes -- Junior and Middle—who shall have the highest average marks for the year in scholarship and deportment, and a second Prize of Ten Dollars to the one ranking second.

REPORTS AND GRADUATION.

An accurate daily record of the class standing and deportment of each student is kept, and forms part of the Report furnished to parents at the end of each Term. Frequent examinations on the term work are held, and the results are also included in the Report.

Students upon completion of the course receive a Diploma certifying to their graduation.

BUILDINGS AND ACCOMMODATIONS.

The building is a substantial brick structure, thoroughly warmed by steam, and containing, besides the usual class rooms, thirty-six large and commodious dormitory rooms, each intended for two pupils.

EXTRACTS FROM THE RULES AND REGULATIONS.

1. One hour in the morning and two hours in the evening are specially devoted to the preparation of lessons under the vigilant supervision of the Professors. No conversation is permitted during study hours.

2. Morning study shall be in the rooms only; evening study in the chapel, or room, at the discretion of the Principal; and all pupils, unless specially exempted *for cause*, are required to attend. During study hours pupils who occupy their rooms must not lock their doors, so that free access may be permitted to the visiting Professor.

3. During the hour specially set apart for study no pupil shall be permitted to visit or remain in another's room without permission previously obtained from the resident Professor; and in no case without such permission so obtained can pupils occupying different rooms be permitted to study together.

4. During the school hours, from 9 A. M. to 4:30 P. M., study shall be in the chapel; and no pupil shall be permitted to absent himself from the building.

5. The educational arrangements on each school day are as follows:

8:00 to 9:00	Morning Study	7:30	Evening Prayer
9:00 to 9:15	Morning Prayer	7:45 to 9:45	Evening Study
9:15 to 12:15	Classes	10:00	Retiring Bell
2:00 to 4:30	Classes	10:15	Lights Out
4:30 to 7:30	Play, Gym., Drill, Reading, etc.		

6. Permission to visit friends in Lake Forest during school days must be obtained from the Principal; and no such permission can be granted unless proof is afforded that the requisite lessons are provided for, and a written request or invitation lodged with the Principal.

7. Permission to leave Lake Forest may be granted by the Principal on the written request of the parent or guardian.

8. The use of tobacco, in any form, in the buildings, on the University grounds, and in all public places or wherever it may create annoyance, is strictly forbidden; and its use everywhere is entirely disapproved.

SITUATION AND AIM.

Lake Forest was originally set apart for educational purposes, and its charter prohibits the sale of all intoxicating drinks, while the prevailing Christian atmosphere rigidly excludes all other haunts of vice, so that the student is free from all the ordinary temptations which lure from study, lead to idleness and unfit for the duties of life. This gives the University very greatly the advantage, as a safe place for youth, over other similar institutions situated in large towns and exposed to all the thousand alluring forms of evil. The institution is desirous of securing none but young men of established and approved moral character.

Lake Forest is on the Milwaukee Division of the Chicago and Northwestern Railway, and may be reached, at almost any time in the day, by an hour's ride from Chicago up the west shore of Lake Michigan.

The Academy was organized in 1857, and is designed for boys fifteen years old and upwards.

TERMS AND VACATIONS.

The Terms and Vacations are the same as in the College and Seminary with which the Academy is connected.

The First Term of the next School Year begins on Wednesday, September 10, 1884, and ends on Tuesday, December 23, 1884.

The Second Term begins on Wednesday, January 7, 1885, and ends on Wednesday, March 25, 1884.

The Third Term begins on Wednesday, April 8, 1885, and ends with the Annual Commencement of the University, Wednesday, June 24, 1885.

The Public Examinations before the Committees of the Board of Trustees and Synods for the present year will take place Monday and Tuesday, June 23 and 24, 1884.

The Annual Closing Exercises of the Academy for this year will take place Friday evening, June 20, 1884.

APPLICATIONS FOR ADMISSION.

Applications for admission should be addressed to the principal,

REV. ALEXANDER G. WILSON, D. D.,

LAKE FOREST, ILL.

To insure the best accommodations it is desirable that applications should be made as early as possible.

Applicants should state the name, age, condition of health, and attainments in study.

YOUNG LADIES' DEPARTMENT.
FERRY HALL.

FACULTY.

REV. DANIEL S. GREGORY, D. D., PRESIDENT,
The Mental Sciences.

MRS. ESTHER E. THOMPSON, PRINCIPAL,
Biblical Instruction and Ethics.

PROF. LA ROY F. GRIFFIN, A. M.,
Natural Philosophy and Chemistry.

PROF. PETER V. VEEDER, D. D.,
Astronomy.

PROF. JOHN J. HALSEY, A. M.,
Logic and Political History.

PROF. MILLS WHITTLESEY, A. M.,
French and German.

MISS MARY MOORE,
English, Composition and Biblical Instruction.

MISS ANNIE E. HEATH,
Mathematics and History.

MISS ANNA D. RHEA, A. B.,
Greek and Latin.

MISS IDA G. MOORE,
Primary Department and English.

MISS LELIA A. STEVENS,
Assistant in Intermediate Department.

PROF. ANGELO DE PROSSE,
Instrumental Music.

MRS. EMMA L. DE PROSSE,
Vocal Music.

MISS ALICE S. MILLAR,
Instrumental Music.

WILLIAM W. CARNES,
Elocution.

MISS ENELLA K. BENEDICT,
Drawing and Painting.

MRS. SUSAN A. SHAW,
Home Superintendent.

UNDERGRADUATES.

COLLEGIATE COURSE.

SENIOR CLASS.

MARY E. HAWLEY	Nashville, Tenn	Ferry Hall.
MARTHA E. JOHNSTON	Charleston	Ferry Hall.

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JUNIOR CLASS.

HATTIE L. ASHLEY	Ishpeming, Mich	Ferry Hall.
EDITH DENISE	Burlington, Ia.	Ferry Hall.
GRACE H. GODFREY	Dixon	Ferry Hall.
MARGIE S. HANDY	Chebanse	Ferry Hall.
MARY E. LOCKWOOD	Ridgefield	Ferry Hall.
AGNES SMITH	Appleton, Wis.	Ferry Hall.
ESTHER M. WETHERELL	Chicago	Ferry Hall.
CARRIE J. WOODHULL	East Saginaw, Mich.	Ferry Hall.
ALICE WYLIE	Mendota	Ferry Hall.

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SOPHOMORE CLASS.

RUBY F. BUTTON	Ridgefield	Ferry Hall.
HELEN M. GOODSILL	Hopkins, Mo.	Ferry Hall.
SARAH GOODSILL	Hopkins, Mo.	Ferry Hall.
ELLA M. MACPHERSON	Menominee, Mich.	Ferry Hall.
ABBIE O. TOLLES*	Burton, Ohio	Ferry Hall.
ALICE M. TREAT	Monroe, Wis.	Ferry Hall.

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* Selected studies.

FRESHMAN CLASS.

LINDA M. BAKER	Chicago	Ferry Hall.
MARY LOIS DURAND	Lake Forest	Mr. J. B. Durand's.
M. JOSEPHINE FOSTER	Iron Mountain, Mich	Ferry Hall.
ELLEN HOLT	Lake Forest	Mr. Holt's.
MARY H. HORTON	Lake Forest	Mr. Horton's.
BERTHA JOHNSTON	Charleston	Ferry Hall.
ALICE L. LEARNED	Lake Forest	Mr. Learned's
ELLEN L. LITTLE	Oskaloosa, Ia.	Ferry Hall.
HARRIET E. MAGILL	Chicago	Ferry Hall.
MARY L. PHELPS	Marengo, Ia.	Ferry Hall.
KATE W. SKEELE	Chicago	Ferry Hall.
GRACE A. STANLEY	Lake Forest	Mrs. Stanley's.

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PREPARATORY COURSE.

SENIOR CLASS.

MARTHA E. ASHLEY	Ishpeming, Mich	Ferry Hall.
FANNIE R BELLAMY	Nashua, Ia.	Ferry Hall.
REBECCA CHINIQUY	St. Anne	Mitchell Hall.
MARY A. CLARK	Independence, Ia	Ferry Hall.
MARGARET H. COOK	Chicago	Ferry Hall.
EDITH A. DAVIS	Ridgefield	Ferry Hall.
ELIZA A. EDWARDS	Port Edwards, Wis	Ferry Hall.
FLORENCE GRIFFIN	Lake Forest	Prof. Griffin's.
MAY A. HUMPHREY	Hudson, Wis.	Ferry Hall.
MARGARET J. JESSUP	Oswego	Ferry Hall.
JOSEPHINE KEMPT	Chicago	Ferry Hall.
MARY E. LUDLOW	Chicago	Ferry Hall.
MARY S. MORGAN	Chicago	Ferry Hall.
MARY E. PAGIN	Valparaiso, Ind	Ferry Hall.
GRACE REID	Lake Forest	Mr. Reid's.
ABBIE J. ROBERTSON	Waterman	Ferry Hall.
NELLIE M. STRAWN	Evansville, Ind	Ferry Hall.
MERTA L. TROWBRIDGE	Chicago	Ferry Hall.
LILY E. WARD	Lake Forest	Mr. Ward's.
HARRIET F. WOODCOCK	Chicago	Ferry Hall.
NELLIE M. WRIGHT	Wausau, Wis.	Ferry Hall.

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JUNIOR CLASS.

NORAH BERGEN	Lake Forest	Mrs. Bergen's.
FANNIE W. BROWN	Chicago	Ferry Hall.
FRANCES CALVERT	Lake Forest	Mr. Calvert's.
HARRIET CALVERT	Lake Forest	Mr. Calvert's.
DAISY DURAND	Lake Forest	Mr. H.C. Durand's.
ESTELLE DURAND	Lake Forest	Mr. Chs. Durand's.
FLORENCE DURAND	Lake Forest	Mr. J. B. Durand's.
HARRIET A. DURAND	Lake Forest	Mr. Cal. Durand's.
HELEN S. DURAND	Lake Forest	Mr. J. B. Durand's.
MAY E. EMERSON	Chicago	Ferry Hall.
LILIAN F. GRIFFIN	Lake Forest	Prof. Griffin's.
ANNIE L. MARSHALL	Lake Forest	Mr. Marshall's
MARY S. SANDERS	Cobden	Pres. Gregory's.
JENNIE F. SHAW	Lake Forest	Ferry Hall.
GERTRUDE E. WITBECK	Lake Forest	Mr. Witbeck's.

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INTRODUCTORY CLASS.

HOWARD P. VEEDER	Lake Forest	Dr. Veeder's.
FRANCES H. WARD	Lake Forest	Mr. Ward's.

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PRIMARY CLASS.

CHARLES E. DURAND	Lake Forest	Mr. J. B. Durand's.
MABEL E. DURAND	Lake Forest	Mr. Cal. Durand's.
MABEL GILES	Lake Forest	Mr. Giles'.
EUPHEMIA P. GREGORY	Lake Forest	Pres. Gregory's.
NATHAN R. GRIFFIN	Lake Forest	Prof. Griffin's.
ZEPHINE HUMPHREY	Lake Forest	Mrs. Humphrey's.
MARY ANNA JOHNSON	Lake Forest	Mr. Johnson's.
ADA E. RAINEY	Lake Forest	Mr. Rainey's.
MARIE A. SKINNER	Lake Forest	Mr. Skinner's.
ARTHUR WILSON	Lake Forest	Dr Wilson's.
EDITH WILSON	Lake Forest	Dr. Wilson's.
JENNIE WOOD	Lake Forest	Rev. Glen Wood's.

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COLLEGE PREPARATORY COURSE.

FINAL YEAR.

JENNIE E. DURAND	Lake Forest	Mr. Cal. Durand's.
CARRIE S. GRIFFIN	Lake Forest	Prof. Griffin's.
ELLA L. HATCH*	Hudson, Wis.	Mitchell Hall.
MATTIE STEWART	Blackberry Station	Ferry Hall.
JENNIE S. WILSON*	Lake Forest	Dr. Wilson's.

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MIDDLE YEAR.

MARY C. BARR	Elkhart, Ind	Mitchell Hall.
ROSE FARWELL	Lake Forest	Hon. C. B. Farwell's.

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* Partial Course.

PURSUING SPECIAL BRANCHES.

CAROLINE F. BENEDICT	Lake Forest	Mr. Benedict's.
MARY LAMSON	Atlantic, Ia	Mitchell Hall.
ALICE S. MILLAR		Ferry Hall.
IDA G. MOORE		Ferry Hall.
ALICE REID	Lake Forest	Mr. S. Reid's.
SOPHEA P. RHEA	Lake Forest	Mrs. Rhea's.
ELLA SNAVELY	Millersburg, Ind.	Dr. Veeder's.
LELIA A. STEVENS		Ferry Hall.
JESSIE SWANNELL	Kankakee	Mitchell Hall.
JENNIE R. VEEDER	Lake Forest	Dr. Veeder's.
M. AUGUSTA VEEDER	Lake Forest	Dr. Veeder's.

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INSTRUMENTAL MUSIC.

LINDA M. BAKER,
FANNIE R. BELLAMY,
CAROLINE F. BENEDICT,
MARY A. CLARK,
MARGARET H. COOK,
HARRIET A. DURAND,
JENNIE E. DURAND,
MARY LOIS DURAND,
MAY E. EMERSON,
ELIZA A. EDWARDS,
ROSE FARWELL,
GRACE H. GODFREY,
HELEN M. GOODSILL,
SARAH GOODSILL,
ELLEN HOLT,
MAY A. HUMPHREY,
MARGARET J. JESSUP,
BERTHA JOHNSTON,
JOSEPHINE KEMPT,
ELLEN L. LITTLE,
IDA G. MOORE,
MARY E. PAGIN,
MARY L. PHELPS,
ADA E. RAINEY,
ALICE REID,
GRACE REID,
AGNES SMITH,
GRACE A. STANLEY,
LELIA A. STEVENS,
JESSIE SWANNELL,
ABBIE O. TOLLES,
M. AUGUSTA VEEDER,
FRANCES H. WARD,
LILY E. WARD,
GERTRUDE E. WITBECK,
HARRIET F. WOODCOCK,
NELLIE M. WRIGHT.

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VOCAL MUSIC.

HELEN M. GOODSILL,
SARAH GOODSILL,
MARY E. HAWLEY,
ALICE S. MILLAR,
IDA G. MOORE,
MARY E. PAGIN,
AGNES SMITH,
ELLA SNAVELY,
LELIA A. STEVENS,
M. AUGUSTA VEEDER.

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DRAWING AND PAINTING.

LINDA M. BAKER,
ELIZA A. EDWARDS,
M. JOSEPHINE FOSTER,
HELEN M. GOODSILL,
SARAH GOODSILL,
MARY E. HAWLEY,
MARTHA E. JOHNSTON,
MARY LAMSON,
MARY MORGAN,
SOPHEA P. RHEA,
JESSIE SWANNELL,
JENNIE R. VEEDER,
HARRIET F. WOODCOCK.

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ELOCUTION.

MAY E. EMERSON,
MARTHA E. JOHNSTON,
MARY LAMSON,
HARRIET E. MAGILL,
ALICE M. TREAT,
ESTHER M. WETHERELL.

6

COURSES OF INSTRUCTION.

The Young Ladies' Department of Lake Forest University, known as Ferry Hall, is separate and distinct from the Academy and College in organization and instruction.

The Preparatory and Collegiate Courses of study constitute a curriculum which, while not so severe as to exclude the ornamental and graceful, is yet sufficiently extensive and varied to meet the wants of the majority of young ladies in furnishing a thorough intellectual training. The College Preparatory Course is designed for those who desire to prepare for the College Department of the University.

The higher branches are taught chiefly by the College Professors. Ladies of high scholarship and special fitness complete the corps of instructors.

It will be observed that some latitude is allowed for choice of studies, to suit different temperaments, tastes and aims.

Advanced students, having the requisite mental discipline, may, *with the consent of the Principal*, pursue selected studies in any of the regular classes, provided that the number of branches be sufficient to occupy their whole time. Such students are subject to all the regulations which govern the other students. *In all other cases the course of study is determined by the Principal.*

Those who pursue the study of Music or Art will need for the completion of the course such additional time as those branches require.

OUTLINE OF COURSES OF INSTRUCTION.

PREPARATORY COURSE.

JUNIOR CLASS.

Fall Term.

MATHEMATICS.—Arithmetic—Mental and Written (*Stoddard*). (5)
SCIENCES.—Geography (*Harper*). (4)
HISTORY.—United States History (*Barnes*) (3)
ENGLISH.—Language Lessons (*Reed and Kellogg*). (2)

Winter Term.

MATHEMATICS.—Arithmetic—Mental and Written. (5)
SCIENCES.—Geography. (4)
HISTORY.—United States History. (3)
ENGLISH.—Language Lessons. (2)

Spring Term.

MATHEMATICS.—Arithmetic—Mental and Written. (5)
SCIENCES.—Elementary Botany (*Gray*). (4)
HISTORY.—United States History. (3)
ENGLISH.—Language Lessons. (2)

SENIOR CLASS.

Fall Term.

MATHEMATICS.—Higher Arithmetic. (5)
HISTORY.—History of England (*Berard*). (2)
ENGLISH.—Grammar (*Green*). (3)
LATIN.—Grammar and Reader (*Harkness*). (5)

Winter Term.

MATHEMATICS.—Higher Arithmetic. (5)
HISTORY.—History of England. (2)
ENGLISH.—Grammar. (3)
LATIN.—Grammar and Reader. (5)

Spring Term.

MATHEMATICS.—Higher Arithmetic, Elementary Book-keeping. (5)
HISTORY.—History of England. (2)
ENGLISH—Grammar. (3)
LATIN.—Cæsar. (5)

Reading, Spelling, Penmanship and Composition are taught in the Preparatory Course.

COLLEGIATE COURSE.

FRESHMAN CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCES.—Physiology (*Cutter*). (2)
HISTORY.—History of Rome (*Smith*). (2)
MATHEMATICS.—Algebra. (*Olney*). (5)
LATIN.—Cæsar. Composition. (5)

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament History. (1)
SCIENCES.—Physiology. Botany (*Gray*). (2)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)
LATIN.—Cæsar. Composition. (5)

Spring Term.

BIBLICAL INSTRUCTION.—Old Testament History (1)
SCIENCES.—Botany. (2)
HISTORY.—History of Rome. (2)
MATHEMATICS.—Algebra. (5)
LATIN.—Cicero. (5)

SOPHOMORE CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—New Testament History. (1)
ENGLISH RHETORIC (*Hart*). (3)
HISTORY.—Universal History (*Swinton*). (2)
MATHEMATICS.—Geometry (*Wentworth*). (5)
*LATIN.—Cicero. (4)

Winter Term.

BIBLICAL INSTRUCTION.—Old Testament Unity. (1)
ENGLISH—Rhetoric. (2)
HISTORY.—Universal History. (3)
MATHEMATICS.—Geometry. (5)
*Latin.—Vergil. (4)

Spring Term.

BIBLICAL INSTRUCTION.—New Testament Unity. (1)
HISTORY.—United States History Reviewed. Civil Government (*Townsend*). (5)
MATHEMATICS.—Trigonometry (*Loomis*). (5)
*LATIN.—Vergil. (4)

*German or French may be substituted for Latin if desired.

JUNIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels (*Gregory*). (2)
ENGLISH.—Logic (*Gregory*). Literature (*Collier*). (4)
SCIENCES.—Natural Philosophy (*Griffin*). (5)
ELECTIVE STUDIES :— (4)
Mathematics.—Spherical Geometry and Mensuration.
Special English. — Critical Study of Chaucer and Spenser.
Latin, French or German.

Winter Term.

BIBLICAL INSTRUCTION.—Christ of History (*Young*). (2)
ENGLISH.—Logic. Literature. (4)
SCIENCES.—Natural Philosophy. (5)
ELECTIVE STUDIES :— (4)
Special English.—Critical Study of Shakespeare.
Latin, French or German.

Spring Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (*Walker*). (2)
ENGLISH.—Logic. Literature. (4)
SCIENCES.—Astronomy (*Lockyer*). (5)
ELECTIVE STUDIES :— (4)
Special English.—Critical Study of Milton.
Latin, French or German.

SENIOR CLASS.

Fall Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity (*Barnes*). (2)
MENTAL SCIENCES.—Psychology—Intellect. (4)
NATURAL SCIENCES.—Chemistry (*Griffin*). (5)
HISTORY.—Hist. of Civilization (*Guizot*). (2)
REVIEWS.—Elementary Studies. (2)

Winter Term.

BIBLICAL INSTRUCTION.—Natural Theology (*Paley*). (2)
MENTAL SCIENCES.—Psychology, Sensibilities and Will. (4)
NATURAL SCIENCES.—Geology and Physical Geography (*Dana*). (5)
HISTORY.—Political Economy (*Chapin*). (2)
REVIEWS.—Elementary Studies (2)

Spring Term.

BIBLICAL INSTRUCTION.—Butler's Analogy. (3)
SPECIAL ENGLISH.—Essays and Dissertations. Art Criticism (*Bascom*). (5)
MENTAL SCI.—Christian Ethics (*Gregory*). (4)
POLITICAL SCIENCES.—Political History (*Johnston*). (2)

COLLEGE PREPARATORY COURSE.

This Course is intended to fit young ladies for the Freshman year of the Classical Course in the College. With certain modifications, including the omission of Greek, it prepares for the Philosophical Course.

FIRST YEAR.

Fall Term.

MATHEMATICS.—Higher Arithmetic (*Stoddard*) (5)
HISTORY.—History of Rome (*Smith*). (2)
ENGLISH—Grammar (*Green*). (3)
LATIN.—Grammar and Reader (*Harkness*) (5)

Winter Term.

MATHEMATICS.—Higher Arithmetic. (5)
HISTORY.—History of Rome. (2)
ENGLISH.—Grammar. (3)
LATIN.—Grammar and Reader. (5)

Spring Term.

MATHEMATICS.—Higher Arithmetic. Elementary Book-keeping. (5)
HISTORY.—History of Rome. (2)
ENGLISH.—Grammar. (3)
LATIN.—Cæsar. (5)

MIDDLE YEAR.

Fall Term.

MATHEMATICS.—Algebra (*Olney*). (5)
LATIN—Cæsar—Composition. (5)
GREEK—Grammar (*Goodwin*) and Lessons (*White*). (4)
HISTORY.—Outlines (*Swinton*). (1)

Winter Term.

MATHEMATICS—Algebra. (5)
LATIN.—Cæsar. Composition. (5)
GREEK.—Grammar and Lessons. (4)
HISTORY.—Outlines. (1)

Spring Term.

MATHEMATICS.—Algebra. (5)
LATIN.—Cicero. (5)
GREEK—Grammar and Anabasis. (4)
HISTORY.—Outlines. (1)

FINAL YEAR.

Fall Term.

MATHEMATICS.—Geometry. (5)
LATIN.—Cicero. (4)
GREEK.—Xenophon and Composition. (5)
HISTORY.—Outlines. (1)

Winter Term.

MATHEMATICS.—Geometry. (5)
LATIN.—Vergil. (4)
GREEK.—Xenophon, Homer and Comps'n. (5)
HISTORY.—Outlines. (1)

Spring Term.

LATIN.—Cicero. (5)
LATIN.—Vergil. (4)
GREEK.—Homer. (5)
HISTORY.—Outlines. (1)

MUSIC.

Unusual advantages are offered for instruction on the Piano and in Vocal Culture by thoroughly competent teachers. Special attention is given to pupils desiring to qualify themselves for teaching. Lectures will be given, when desired, on Theory, Harmony and Composition, also on the Anatomy, Physiology and Hygiene of the Voice.

The following studies are used to meet the requirements of different pupils:

Piano.

Bach, Bertini, Burgmueller, Biehl, Chopin, Clementi, Cramer, Czerny, De Prosse, Duvernoy, Haendel, Henselt, Heller, Jensen, Kessler, Knorr, Koehler, Krause, Kullak, Loeschhorn, Moscheles, Plaidy, Ravina, Rubinstein, Scarlatti, Schmitt, Steibelt, Wieck.

Vocal Culture.

Aprile, Bordogni, Bonaldi, Bordise, Concone, Castelli, Lamperti, Luetgen, Marchesi, Panofka, Panseron, Rubini, Rossini, Seiler, Sieber, Scharfe, Vaccai, Viardot, Zoellner.

The best works of ancient and modern composers are introduced and interpreted as the progress of the pupil permits.

Diplomas will be given to students who faithfully and intelligently complete a *Classical Course* in music extending through four years.

DRAWING AND PAINTING.

Instruction of a high order is given in Drawing and Painting. A complete course, extending through two years, will be given to those who desire it, embracing Pencil Drawing from the flat, Perspective, Sketching from Nature, Crayon Drawing, and Painting in Oils and Water Colors. Attention is also given to Decorative Art in all its branches.

ELOCUTION.

Special attention is given to the cultivation of the voice by the most approved and careful methods. This department is in charge of an experienced and successful teacher.

LIBRARY AND APPARATUS.

A well-selected library of about 450 volumes belongs to Ferry Hall. In addition to this, the students have access, under special regulations, to the College Library, which numbers about 5,000 volumes, and to which additions are constantly being made.

The College apparatus is used in the Seminary classes to illustrate the study of the Natural Sciences.

SOCIETIES.

The *Jean Ingelow* Literary Society and a Missionary Society conducted by the pupils are in successful operation.

REGULATIONS.

CONDITIONS OF ADMISSION.

Candidates for admission to Ferry Hall must be at least fifteen years of age, and must present satisfactory testimonials of good moral character from the pastor and from the principal of the last school attended. They must be thoroughly prepared to enter upon the studies of the class which they propose to join. The adequacy of their preparation will be tested by examinations. In the case of those *who pass satisfactory examinations in Arithmetic, Geography, United States History, and English Grammar*, certificates of teachers will be received for other studies of the course which may have been pursued elsewhere.

The regular time for entrance is at the beginning of the Fall Term, but pupils may be received at the beginning of the Winter and Spring Terms. *Whatever may be the date of their entrance, they will be expected to remain till the close of the school year.*

TERMS AND ATTENDANCE.

The terms in the Seminary correspond with those in the College. The present year will close with Commencement Day, June 25, 1884.

All pupils are expected to be present at the opening exercises of each term, as well as to meet every subsequent appointment. Parents are urgently requested to co-operate with the Seminary Faculty in their effort to secure the punctuality and regularity of attendance which are essential to the highest success both of individual pupils and of the school.

Students resident at Ferry Hall are required to attend the Sabbath morning service in the Church and the Sabbath Bible Classes.

EXAMINATIONS AND REPORTS.

Examinations in the branches pursued are held at the close of each term. The results of these examinations are combined with the daily record of recitations, attendance and deportment, and a report of the standing of each student

is sent to the parent or guardian at the close of the term. A student who fails to reach the required standard in any study is obliged to pursue that study again.

DEGREES.

Young ladies who satisfactorily complete the Collegiate Course of study, having been members of the Seminary not less than one year, will, on the recommendation of the Faculty, receive the degree of B. L.

EXPENSES.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment and offering the advantages afforded.

For instruction in the studies of the regular course, with board, warmed and lighted room, and the washing of fifteen pieces of *plain* clothing per week $300.00

$150 to be paid on entrance, and $150 at the beginning of the second term, January 7, 1885. No deduction will be made for absence or the withdrawal of a pupil before the close of the school year, except in case of protracted sickness, when the loss will be shared with the patron.

Lessons on Piano .....
Fall Term $30.00; Winter Term, $22.00; Spring Term, $22.00
Lessons on Piano by Professor .....
Fall Term, $55.00; Winter Term, $40.00; Spring Term, $40.00
Lessons in Vocal Culture .....
Fall Term, $40.00; Winter Term, $30.00; Spring Term, $30.00
Lessons in Pencil Drawing .....
Fall term, $11.00; Winter Term, $8.50; Spring Term, $8.50
Lessons in Crayon or Water Colors .....
Fall Term, $18.00; Winter Term, $13.00; Spring Term, $13.00
Lessons in Painting or Sketching from Nature .....
Fall Term, $25.00; Winter Term $18.00; Spring Term, $18.00
Use of Piano, Fall Term, $8.00; Winter Term, $6.00; Spring Term ... 6.00
Single Room, per Term, extra 5.00
Seat in Church, per Term 1.25
Use of Library and Reading Room, per Term 75
Graduation Fee 10.00

Tuition of Day Pupils, Fall Term $25.00
" " " Winter and Spring Terms, each 17.50

Lessons in Elocution according to Professor's charges.

Text-books, Stationery, Art Materials and Sheet Music are furnished at the usual retail prices.

Extra washing may be obtained at moderate rates.

Meals served in private rooms, extra.

Damage done to rooms or furniture will be repaired at the expense of the pupils.

A liberal deduction will be made, if desired, to daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home and foreign missionaries.

AID TO STUDENTS.

Candidates for regular membership in the Sophomore, Junior, and Senior Classes, who are in need of pecuniary aid, should make application for such assistance, properly certified, to the Principal. Such applicants, who furnish unequivocal testimonials of moral worth, and sustain satisfactory examinations in the studies of the lower classes, will receive liberal aid by Scholarships. The amount of the Scholarships will increase with the years of the course. Extra charges will be the same as in other cases. If a student, who has been awarded a Scholarship, proves, in the opinion of the Faculty, unworthy, the aid will be withdrawn and the full charge made. It should be understood that *in these cases certificates of former teachers will not be received in lieu of examination.*

HOME LIFE.

It is the earnest endeavor to render the home life of the students resident at Ferry Hall not only attractive but efficient in the cultivation of those habits of life and graces of character which distinguish the Christian gentlewoman. Teachers and pupils mingle freely together as members of one family, with common interests and aims. The regulations are not arbitrary and restrictive, but reasonable and adapted to secure the truest freedom and happiness. *Cheerful conformity to them is an indispensable condition of remaining in the institution.*

ROOMS AND FURNISHING.

The rooms are assigned by the Principal with reference both to the choice of the pupils and to her judgment of their needs, and changes in rooms and room-mates are made whenever they are deemed desirable. With a few exceptions, two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session.

Each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow-cases for pillows thirty-one inches by twenty-one, and towels, napkins and napkin ring. Each of these articles, together with every article of clothing, should be distinctly marked with the owner's full name.

PHYSICAL CULTURE.

"A strong physical system is the proper basis for a strong mental life." Good health, therefore, is a great element of success in education. The pure, invigorating air of a delightful country, daily walks and games out of doors, gymnastic exercise, plain but abundant and nutritious diet, and regular hours for food, sleep and study, are the means relied upon to promote physical vigor. That such results may not be defeated, *parents and friends are most earnestly requested not to send to pupils any article of food except fresh fruits.*

DRESS.

It is expected that all *extravagance in dress* will be avoided by the pupils. Expensive apparel, costly jewelry, and whatever else would develop a love of display, are out of place in a school which has for its objects the best attainments and the noblest womanhood. Simplicity, tastefulness and conformity to the laws of health are the requisites.

A water-proof cloak, an umbrella, overshoes and a dress suitable for gymnastic exercise are necessary.

VISITING.

Students will not be permitted to be absent from Ferry Hall except upon written request of parents or guardians, addressed to the Principal, and subject to refusal when the interests of the pupil or the institution demand. *Except under extraordinary circumstances, no permission will be given which will involve absence from any school exercise.*

Students will neither make nor receive calls on the Sabbath, nor will they spend that day away from the school, except under peculiar circumstances

which, in the judgment of the Principal, justify a departure from this rule. Calls and visits made by them will be confined to Friday evening and Saturday. Their friends are requested as far as possible to make their calls at these times.

No young lady will receive calls from gentlemen unless they are introduced to the Principal by her parent or guardian.

Persons calling upon pupils will send their names and requests to the Principal.

CORRESPONDENCE.

Applications should be addressed to the Principal, Mrs. E. E. Thompson, Lake Forest, Ill. To insure admission it is desirable that they should be made as early as possible.

Applicants should state the name, age, condition of health and attainments in study.

The next year will commence September 10, 1884.

SITUATION.

Ferry Hall is an elegant and tasteful edifice, 120 feet in length by 54 in breadth, and including the basement, four stories in height. It is of cream-colored brick, a model of fine architecture, and commands from its elevated position an extensive view of Lake Michigan. It is lighted with gas and heated with steam, and its appointments are tasteful and commodious. It affords accommodation for about fifty pupils. The grounds contain about twelve and a half acres tastefully laid out.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

The numerous trains on the Milwaukee Division of the Chicago and Northwestern Railway render Lake Forest easy of access at nearly all hours of the day. The principal trains are as follows:

Time Table—Chicago and Northwestern Railway.

CHICAGO TO LAKE FOREST.

Train.	Lv. Chi.	Ar. L. For.
Milwaukee Mail	8:00 A. M.	9:16 A. M.
Milwaukee Express	11:30 "	12:35 P. M.
" "	3:00 P. M.	4:02 "
" "	5:00 "	6:00 "
Night Express	9:05 "	10:14 "

LAKE FOREST TO CHICAGO.

Train.	Lv. L. For.	Ar. Chi.
Green Bay Pass.	5:15 A. M.	6:30 A. M.
Milwaukee Mail	9:16 "	10:30 "
" Express	2:55 P. M.	4:00 P. M.
" Pass	6:10 "	7:15 "

GENERAL INFORMATION.

The object of the founders and supporters of Lake Forest University has been to furnish to the young men and young women of the Northwest a Christian Education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various Departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be,—the leaders and moulders of the thought and activity of the nation.

The Trustees of Lake Forest University have undertaken to found an institution which will help meet the needs of the Northwest, and of the twenty millions in the Mississippi Valley. The Synods of Illinois North and of Wisconsin united in the autumn of 1879, in urging upon their Ministers and Churches the duty of furnishing adequate Buildings and Endowments for this great work.

The Buildings, ten in number, are now all on the Seminary, University, and Dickinson Parks. In the Seminary Park of twelve acres are Ferry Hall, Music Hall and the residence of one of the Professors. In the University Park of forty acres are the College Hall, Academy Hall, Dining Hall, Gymnasium, and residences of the President and two Professors. In Dickinson Park is the home recently provided for the Young Ladies of the College, and named in honor of Maria Mitchell, the astronomer, "Mitchell Hall."

The board have set about the work of securing for immediate needs an additional Fund of $120,000 for Endowment. More than one-half this sum is already pledged. They earnestly desire the co-operation of the friends of Higher Christian Education, and especially of the friends of Lake Forest University, in the work of enlargement and elevation. For the information of all such they would suggest that some of the special objects sought are, the Endowment of Professorships and Scholarships; the erection of a Central Hall, with Chapel, Recitation Rooms, Library, Cabinet, etc.; the payment of the remaining indebtedness on the Home for the Young Ladies of the College; and the increase of the Library and Apparatus.

FORM OF BEQUEST.

In Endowments given or bequeathed to the University for any of these objects, or for any other which the donor may choose, the corporate name to be used is, "The Board of Trustees of Lake Forest University, Lake Forest, Lake County, Illinois."

COMMENCEMENT HONORS, 1883.

The Valedictory Address.

JOHN WILLIAM MILLAR, Wadena, Iowa.

The Salutatory Address.

ELIZABETH B. GARDNER, Faribault, Minn.

DEGREES AND DIPLOMAS AWARDED IN 1883.

IN THE COLLEGE CLASS :

Bachelor of Arts.

JOHN WILLIAM MILLAR.

Bachelor of Philosophy.

ELIZABETH B. GARDNER, MARY I. MCKINNEY, Aledo, Ill.

Bachelor of Science.

KENNETH J. L. ROSS, Portland, Oregon.

IN THE ACADEMY CLASS.

The Academy Diploma.

SIDNEY BENEDICT, Lake Forest.

PAUL STARRETT, Highland Park.

PRIZES AWARDED.

The Linn Prize Contest in Oratory.

First Prize:—WELDON W. WIRT, Wadsworth, Ohio.

Second Prize:—MARY ISABELLE BADGER, Niles, Michigan.

UNIVERSITY CALENDAR.

CURRENT COLLEGE YEAR.

1883.

Fall Term began ..... Wednesday, September 12.
" " ended ..... Wednesday, December 19.

WINTER VACATION, 1883-4.

Winter Term began ..... Wednesday, January 9, 1884.
" " ended ..... Wednesday, March 26, 1884.

SPRING RECESS, 1884.

Spring Term began ..... Wednesday, April 2.
ANNUAL EXAMINATION in all Departments ..... June 16-20.
COMMENCEMENT ..... Wednesday, June 25.

SUMMER VACATION, 1884.

NEXT COLLEGE YEAR.

Fall term begins ..... Wednesday, September 10, 11 A. M.
" " ends ..... Tuesday, December 23.

1885.

Winter Term begins ..... Wednesday, January 7, 11 A. M.
Annual Exhibition of the Literary Societies ..... Tuesday, January 20.
Annual Exhibition of Junior Class ..... Tuesday, March 17.
Winter Term ends ..... Wednesday, March 25.

Spring Term begins ..... Wednesday, April 8.
" " ends with Commencement ..... Wednesday, June 24.

COMMENCEMENT WEEK, 1884.

Closing Exercises of Academy ..... Friday evening, June 20.
Baccalaureate by the President ..... Sabbath, June 22.
Address before the Y. M. C. A. ..... Sabbath evening, June 22.
Public Examinations ..... Monday and Tuesday, June 23, 24.
Linn Prize Contest in Oratory ..... Monday evening, June 23.
Annual Concert of Ferry Hall ..... Tuesday afternoon, June 24.
Address before the Literary Societies ..... Tuesday evening, June 24.
Commencement Exercises ..... Wednesday, June 25.
President's Reception ..... Wednesday evening, June 25.

Examinations for Admission to the College, Tuesday, June 24, at 8 A. M.; and Wednesday, September 10, at 11 A. M.

For the next Collegiate Year (1884-5), the length of the Terms will be as follows: Fall Term, 15 weeks; Winter Term, 11 weeks; Spring Term, 11 weeks. The Winter and Spring Vacations will be each two weeks in length.

For further information concerning the

PREPARATORY DEPARTMENT, OR ACADEMY,

APPLY TO

REV ALEXANDER G. WILSON, D. D., Principal,

LAKE FOREST, ILL.

For further information concerning the

YOUNG LADIES' SEMINARY, OR FERRY HALL,

APPLY TO

MRS. ESTHER E. THOMPSON, PRINCIPAL,

LAKE FOREST, ILL.

FOR FURTHER INFORMATION CONCERNING THE

COLLEGE,

APPLY TO

The President, REV. D. S. GREGORY, D. D.,

LAKE FOREST, ILL.

PRESIDENT'S HOUSE. ACADEMY HALL. DINING HALL. COLLEGE HALL.

ACADEMY AND COLLEGE BUILDINGS.

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